

Title:

"The New Experiential Learning Model: One Student's Hypotheses Tested."

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Session Title:

Rising Stars of Nursing Invited Posters - Group 2

Slot (superslotted):

RSG STR 2: Friday, September 26, 2014: 10:00 AM-10:30 AM

Slot (superslotted):

RSG STR 2: Friday, September 26, 2014: 11:45 AM-1:00 PM

Slot (superslotted):

RSG STR 2: Friday, September 26, 2014: 3:00 PM-3:30 PM

Keywords:

Integrated curriculum, Learning experimental model and Nursing classes

References:

Lisco, S; & O'dell, V. (2010). Integration of theory and practice: Experiential learning theory and nursing education. Nursing Education Perspectives. 31(2), 106-108

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE	TIME ALLOTTED	FACULTY/SPEAKER	TEACHING/LEARNING METHOD	EVALUATION/FEEDBACK
Example Critique selected definition of the term, "curriculum"	Example Definitions of "curriculum" Course of study Arrangements of instructional materials The subject matter	Example 20 minutes	Example Name, Credentials	Example Lecture PowerPoint presentation Participant feedback	Example Group discussion: What does cultural training mean to you?

	that is taught Cultural "training"				
	Planned engagem ent of learners				
1. The learner will know the effectiveness of the new experimental learning model by comprehending statistical data shown by end of the presentation.	The learner will understand how the new learning experimental model enhances student's confidence in practice when dealing with a situation similar to what they have been trained for.	10 minutes	Ernesto Carnota, BSN Student	Poster presentation	Survey: How effective is the new experimental learning model in nursing classes?
2. The learner will demonstrate understanding of the importance of integrating the	The learner will be able to understand the importance of integrating theory and	10 minutes	Ernesto Carnota, BSN Student	Poster presentation	Survey: How effective is the new experimental learning model in nursing classes?

experiential model into curricula by completing a survey at the end of presentation.	practice, implementing the learning experimental model in nursing classes, by completing a questionnaire at the end of the presentation.				
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Abstract Text:

Helping people and caring for others has always been a passion of mine. Nursing was the road that lead me to great satisfactions and great learning experiences. However, it was not until I decided to study nursing in Chamberlain College of Nursing at the Miramar campus, that I discovered an undeniable passion inspired my magnificent professors, the passion of teaching. Is a dream of mine that one day I can give to others the knowledge and the love that I have for this career, as a nursing educator.

I feel proud to be a Chamberlain student because we are extraordinary nurses. The Miramar campus is implementing changes to help students focus more and to connect the theory with the practice better. In Miramar we are conducting a learning experimental model as part of student’s clinical experience that includes trainings like “Advanced Cardiovascular Life Support (ACLS)”, “Crisis prevention Institutes (CPI)” “Doula”, and “STABLE”. This experimental model enhances student confidence during practice and help them to better understand the material being taught in classroom by linking theory to practice.

I would prove the effectiveness of these changes by conducting a survey between students in the Miramar campus and another Chamberlain campus that do not have these trainings available to students. The survey will be taken by students that have already received these certifications. The purpose is to know how they feel in a clinical setting when a patient coded, or have an aggressive psychiatric patient, or a patient is having a natural and normal delivery, or the baby needs to be rushed into NICU because the APGAR’s are low.

I truly believe that these trainings helps us understand better our role in the field and make us better and more competent nurses. It is my objective to demonstrate the confidence that students that received the certifications show when involved in situations related to the trainings they have been exposed as part of the new learning experimental model. The hands-on experience cannot be replaced by anything else and the experimental model is definitely giving that extra push to help us achieve the goal of becoming an “extraordinary nurse”.