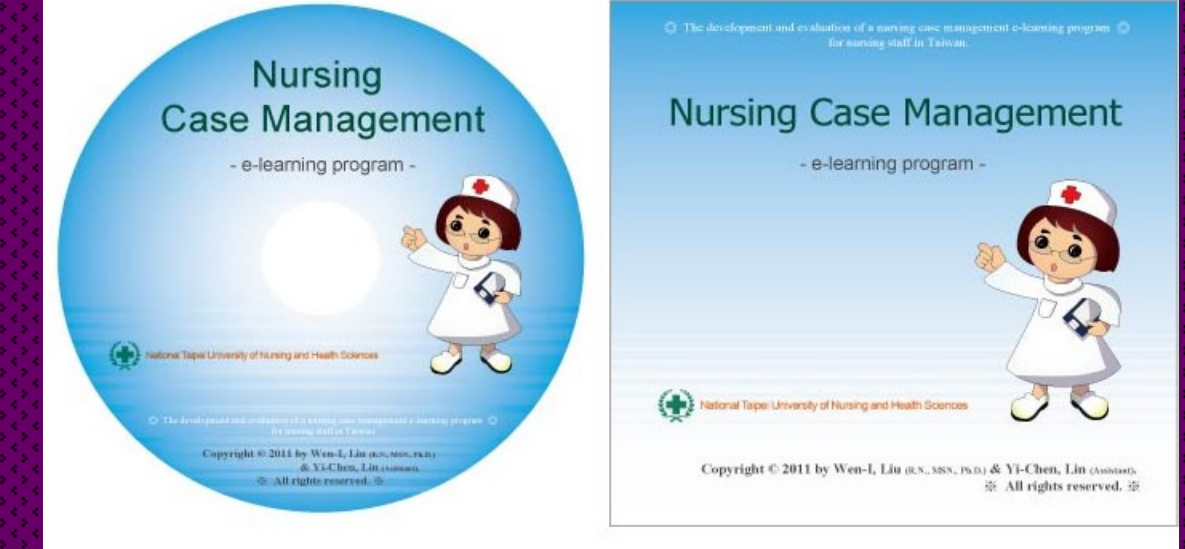


Using Evidence Integrated e-Learning to Enhance the Case Management Continuing Education for Taiwanese Psychiatric Nurses



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Purpose

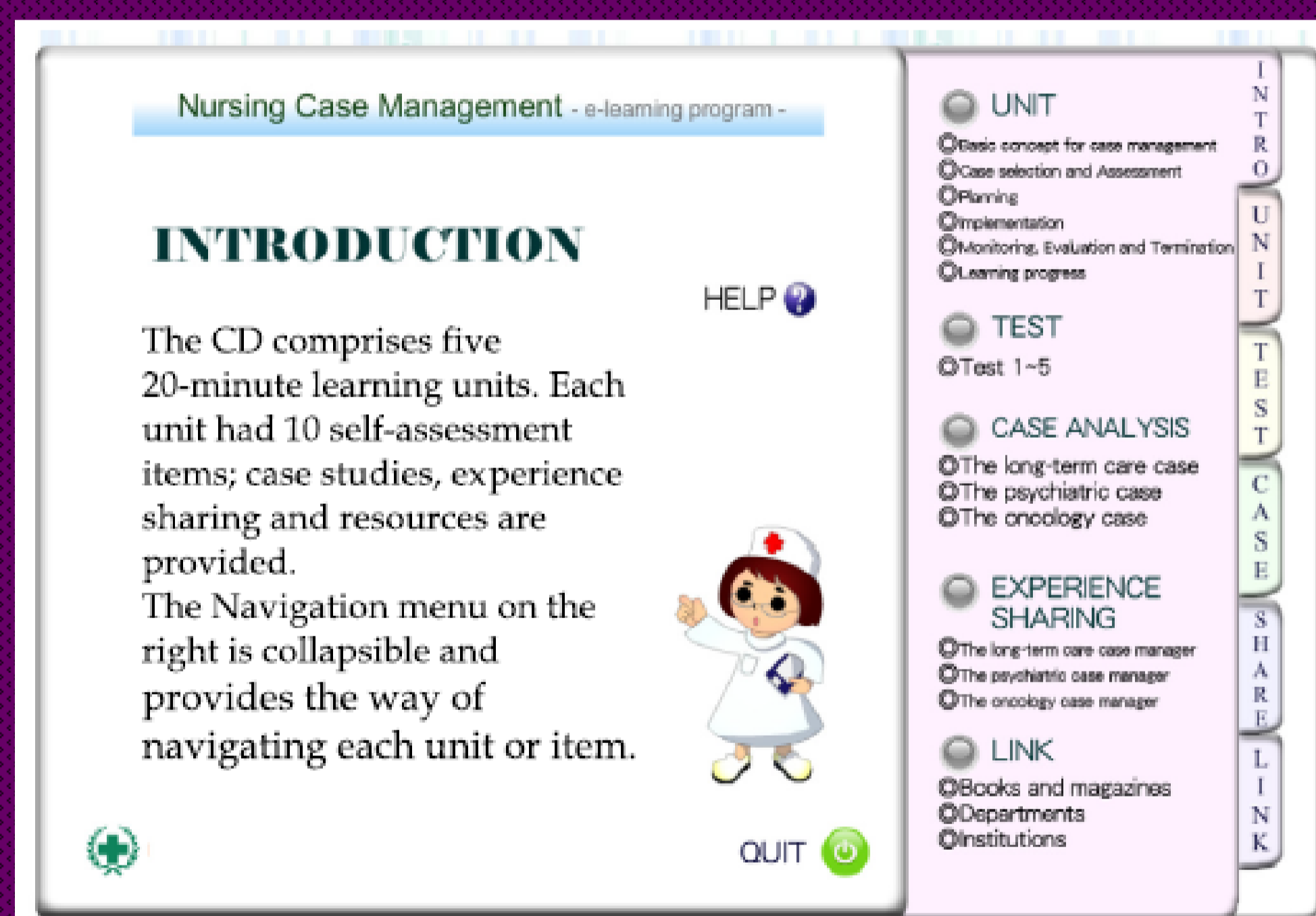
Describe the development and effectiveness of an evidence-integrated e-learning to enhance the continuing education of case management for Taiwanese psychiatric nurses.

Methods

- 1. Program development**
 - Identifying current evidence for e learning and case management education through systematic review articles;
 - Conducting a national survey to confirm the educational needs;
 - Developing teaching materials;
 - Performing a preliminary evaluation of the program with 40 nurses to improve the program quality.
- 2. RCT with 3 times measurement ,**
GEE used to assess the difference between 2 groups

Results

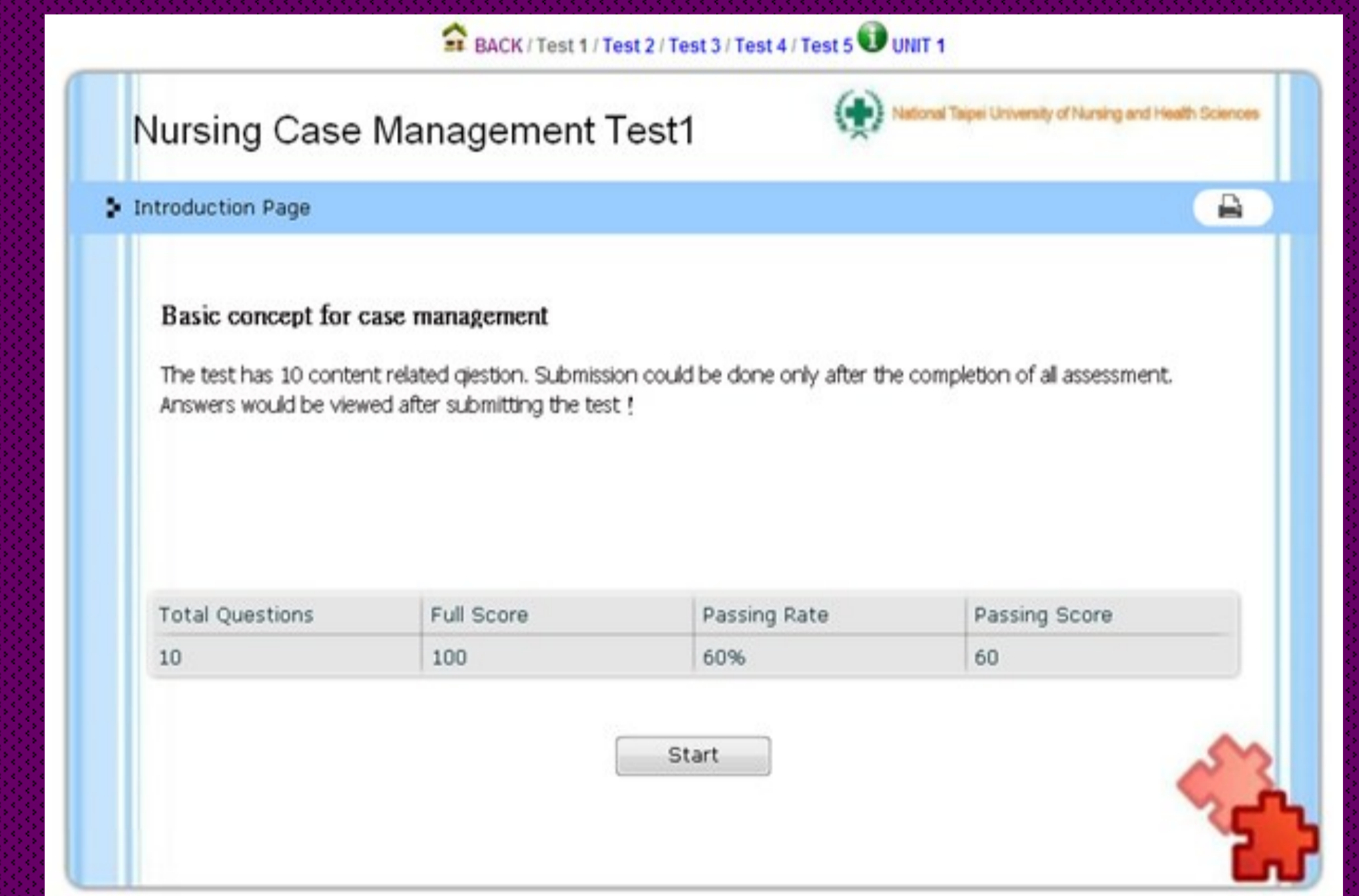
Main menu of the CD



Five learning modules



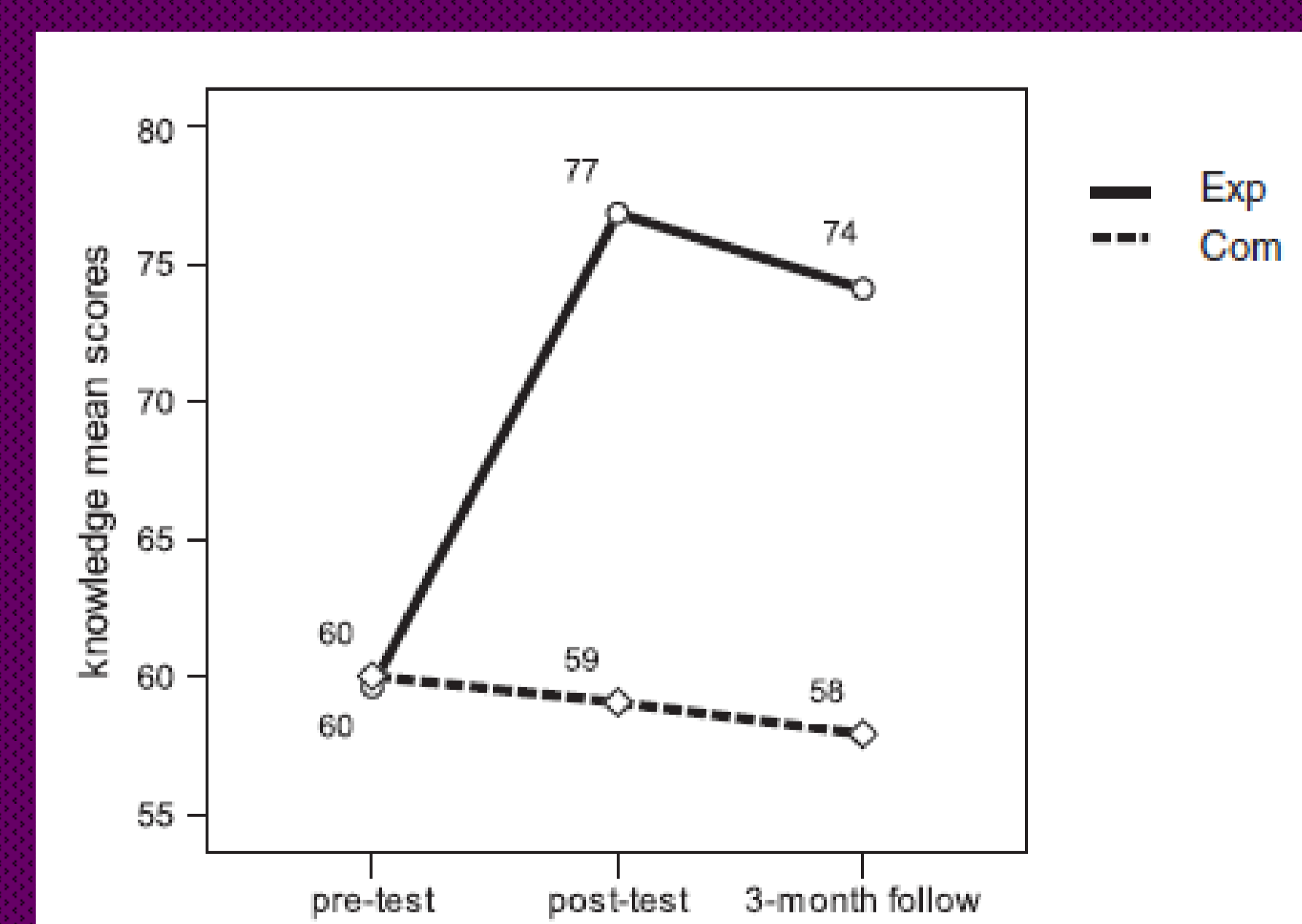
Self-assessment



Participants' characteristics

- 200 participants
- 95% female
- mean age 35 years (22-56)
- 80% no prior education

Changes in CM knowledge over time



Conclusion

- The CM e-learning program could be an evidence-based educational resource.

Contact

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