



# **STUDENT-CREATED SCENARIOS IN THE HUMAN PATIENT SIMULATION LAB**

---

**NANCY OLDENBURG, EDD, RN**

**KAREN BRANDT, PHD, RN**

# DESIGN

- **Participants**
- **Project**
  - **Learn the condition**
  - **Create patient & objectives**
  - **Test it out**
  - **Revise**
  - **Run**
- **Data – reflective papers**

# RESULTS

- **Positive themes**
  - **Expanded knowledge base**
  - **Ability to think in new ways**
  - **Acquisition of professional skills**
    - **Self confidence**
    - **Communication**
    - **Team work**
    - **Initiative, responsibility, delegation**

# RESULTS

- **Negative themes**
  - **Group work**
  - **Online discussions**
  - **Lack of familiarity with HPS lab**

# RESULTS

- **Researchers' perspectives**
  - **Positives**
    - Benefits as described by students
    - Exposure to pediatric conditions
    - New pediatric HPS scenarios
  - **Drawbacks**
    - Labor intensive
    - Each scenario involved only 2 groups

# ACKNOWLEDGEMENT

**Support for this research was provided  
through the  
Illinois Board of Higher Education -  
Nurse Educator Fellowship Program**

# QUESTIONS?

