To explore clinical nurse educators’ lived experiences of SCT in practice settings

**Research Question**

What are NCEs’ lived experiences of SCT in practice settings?

**Methodology**

- **Participants & Settings**
  - A purposive sample of 10-15 from BN programs in Manitoba
  - Self-Identified Educators
  - Work experience of 6 months
  - Willingness to participate

- **Data Collection**
  - Demographic survey
  - Semi structured interview
  - Reflective journal

**Data Collection Procedure**

- Face to face semi-structured interview (audio- recorded)
- Reflective journals (Munhall, 2012)

**Data Analysis Plan**

- Demographic data will be summarized and reported in descriptive statistics
- Transcribed interviews will be analyzed utilizing Hermeneutic Process (van Manen, 2014).

**References**


**Implications for the Study**

- The demand to incorporate SCT in nursing education has implications for the CNEs therefore, it is important to understand what it is like for them to use SCT in practice settings
- This study fits with the mission statements of Manitoba’s schools of nursing to create innovative, learning environments that foster personal and professional development

**Conclusion**

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