#### Title:

Improving Stroke Transitions of Care through APN-Led Shared Medical Appointments

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### **Session Title:**

Rising Stars of Nursing Invited Posters - Group 1

Slot (superslotted):

RSG STR 1: Thursday, September 25, 2014: 9:45 AM-10:30 AM

Slot (superslotted):

RSG STR 1: Thursday, September 25, 2014: 2:30 PM-3:15 PM

# **Keywords:**

Shared Medical Appointments, Stroke and Transitions of Care

## References:

Clancy, D., Huang, P., Okonofua, E., Yaegear, D., Magruder, K., Simpson, K., ... Bradford, D. (2007). Group visits: Promoting adherence to diabetes guidelines. Journal of General Internal Medicine, 22(5), 620-624. Davis, A., sawyer, D., & Vinci, L. (2008). The potential of group visits in diabetes care. Clinical Diabetes, 26, 58-62. Dickman, K., Pintz, C., Gold, K., & Kivlahan, C. (2012). Behaviour changes in patients with diabetes and hypertension after experiencing shared medical appointments. Journal of the American Academy of Nurse Practitioners., 24, 43-51. Edelman, D., McDuffie, J. R., Oddone, E., Gierisch, J. M., Nagi, A., & Williams, J. W. Jr. (2012). Shared medical appointments for chronic medical conditions: A systematic review. Washington (DC): Department of Veterans Affairs (US). Retrieved from http://www.ncbi.nlm.nih.gov/books/NBK99785/ Esden, J. L. & Nichols, M. R. (2013). Patient-centered group diabetes care: A practice innovation. The Nurse Practitioner, 38(4), 42-48. doi: 10.1097/01.NPR.0000427608.99141.04 Jessee, B. T. & Rutledge, C. M. (2012). Effectiveness of nurse practitioner coordinated team group visits for type 2 diabetes in medically underserved Appalachia. Journal of the American Academy of Nurse Practitioners, 24, 735-743. doi:10.1111/j.1745-7599.2012.00764.x Kind, A. J., Smith, M. A., Frytak, J. R., & Finch, M. D. (2007). Bouncing back: Patterns and predictors of complicated transitions 30 days after hospitalization for acute ischemic stroke. Journal of American Geriatric Society, 55, 365-373. doi: 10.1111/j.1532-5415.2007.01091.x Paul, S., Yehle, K. S., Wood, K., Wingate, S., & Steg, B. (2013). Implementing shared medical appointments for heart failure patients in a community cardiology practice: A pilot study. Heart & Lung: The Journal of Acute & Critical Care, 42(6), 456-461. doi: 10.1016/j.hrting.2013.08.006 Sanchez, I. (2011). Implementation of a diabetes self-management education program in primary care for adults using shared medical appointments. The Diabetes Educator, 37(3), 381-391. doi:10.117/0145721711401667 Trento, M., Passera, P., Borgo, E., Tomalino, M., Bajardi, M., Cavallo, F., ... Porta, M. (2005). A 5-year randomized controlled clinical study of learning problem solving ability and quality of life modifications in people with type 2 diabetes managed by groups. Diabetes Care, 27(3), 670-675. Watts, S. A., Gee, J., O'Day, M. E., Schaub, K., Lawrence, R., Aron, D., & Kirsh, S. (2009). Nurse practitioner-led multidisciplinary teams to improve chronic illness care: The unique strengths of nurse practitioners applied to shared medical appointments/group visits. Journal of the American Academy of Nurse Practitioners, 21, 167-172. doi: 10.1111/j.1745-7599.2008.00379.x

# **Learning Activity:**

	LEARNI EXPAN NG DED OBJECTI CONTE VES NT		FACULTY/SPE AKER	TEACHING/LEA RNING METHOD	EVALUATION/FE EDBACK
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	OUTLIN E				
Example	Example	Example	Example	Example	Example
Critique selected definition of the term, "curriculu m"	Definitio ns of "curricul um"  Course of study Arrange ments of instructio nal materials The subject matter that is taught Cultural "training"  Planned engagem ent of learners	20 minutes	Name, Credentials	Lecture PowerPoint presentation Participant feedback	Group discussion: What does cultural training mean to you?
Describe the difference between shared medical appointme nts and individual appointme nts	Compare and contrast the elements of shared medical appointm ents with individua l appointm ents	3 minutes	Kathleen Burns, MSN, RN, ACNS-BC, ACCNS-A/G, CEN	Poster presentation Participant feedback	Discussion with individuals: In what settings and populations have shared medical appointments been effective and what other populations could shared medical appointments be used for
List three transitiona l needs addressed	Describe topics included in shared	3 minutes	Kathleen Burns, MSN, RN, ACNS-BC,	Poster presentation Participant feedback	Discussion with individuals: What are population specific topics that could be

at a	medical	ACCNS-A/G,	included in shared
transitiona	appointm	CEN	medical appointments
l shared	ents		to improve patient
medical	related to		transition to home
appointme	transition		
nt	al needs		
	of		
	patients		
	discharge		
	d to		
	home.		

## **Abstract Text:**

Great strides have been made in the treatment of acute stroke, with thrombolysis and interventional treatments decreasing stroke mortality and morbidity. In addition, evidence-based interventions aimed at secondary prevention are now initiated as standard treatment for stroke and TIA patients. Unfortunately, lack of patient understanding of personal risk factors and risk reduction strategies as well as poor perception of severity of risk have been identified as barriers to compliance with discharge treatment plans.

Patients with chronic illnesses are at high risk for readmissions when discharged to home, a risk that increases when patients do not fully understand their chronic illness, the severity of their illness, their medical plan of care, and risk reduction strategies. Stroke and TIA patients transitioning to home, many who are overwhelmed with complex health care needs and new disabilities, offer a unique challenge for care providers. With decreased length of stays and increased workloads, nurses struggle to meet the education and discharge needs of patients transitioning directly to home. Improving transitions from hospital to home presents an opportunity to develop programs that foster patient-centered holistic care resulting in reduced readmissions and improved patient outcomes.

Shared medical appointments (SMAs) may offer a solution for meeting the transitional needs of stroke and TIA patients. SMAs are group appointments designed to address issues encountered by patient diagnosed with similar chronic conditions. As with usual individual appointments, SMAs include checking vital signs, reconciling medications and an exam. The main difference between SMAs and usual appointments lies in time set aside for patient education delivered in a non-traditional format where patients learn from each other as well as from the provider. When held for primary care patients with chronic illnesses (i.e. diabetes, congestive heart failure), the literature reports outcomes that include: improved biophysical measures; lower healthcare utilization; increased disease-related knowledge; improved self-efficacy and self-management skills; and high patient satisfaction scores. Although there is limited evidence of SMA use in acute stroke or as a transitional model of care, the similarities in chronic disease management, including the need for education and risk factor modification, suggest that SMAs may be beneficial for the stroke/TIA population transitioning to home.

With their advanced education and training, APNs demonstrate many competencies relevant to SMAs, including the provision of direct clinical practice, expert coaching and advice, clinical and professional leadership, and collaboration. They are also skilled at facilitating patient-centered group dynamics and utilizing motivational interviewing techniques. This project incorporates the benefits of the SMA, the skills of the APN, and the transitional needs of newly discharged stroke and TIA patients to create a new model of care, an APN-led transitional SMA for stroke. Under this model, stroke and TIA patients discharged to home attend a transitional SMA 1-2 weeks following discharge. With an APN provider and RN facilitator, individual risk factors for stroke, medication management, risk prevention strategies and stroke recognition education is provided in a group setting.

This study will be a prospective intervention design. The purpose of the study will be to determine if transitional SMAs for stroke increase patient perception of understanding of individual stroke risk factors, secondary stroke prevention strategies, and stroke recognition in stroke/TIA patients discharged to home. The aims of the study are to identify if stroke/TIA patients perceive an increase in understanding of individual stroke risk factors, secondary prevention strategies, and stroke recognition following attendance at a transitional SMA for stroke and to describe patient satisfaction with the SMA process/format. The study will be conducted at a community hospital that is certified as primary stroke center. The sample will include patients diagnosed with an acute stroke or TIA who are transitioning from the inpatient hospital setting to home or assisted living. Data will be collected using two surveys administered immediately following the SMA. A five question survey will elicit a yes/no response to assess patient perception of increased understanding of preventative medication compliance, individual risk factors for stroke, risk reduction strategies, stroke recognition, and what to do for signs of stroke; and a SMA patient satisfaction survey will utilize a 5-point Likert scale, asking eight questions to determine patient level of satisfaction with the SMA process/format. Data collection will begin for this study once IRB approval has been achieved.