Will Culture Influence Coping Strategies,
Psychological Well-being, and Suicidal Ideation?
A Comparison between USA and Taiwanese
College Students

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# Significance

- Suicide is the secondleading cause of death among college students in the U.S. and is preventable.
- Approximately 1100 college students die by suicide each year in USA.



## Significance (cont)

In Taiwan, youth suicide rate were 4.4 per 100,000 population in 1994 and increased to 6.21 per 100,000 population in 2004.

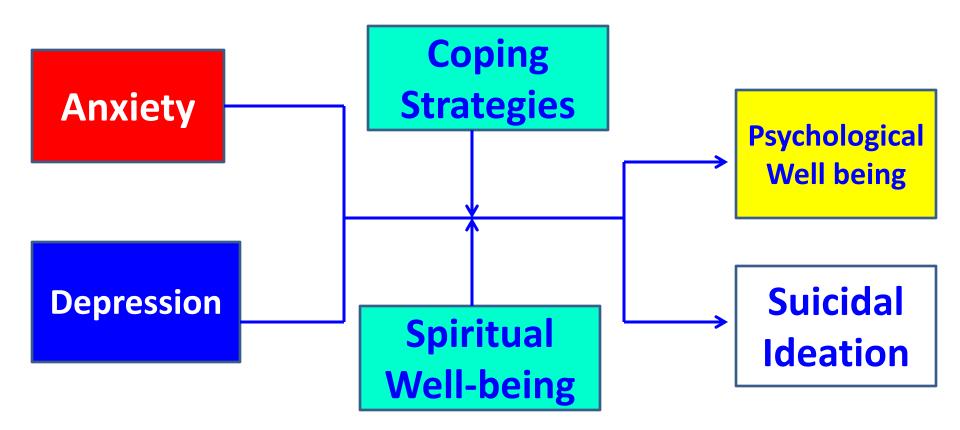


# **Purpose**

The purpose of this study was to compare the differences between USA and Taiwanese college students' anxiety, depression, coping strategies, spiritual wellbeing, psychological wellbeing, and suicidal ideation.



#### **Theoretical Framework**





#### Method



- Cross sectional, descriptive design
- Approval was obtained from the Institutional Research Board.
- Questionnaires collected by investigators.
- In USA, 46 USA college students were recruited; In Taiwan, 60 Taiwanese students were recruited.
- Data was analyzed by SPSS 16.0; Descriptive data analysis and t test was used

Variables	Instruments	Items	Cronbach's Alpha	Range of Scores
Anxiety	Hamilton Anxiety Scale (Hamilton, 1969)	42	0.95	0-168
Depression	Zung Depression Scale (Zung, 1976)	20	0.76	20-80
Spiritual well- being	Jarel Spiritual Well- Being Scale (Hungelmann et al., 1996)	21	0.79	21-126
<b>Coping Strategies</b>	Coping Strategies Inventory Short Form (Addison et al., 2007)	16	0.71	16-80
Psychological well-being	Psychological Well- being Scale(Ryff, 1989)	18	0.79	18-108
Suicidal Ideation	Brief Screen for Adolesent Depression	7	0.72	0-7

Variable	USA		Taiwanese		
Age	22.13 ( <i>SD</i> = 3.05)		19.77(SD=3.27)		
Gender					
Male	50%		31.7%		
Female	50%		68.3%		
Variable	M	SD	M	SD	<u>t</u>
GPA	3.22	0.47	2.94	0.61	2.68**
Psychological Well-being	84.22	10.57	79.23	9.68	2.50*
Autonomy	13.87	2.54	11.23	2.85	5.01***
Purpose in life	14.30	2.37	13.17	2.57	2.37*

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001 (2-tailed)

Variable	USA		Taiwanese		t
	M	<u>SD</u>	<u>M</u>	<u>SD</u>	
Spiritual Well-being	95.15	9.07	88.62	11.55	3.26***
Faith/Belief	27.93	4.42	23.78	4.67	4.67***
Life/Self responsibility	31.35	3.22	29.23	4.97	2.65**
Anxiety	5.13	10.54	32.25	20.94	-8.70***
Depression	32.37	5.11	40.38	6.70	-6.99***
Suicidal Ideation	0.48	0.96	1.93	1.82	-5.30***
Reasons for Alcohol Use	3.07	0.49	4.37	1.55	-6.11***

Ex. have you used alcohol because you were feeling...

1. Nervous or scared?

\* 
$$p < .05$$
 \*\*  $p < .01$  \*\*\*  $p < .001$  (2-tailed)

Variable	USA		Taiwanese		t		
<b>Coping Strategies</b>	<u>M</u>	<u>SD</u>	<u>M</u>	<u>SD</u>			
Problem-Focused Disengagement	15.04	2.26	13.82	2.35	2.72**		
Ex. I make a plan and follow it.							
<b>Emotion- Focused Engagement</b>	11.72	2.37	12.75	2.64	-2.11*		
Ex. I hope for a miracle.							
Emotion- Focused Disengagement	11.28	2.38	13.20	2.57	-3.97***		
Ex. I tend to criticize myself.							

<sup>\*</sup> p < .05 \*\* p < .01 \*\*\* p < .001 (2-tailed)

Variable	USA		Taiwanese		t
<b>BSAD</b>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	
<b>0-2</b> (Normal)	44	95.7	37	61.7	-4.24***
3 (possible depression)	0	0	9	15	
4-7 (Should talk to a mental health professional)	2	4.3	14	23.3	
Marriage					
Single	37	80.4	60	100	3.13**
Married	7	15.2	0	0	
In the past year, there was a time have five or more alcoholic drinks in row	24	52.2	15	25	<b>-2.91**</b>

Variable	USA		Taiwanese		t
Religion	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	
<b>Not Religious</b>	4	8.7	32	53.3	5.23***
Believe in Jesus Christ	41	89.1	7	11.7	
Buddhist	0	0	10	16.7	
Taoism	0	0	8	13.3	
<u>Children</u>					
0	31	67.4	60	100	4.10***
1	11	23.9	0	0	
2	3	6.5	0	0	
3	1	2.2	0	0	
Income Less than \$1000 per month	<b>25</b>	54.3	<b>59</b>	98.3	<b>2.16*</b>



## Conclusion

- There were significant differences of anxiety, depression, spiritual well-being, coping strategies, psychological well-being, and suicidal ideation between USA and Taiwanese college students.
- Taiwanese students had higher level of anxiety, depression, and suicidal ideation.
- USA students had higher level of spiritual wellbeing and psychological well-being.



## Conclusion

- Compared with Taiwanese students' coping strategies, USA students had a higher score at problem-focused disengagement and lower scores at both emotion-focused engagement and emotion-focused disengagement.
- Because of the small sample size, there is a limitation in the generalizability.





- Psychological well-being is largely affected by anxiety and depression. It is important for nurses to recognize factors causing anxiety and depression to prevent suicidal ideation.
- Nurses must educate clients on how to manage and treat anxiety and depression through coping strategies.
- Spiritual interventions have been shown to assist students with dealing with the stressors of college.

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# **Implications**

- Resources can be provided on how to achieve spiritual well-being.
- Further education should be provided for teachers as well as nurses to prevent suicidal ideation and recognize poor coping strategies

among individual students.

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# Thank You Very Much!





