

Title:

SPECIAL SESSION: The Geriatric Nursing Leadership Academy: Outcomes across the Care Continuum

Keywords:

Geriatric Nursing , Leadership Development and n/a

Purpose:

Describe goals and objectives of Geriatric Nursing Leadership Academy (GNLA) along with outcomes from previous cohorts within the practice settings of acute care, long term care facilities, and community agencies.

Summary:

Across practice settings, significant needs exist for improvement in delivery models, clinical outcomes, and preparing the next generation of leaders in gerontological nursing. The Fellows of the first three cohorts of Sigma Theta Tau's Geriatric Nursing Leadership Academy (GNLA) have achieved extraordinary outcomes within the three academy domains: individual leadership and career development, advancement of practice through leadership of interprofessional team projects, and expanded scope of influence at the organizational, community, and professional levels. Fellows of GNLA are positioned to lead and coordinate change within all practice environments that focus on care of the older adult. Through the rigorous intellectual and experiential learning platform of the GNLA; dedicated leadership mentoring, faculty advisement and strategic partnerships with senior executives of the sponsoring healthcare organizations, opportunities are created which prepare and position these Fellows as leaders. Outcome data from past cohorts will be presented as well as the benefits of academy participation.

Slot:

CE 05: Thursday, September 25, 2014: 3:15 PM-4:30 PM

References:

n/a

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE	TIME ALLOTTED	FACULTY/SPEAKER	TEACHING/LEARNING METHOD	EVALUATION/FEEDBACK
Example Critique selected definition of the term, "curriculum"	Example Definitions of "curriculum" Course of study Arrangements of instructional materials	Example 20 minutes	Example Name, Credentials	Example Lecture PowerPoint presentation Participant feedback	Example Group discussion: What does cultural training mean to you?

	The subject matter that is taught Cultural "training" Planned engagement of learners				
Describe the three curricular domains of the GNLA.	Three Curricular Domains: 1. Individual Leadership Development 2. Advancement of Practice through Leadership of Interprofessional Team Project 3. Expanded Scope of Influence: Organization, Community, Profession	20 Minutes	Christy Oakes MSN, RN, ONC	Lecture Power Point Presentation Participant Discussion	Provide an example of how expanded scope of influence directly effects nursing leaders in practice.
Identify three outcomes of the GNLA Fellows across practice settings	Outcomes across Practice Settings: 1. Acute Care 2. Long Term Care 3. Community Agencies	55 Minutes	Christy Oakes MSN, RN, ONC	Lecture Power Point Presentation Participant Discussion	Group discussion: What outcomes do you believe will have the greatest impact on care for older adults?

