A Phenomenological Inquiry of the Experiences and Perceptions of Simulation among ADN Students with Prior Health Care Practice

STTI/NLN Presentation
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Introduction and Background
Purpose

Research Questions 1 & 2
Methods

- Research Design
- Setting
- Participants
- Data Collection
- Procedures
- Data Analysis
- Inclusion and Exclusion Criteria
- Procedures for Research
- Qualitative Rigor
# Demographics (N=19)

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Paramedics</th>
<th>LPNs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mean (SD)</td>
<td>Mean (SD)</td>
<td>Mean (SD) [Range]</td>
</tr>
<tr>
<td><strong>Age in Years</strong></td>
<td>41.3 (8.2)</td>
<td>34.1 (7.5)</td>
<td>38.6 (8.5) [23 to 52 years]</td>
</tr>
<tr>
<td><strong>Health care practice in years</strong></td>
<td>15.3 (8.7)</td>
<td>10.1 (6.5)</td>
<td>13.4 (8.2) [03–33 years]</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td>8 males, 4 females</td>
<td>0 males, 7 females</td>
<td>8 males, 11 females</td>
</tr>
</tbody>
</table>
Data analysis yielded seven primary themes
Primary Themes from RQ 1

RQ1:

-Brings it all together – the ‘why’
- Lacks components of realism
Primary Themes from RQ 2

- RQ2:
  - Need increased complexity
  - Want tailored experiences
Significance of the Study

Contribution to Nursing Knowledge

Implications for Nursing Education
In-depth interviews = rich descriptions of experiences with and perceptions of simulation activities
Questions


