Comparison of Telemedicine to Traditional Face-to-Face Care for Children with Special Health Care Needs (CSHCN): Analysis of Cost, Caring, and Family-Centered Care

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Mary A. Hooshmand, PhD, MS, BS, RN School of Nursing and Health Studies University of Miami July 2014

Disclosure/Acknowledgements

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- Dissertation Committee Members
 - Chairperson: Gail C. McCain, Ph.D., R.N., F.A.A.N.
 - Donna E. Shalala, Ph.D.
 - Victoria B. Mitrani, Ph.D.
 - Kristen M. Swanson, R.N., Ph.D., F.A.A.N.
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Scope of the Problem



- ✓ 2006 National Survey of CSHCN
 - √ 13.9 percent of US children
 - √ 13.4% of children in Florida
 - ✓ 21.8 percent of households with children include at least one CSHCN
- ✓ Families of CSHCN frequently face multiple barriers to care
 - ✓ Provider availability and access
 - ✓ Financial
 - ✓ Insurance
 - √ Geographic barriers to care
- ✓ Access to pediatric specialty care is compounded & greater challenge
 - ✓ CSHCN require more frequent routine and urgent health care
 - ✓ Rural and medically underserved communities (1/5 of US residents)
 - ✓ Fewer pediatric specialty services
 - ✓ Services frequently only available at a distance







Scope of the Problem



✓ Telemedicine

- ✓ Mechanism to improve access to specialty care services to underserved rural communities
- ✓ Increasingly viable solution for access to care issues
- ✓ Financial factors include:
 - ✓ Initial deployment costs
 - ✓ Insurance reimbursement & sustainability
 - ✓ Costs directly dependent on utilization
 - √ Higher utilization results in lower costs
- ✓ Research on telemedicine indicates:
 - ✓ Consumer and provider satisfaction
 - ✓ Community perceptions of improved quality of care
 - ✓ Need for further evaluation in regards to perceptions of personal/ human connections, caring environments, and family costs







Purpose



- To examine cost, caring and family centered care of pediatric specialty services using telemedicine technology compared to traditional face-to-face visits for CSHCN in rural, remote and medically underserved areas of Southeast Florida.
- Cost, caring, and family centered care examined from the perspectives of the parents/ guardians of CSHCN.







Study Questions



- When pediatric specialty care is delivered utilizing telemedicine as compared to traditional face-toface care....
 - What are the differences in cost to parents'/guardians'?
 - What are the differences in parents'/guardians' perceptions of the system of care as caring?
 - What are the differences in parents'/guardians' perceptions of the system of care as family-centered?





Definitions

Children with Special Health Care Needs (CSHCN)

- Have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition
- Require health and related services of a type or amount beyond that required by children
 generally" (Marcin et al., 2004; McPherson et al., 1998)



- Parent, guardian, or legally designated caregiver
 - Individual primarily responsible for care of CSHCN
 - Physically present with child during clinical visits with the pediatric specialist.







Telemedicine for CSHCN



- ✓ The provision of health care utilizing an interactive communication system
 - √ high resolution, interactive videoconference equipment
 - ✓ audio and video capabilities
 - √ diagnostic cameras and clinical assessment equipment

(Harrison et al., 2006; Karp et al., 2000; Nesbitt et al., 2005; Rasmussen & Hartshorn, 2005)

✓ Linking pediatric specialty providers to CSHCN, their families, & local providers in remote, rural, and medically underserved areas

(Office for the Advancement of Telehealth, 2001; Thurmond et al., 2002)











- Traditional face-to-face visits include those clinical visits in which the CSHCN and their parents/ guardians are present in the room physically with the pediatric specialty provider.
- Telemedicine visits include those in which the specialty provider is at a distant clinical site
 - Examining and interacting with the CSHCN and their parent/ guardian through the use of telemedicine equipment.









- Cost is defined in terms of family costs to either attend a remote clinical site or to access pediatric specialty care with telemedicine technology.
 - All inclusive examining both direct and indirect costs



- Caring is defined as a nurturing way of relating to a valued other toward whom one feels a personal sense of commitment and responsibility.
 - Caring = Compassion + Competence (Swanson, 1991, 2001)







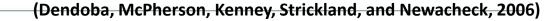
Family Centered Care



Families and professionals working together in the best interest of the child with the child assuming a role in this partnership as they grow;

- Respect of skills & expertise brought to the relationship from both families and professionals
- Trust
- Communication & sharing of information
- Decision making together
- A willingness to negotiate









Summary: Review of the Literature

- Substantiates challenges faced by families of CSHCN
- Cost & Burden: Challenges compounded when combined with issues such as poverty, lack of insurance, &/ or residing in rural, medically underserved areas
- Family- Centered Care: In order to build family-provider partnerships & optimize outcomes for CSHCN, systems of care should strive for and be construed from family perspective as:
 - **Accessible**
 - > Cost Effective
 - Caring
 - > Family-Centered
- > Telemedicine is increasingly being used to improve access to care
 - Lack of research comparing to traditional face-to-face care
 - ➤ Need to further investigate as develop systems of care for CSHCN from family perspective examining cost, caring, and family-centered care







Methods



> Study Design

- > Prospective
- Quasi-experimental

> Setting

- Florida Department of Health, Children's Medical Services Program
 - > >65,000 CSHCN enrolled statewide as of July 2007
 - **Eligibility**
 - Clinical Meets definition of CSHCN
 - Financial= Title XIX, Title XXI, or Safety Net
- Southeast Florida Region (6 counties)
 - > 15,000 CSHCN enrolled as of January 2009
 - > Three clinical sites







Methods



- IRB
 - University of Miami
 - Florida Department of Health

Sample

- Convenience sample (N = 222)
- Parents or legal guardians of CSHCN enrolled in CMS Florida Southeast Region
 - Pediatric specialty care (traditional and telemedicine) across the region
 - Nutrition & Neurology Clinics
- Power analysis & estimate of sample size
- Two Study Groups
 - Traditional Face-to-Face Care (n = 110)
 - Telemedicine (n = 112)



Inclusion & Exclusion Criteria





Methods: Measurement



>#1 Family Cost Survey

- > Developed for this research proposal
- ➤ Examined family costs related to pediatric specialty visits for their CSHCN
 - ➤ Direct (e.g., travel, lodging,..)
 - ➤ Indirect (e.g., child care for siblings, loss of wages,..)
- ➤ Examined cost for traditional face-to-face care as well as projected costs if telemedicine not available







#2 Caring Professional Scale



- Conceptually & theoretically based on Swanson's Caring Theory (1991)
- Can be adapted to rate the care provided by a variety of health care professionals measuring caring as an intervention
- Two factor analytically derived subscales
 - compassionate healer
 - competent practitioner
- 15 items on a 5 point Likert Scale
- Higher scores equate greater caring
- Reliability
 - Cronbach's alpha ranges
 - .74-.96 advanced practice nurses
 - .97 nurses
 - .96 physicians
- Validity
- Correlated with empathy subscale of the Barret-Lennart Relationship Inventory (r=.61, p< 0.001) supporting concurrent _{UNIVERSITY} criterion validity

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Caring Professional Scale

	Subscale	Item #'s	Scale Range
•	Compassionate Healer	1, 5, 6, 7, 8, 12, 13,14	1 – 40
	Competent Practitioner	2, 3, 4, 9, 10, 11, 15	1 – 35



#3- Measure of Processes of Care - 20 Item Scale

- **Developed from original MPOC- 56 Item Scale**
 - Retains the 5 subscales
 - 7-point Likert Scale
 - **Higher scores = greater family-centered care**
- Reliability
 - Internal consistency with α 's ranging from .63 to .92
 - Test retest reliability yielding interclass correlation coefficients of .81 to .86.
- **Validity**

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 Evidence supports content, face, & construct validity 	Information		
 Highly correlated with Larsen Client Satisfaction Questionnaire with r ranging from .4 to .64 	Providing Specific Information about	2, 14, 15	3- 21
 Inversely correlated with the measures of stress with r ranging from -0.23 to -0.55 	the Child		
 p < .05 to p < .0001) across the pilot, field testing and reliability studies MIAMI 	Coordinated & Comprehensive Care	5, 6, 10, 12	4- 28
HOOL of NURSING EALTH STUDIES	Respectful & Supportive Care	1, 3, 9, 11, 13	5-35_



Scale

Range

3- 21

5-35

MPOC- 20 Item Scale

4, 7, 8

Item #'s

16, 17, 18, 19, 20

Subscale

Providing General

Enabling &

Partnership



Recruitment & Data Collection



- **Research Team (CITI Certified)**
- **Project Manual/Training**
- Recruitment
 - Letter to potential participants
 - **Flyers**
 - **Onsite**
- **Survey Interviews**
 - Review of study including inclusion and exclusion criteria
 - **Informed Consent**
 - Face- to- Face







Data Analysis



Univariate Statistics

- Descriptive, Chi Square, and t tests
 - To compare demographics of the two study groups (Telemedicine and Traditional Face-to-Face)
 - Initial examination of outcome variables- cost, caring and family-centered care
- Analysis of Variance (ANOVA)
 - To examine the individual dependent variables (cost, caring and family-centered care) between the two study groups





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Parent/	Guardian
Charac	eteristics

Traditional

Telemedicine (n = 112)

(n = 110)

<u>M (SD)</u>

<u>M (SD)</u> $(n = 102)^a$

No. (%)

28 (25.5)

18 (25.5)

46 (41.8)

4 (3.6)

 $(n = 102)^a$

Agea

40.3 (10.9)

40.0 (12.1)

No. (%)

32 (28.6)

25 (22.3)

49 (43.8)

2 (1.8)

Race/ Ethnicity

White

Hispanic

Black Asian/PI

Gender

Female

Male

101 (91.8)

98 (87.5) 9 (8.2) 14 (12.5)

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Parent/ Guardian	Traditional	Telemedicine
Characteristics	(n = 110)	(n = 112)
	No. (%)	No. (%)
Marital Status		
Married	52 (47.7)	50 (45.0)
Single	36 (33.0)	42 (37.8)
Divorced/ Separated	13 (12.0)	16 (14.4)
Employment		
Full/ Part Time	44 (40.0)	52 (46.4)
Unemployed	34 (34.9)	22 (19.6)
Homemaker	21 (19.1)	25 (22.3)
Education		
Did Not Graduate High School	27 (24.5)	27 (24.3)
High School	41 (37.3)	42 (37.8)
Post Secondary Education	38 (34.5)	36 (32.4)



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Characteristics of CSHCN



Characteristics	Traditional	Telemedicine
	M (SD)	M (SD)
Age (in years)	9.8 (5.1)	9.97 (5.4)
Length of time enrolled in CMS (in months)	68.1 (51.1)	60.7 (50.9)
Number of reported health conditions	2.6 (1.9)	2.5 (1.4)
Number of times seen by a specialist at CMS clinic in past year	5.7 (5.4)	6.0 (4.5)
Number of times seen by a specialist using telemedicine in past year	NA	2.7 (1.3)

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Characteristics of CSHCN	Traditional	Telemedicine
	(n = 110)	(n = 112)
	No. (%)	No. (%)
Race/ Ethnicity		
White	24 (21.8)	23 (20.5)
Hispanic	29 (26.4)	28 (25.0)
Black	46 (41.8)	54 (48.2)
Asian/ PI	2 (1.8)	0 (0.0)
Health Insurance Coverage		
Yes	105 (95.5)	108 (96.4)
Type of Health Coverage		
Medicaid/ Title XIX	87 (79.1)	93 (83.8)
Florida Kidcare/ Title XXI	17 (15.5)	14 (12.6)
Safety Net	6 (5.4)	4 (3.6)
CRSITY Uninsured in Past Year Of NURSING H STUDIES	18 (16.4)	15 (13.5)





Validity & Reliability



Caring Professional Scale

- Total Scale (r = .92, p < .001)
- Subscales (*r* = .86, *p* < .001)
- Consistent with previous studies

Measure of Processes of Care – 20 Item Scale (MPOC-20)

- Total Scale (r = .95, p < .001)
- Subscales (ranged from r = .80 to r = .92, p < .001)
- Improved from previous studies

Correlation between CPS and MPOC-20 Scales

- Total Scales (r = .62, p < .001)
- Subscales (ranged from r = .40 to r = .68, p < .001)
- Scales share underlying construct yet unique differences between caring and family- centeredness





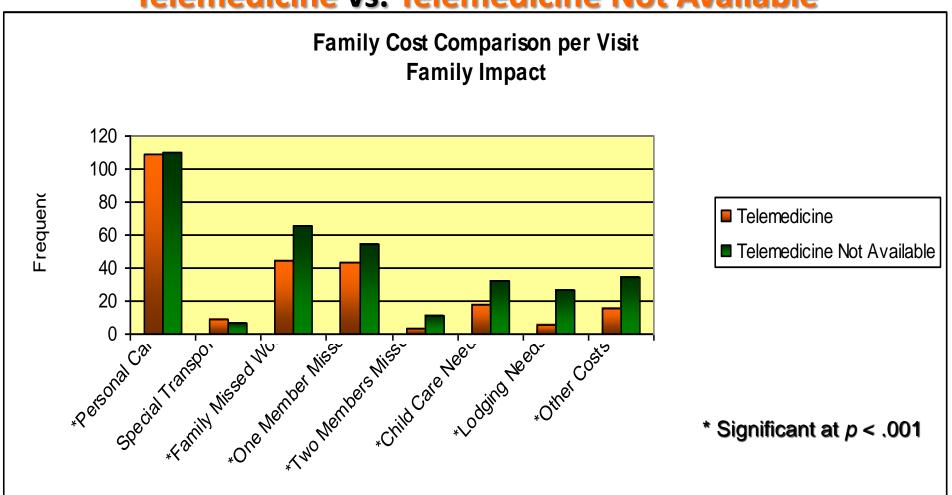


Question #1- What are the differences in COST when care is provided via telemedicine compared to traditional care?

Family Cost/ Impact	Traditional	Telemedicine	
(per Pediatric Specialty Visit)	M (SD)	M (SD)	
Travel (miles)	33.14 (26.81)	32.25 (28.04)	
Travel Cost (dollars)	18.73 (17.19)	17.88 (15.56)	
Work Loss (hours)	2.24 (3.30)	2.33 (3.41)	
Work/ Wages Loss (dollars)	27.78 (46.52)	28.06 (52.16)	
Child Care Costs (dollars)	3.47 (19.70)	3.92 (11.67)	
Lodging Costs (dollars)	1.02 (4.77)	1.99 (14.56)	
Other Costs (dollars) NIVERSITY	2.16 (6.87)	2.15 (7.72)	
F MIAMI SHOOL of NURSING HEALTH STUDIES TOTAL Family Costs (dollars)	53.10 (58.62)	54.15 (67.63)	

Question #1- What are the differences in COST when care is provided via telemedicine compared to traditional care?

Telemedicine vs. Telemedicine Not Available



Question #1- What are the differences in COST when care is provided via telemedicine compared to traditional care?



Telemedicine vs. Telemedicine Not Available



Telemedicine vs. Telemedicine Not Available		
Family Cost/Impact (per Pediatric Specialty Visit)	Telemedicine M (SD)	Telemedicine Not Available M (SD)
	WI (3D)	W (SD)
Travel (miles) *	32.25 (28.04)	155.45 (76.72)
Travel Cost (dollars)*	17.88 (15.56)	90.28 (47.96)
Work Loss (hours)*	2.33 (3.41)	5.30 (5.45)
Work/ Wages Loss (dollars)*	28.06 (52.16)	69.48 (110.20)
Child Care Costs (dollars)*	3.92 (11.67)	8.73 (18.23)
Lodging Costs (dollars)*	1.99 (14.56)	19.51 (48.35)
Other Costs (dollars)*	2.15 (7.72)	10.01 (22.03)
UNIVERSITY OF MIAMI SCHOOL of NURSING TOTAL Family Costs (dollars)*	54.15 (67.63)	197.24 (159.42)





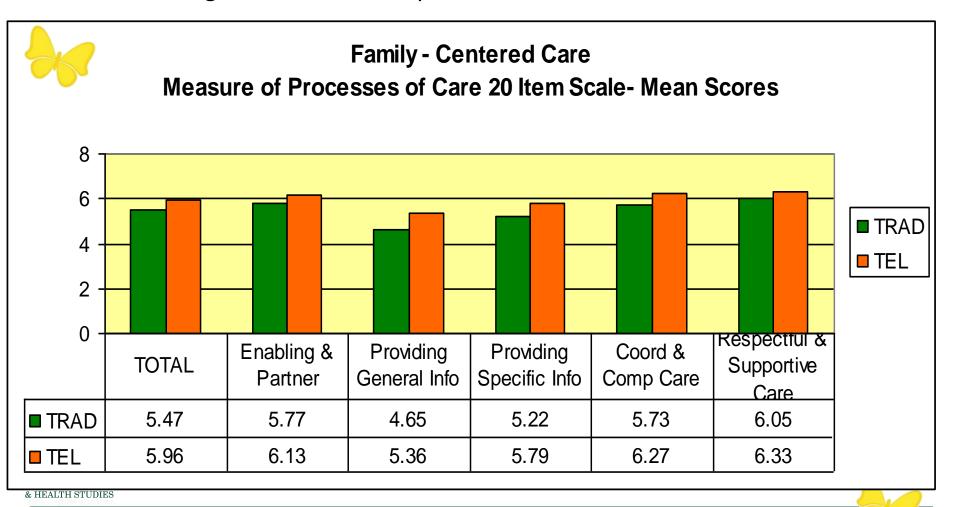


Question #2 – Caring

Comparison of Traditional vs. Telemedicine on Parental Perceptions of Provider Caring

	Caring Measure Caring Professional Scale (CPS)	M (SD)	F	p
	,			
C	aring Total Score		1.313	.253
	Traditional	69.33 (8.08)		
	Telemedicine	70.51 (7.21)		
C	ompassionate Healer		1.086	.298
	Traditional	36.44 (5.2)		
	Telemedicine	37.12 (4.43)		
C	ompetent Practitioner		1.457	.229
UNIVERSITY OF MIAMI	Traditional	32.86 (3.38)		
SCHOOL of NURSING & HEALTH STUDIES	Telemedicine	33.39 (3.15)		

Question #3- What are the differences in parents/ guardians perceptions of the system of care as FAMILY — CENTERED CARE when care is delivered utilizing telemedicine compared to traditional face-to-face care?





Discussion of Findings Study Limitations



Convenience Sample

- Families ≤ 200% of Federal Poverty Level
- 79% Minority
 - Inclusion limited to those able to read and speak English

Family Questionnaire Booklet

- CPS and MPOC-12 Item Scales tested/ utilized primarily with nonminority and middle class economic backgrounds
- Cost Survey questions were not pilot tested prior to the survey

Principal Investigator

- Employed at CMS in administrative position
- Disclosure
- Research Assistant (Ft. Lauderdale & West Palm Beach)







Discussion of Findings Implications of the Study



✓ Telemedicine for CSHCN

- √ Viable + amenable option
- ✓ Access to pediatric specialty care
- ✓ Caring
- √ Family-centered
- ✓ Reduces financial burden & hardships

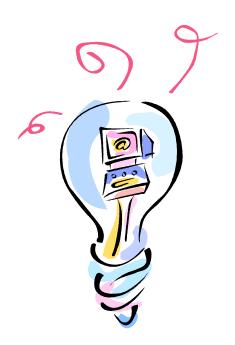
✓ Education

- ✓ Curriculum development
- ✓ Clinical experience
- ✓ Target all health care professionals

✓ Policy and Practice

- ✓ Policy Development... breaking down the barriers
- ✓ Protocols & Standards
- ✓ Workforce Development
- ✓ Innovative Program Planning... nursing, virtual clinics, multi-appointments/ 'one stop shop' experience, bring the clinics to the child/ family/ elderly...
- ✓ Next step technology
- ✓ Beyond rural to metro... think broader scope





Discussion of Findings Recommendations for Future Research

- Examine Telemedicine and the Human Connection
 - How and why the dynamics & specifics of the telemedicine visits impact family perceptions in positive direction
 - Role and presence of nursing
 - 'Intentional Presence'
 - Develop interventions to promote consistent, positive caring, and familycentered environments across systems of care
- Measurement Tools
 - Further testing of CPS and MPOC-12 Item Scales
 - Diverse populations
 - Translation
 - Replicate study with different populations from different backgrounds, regions of the country, or internationally
 - Further testing of Family Cost Survey







Summary



Debunking the Myth..... Providing Evidence

Telemedicine can and does:

- ✓ Reduce family cost burdens and hardship
- ✓ Maintain caring behaviors on the part of health care professionals
- ✓ Promote caring, family centered systems of care in local communities
- ✓ Facilitate access to much needed specialty care for vulnerable populations such as CSHCN
- ✓ Human Connection is not lost through the use of technology
- ✓ Expansion of the use of telemedicine across health care systems and communities... breaking down the barriers... moving on...





Questions

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