



## A GLOBAL HEALTH INTERNSHIP FOR BSN STUDENTS

SETON HALL UNIVERSITY- COLLEGE OF NURSING



## PRESENTED BY

PHYLLIS SHANLEY HANSELL EDD, RN, FAAN  
DEAN AND PROFESSOR COLLEGE OF NURSING

# ACKNOWLEDGEMENT

This project was funded by a grant from the Independent College Fund of New Jersey with a Grant from the Becton Dickinson Foundation

“ To Create the BD Global Health Internship for BSN Students”

# Objectives for the project

- Advance students' global healthcare perspective through internships in partner schools.
- Engage Students in clinically focused global health faculty led research projects.
- Immerse the students in selected international partnerships for practice and research.
- Disseminate the global health projects at the annual academic exposition.

# International BSN Student Scholars

- The project is focused on high achieving junior and senior nursing students.
- Students submitted application through a highly competitive process.
- Criteria for selection included a minimum GPA of 3.5 along with a well modulated expression of objectives including the scholarly project to be undertaken.

# Cooperative International Partners

- University of Philippines
- Macau Polytechnic Institute
- Wuhan University in China
- Metropolitan University, Copenhagen, Denmark
- University of Pretoria in South Africa

# Formalized International Agreements

- Seton Hall University has been a leader in international studies for more than fifty years.
- The College of Nursing had agreements and experiences in mainland China in 1980 with universities in China.
- Renewed interest and now a strategic initiative to involve our students in formalized global experiences.

# Selection of Experiences

- Students were able to select from both existing and emerging partnerships.
- Students were free to select their option for the internship.
- Formal competitive application process managed by involved faculty in collaboration with the Dean.
- Students were awarded grants of \$2000 to support travel expenses with \$200 to support their project.

# University of the Philippines Experience

- Four of the students traveled to the Philippines where they were immersed in both urban and rural community health experiences.
- Students were part of a larger group of students which included 15 students in year 1 and 10 students in year 2.
- Students were accompanied by SHU/CON Faculty.
- In addition to the academic experiences students were engaged in cultural experiences.

COLLEGE OF NURSING  
UNIVERSITY OF THE PHILIPPINES MANILA



# Metropolitan University in Copenhagen, Denmark

- Semester long experience that is part of a budget neutral exchange agreement.
- Prior to our student's study abroad experience we received a student from Metropolitan University who studied with us the prior semester.
- Our student spent the entire fall semester enrolled in Community Health Nursing visiting her patients on bicycle.

# Student Projects

- The students selected a variety of patient care problems for their projects.
- Topics included: Management of Chronic Illness; Malaria, Malnutrition; Tuberculosis; and Dengue Fever.
- All projects provided an immersion experience for the students which mostly focused on problems not commonly seen in the United States.

# Challenges and Limitations

- One student applicant applied for the University of Pretoria which was not possible mainly due to academic terms that did not align.
- It is difficult for students to carry a complete academic load to stay on course with the curriculum; on-line courses from the sending school could offset this.
- Our exchange student from Copenhagen was quite ambitious enrolling in 18 credits and eager for as many experiences as he could manage.

# Some Minor Issues

- Grading the student without a university faculty member becomes dependent on the evaluation methods of the receiving school.
- Important to enroll student in equivalent courses from home school so that grade can be entered by the student's home school.
- Housing issues could be potentially problematic, however there were no real issues.

# Benefits for the School and Students

- All students felt that they experienced an extraordinary cultural immersion.
- All students felt welcomed and fully accepted.
- I visited with the student in Copenhagen and we were warmly received by the parents of the student who participated in the exchange semester at Seton Hall University.
- Provided unique experiences with infectious diseases.
- Students were quite impressed with health promotion programs in both countries.

# Student Presentations

- All students presented their projects at the Annual Academic Exposition and did an exceptional job.
- Students developed a level of expertise that was most impressive.

# Future Plans

- The fourth study abroad experience to the Philippines is underway.
- Three students from Copenhagen will be studying with us in the fall.
- Three of our students will be studying in Copenhagen during the spring semester.
- Our plan is to increase the numbers of students who study abroad.
- Hopefully study abroad will become an experience for all of our students.

# Practical Matters

- Visa Issues.
- Health Insurance issues.
- Students seem to have no difficulty engaging with other international students.
- Facilitated the attainment of enhancing the students' global perspective on healthcare.

# Most Important Lesson Learned

- Our international colleagues are eager to learn and share with us to build a better future for all in healthcare and nursing.
- The lessons learned from this project need to be used to develop large scale projects.

# Photos from the Philippines



# Health Center in San Juan, Batangas



# Top of Taal Volcano-Island of Luzon



# SHU student and little boy in San Juan, Batangas



# Mayor of San Juan, Batangas



# Group shot in Pateros



# San Juan, Batangas



# QUESTIONS AND COMMENTS