Connecting Nurse Faculty:
International Networking Opportunities

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INTERNATIONAL ACADEMIC NURSING ALLIANCE

Judith Bruce
Chairperson, IANA Advisory Council
2013-2015
What is IANA?

The International Academic Nursing Alliance (IANA) is a global electronic network of nursing educators linking resources and information from schools of nursing that facilitate collaborations, exchanges, mentoring opportunities, research and faculty development.
A vision shared…

“To create a globally inclusive community of nurse educators who lead by using technology collaboration and knowledge to influence nurse education, practice and health care” (Sullivan & Gray, 2002).
Purpose

The Honor Society of Nursing, Sigma Theta Tau International powers the International Academic Nursing Alliance as a database that allows nurses worldwide to access information and resources that can be used to foster high standards in nursing education to ultimately improve the health of the world’s populations.
IANA Strategic plan

Goal 1:
Serve as a source of information, networking, international exchange and resources related to academic nursing education and staff development throughout the world.

Goal 2:
Serve as a source of expertise for academic and staff development educators on nursing education issues. As position statements or initiatives are developed, these will be disseminated through the IANA website.
Who should access and use IANA?

Anyone interested in:

• Forming electronic global alliances.
• Collaborating on the dissemination of nursing knowledge, scholarship.
• Creating partnerships to enhance opportunities and share resources to promote standards and delivery of nursing education globally.
• In fact: anyone with a global mindset that recognizes our interdependence for a sustainable world (Pesut & Horton-Deutsch, 2002).
Membership

University/School

Individual member

International Academic Nursing Alliance

Sigma Theta Tau International Honor Society of Nursing®
Membership

Individual Nurse Educators

• My Profile - Individual faculty profile - make global connections and network with colleagues!
• Discussion Forums – Share your teaching techniques and strategies, your scholarly work, research and collaborative efforts.
• Events – View and post upcoming international events related to nursing education.
• Library – Share curricula, innovative teaching strategies, presentations and videos.
Membership (continued)

University Schools of Nursing

• University Profile - Share your School of Nursing programs with IANA members.
• Discussion Forums - Post requests for consultations on specific topics or experts on your faculty available to provide consultations on educational issues.
• Events - View and post upcoming international events related to nursing education.
• Library - Share documents, announcements, student and/or faculty exchanges, sabbaticals, etc.
Member benefits

• Free to join.
• Ability to connect with faculty and university-based schools of nursing around the world.
• Platform for nurse educators to form electronic alliances that promote collaboration and the dissemination of nursing knowledge.
• Matches users that have information, resources and opportunities with those who seek information, resources and opportunities.
How to join

• Visit the [website](#) and select the “How to Join” button.
• Complete form to apply for membership as either an individual or school of nursing.
• Staff will then confirm the addition of the account and send instructions on how to begin participating.
Example of online activities

Welcome to IANA

The International Academic Nursing Alliance (IANA) is a free, online global community for academic faculty to share information, resources, research and nursing curriculum.

Nurse educators from around the globe, join us in promoting scholarship and excellence in nursing education by using this network to connect with nursing faculty and university-based schools of nursing.

IANADiscussionForum - the following discussion groups are reserved for IANA members for topics related to nursing education only.

IANA Discussion Forum Add

RE: Nursing Student Attrition and Retention Strategies...
By: Wendy Watson 6 days ago

Hello Dr. Wescott! Wow! You and your institution have taken important steps to reduce attrition and the incorporated strategies have yielded excellent results. A 13% attrition rate is low when compared...
Example of online activities

2. RE: Nursing Student Attrition and Retention Strategies: Please share your experiences!

Wendy, you have a rare opportunity to investigate a serious issue in nursing education. The small sample size limits many educators but you have an excellent cohort to survey. You could survey students at the beginning of their nursing component to assess strength in overall curricula, science and math, psychology, and humanities. You could investigate their service orientation and prior experiences with healthcare delivery.

Near the end of the curriculum you could assess the factors associated with completion and non-completion: academic, financial, personal. You could ask about strategies to improve success. I believe there are seeds of understanding among those who are affected.

Thanks for asking the question!

Ellen

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Thank you
International Network for Doctoral Education in Nursing and Sigma Theta Tau International: a formula for global cooperation
Greetings from INDEN Officers

President, Marie T. Nolan, PhD, Johns Hopkins University, USA

President-Elect Sonja McIlfatrick, PhD, Ulster University, UK

Vice-President, Alexander Clark, PhD, University of Alberta, Canada

Treasurer, Hae-Ra Han, PhD, Johns Hopkins University, USA

Secretary, Catherine Bender, PhD, University of Pittsburgh, USA
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Yu Liu, PhD, Peking University, Beijing, China

Linda Scott, PhD, University of Illinois at Chicago, USA

Li Zheng, PhD, Peking Union Medical College, Beijing China

Executive Director:  Martha Abshire, RN, MSN

Student Board Members:
Jeremy Lapham, University of Michigan, USA
Jiayun Xu, Johns Hopkins University, USA
INDEN Mission

- To advance the quality of doctoral nursing education globally

INDEN Vision

- Quality doctoral nursing education that is accessible in all nations
INDEN Objectives

- Foster ongoing global networking and professional advancement.
- Promote curriculum development, enhancement and program evaluation
- Encourage collaborative research, educational initiatives, and the dissemination of innovations in doctoral nursing education
INDEN Values

- **Respect**: Provide respect for one another and the rich national and cultural heritage that we bring to our efforts to achieve our mission.

- **Diversity**: Welcome diversity in approaches to doctoral education and research.

- **Integrity**: Commit to honesty, fairness, openness, and ethical behavior in all activities.

- **Solidarity**: Support one another in the advancement of nursing doctoral education.
INDEN Activities

- **Maintain INDEN Quality Indicators for Doctoral Education**: Relevant to nursing doctoral education in different countries.

- **Advances in Nursing Doctoral Education and Research (ANDER)**: Peer-reviewed journal, also includes INDEN news.

- **INDEN–STTI Fellowship**: Development opportunity for new faculty members engaged in nursing doctoral education in low and middle-income countries.

- **INDEN Biennial Conference**: Opportunities for peer-reviewed presentations and networking.
INDEN Activities

- **INDEN Quality Indicators for Doctoral Education:**
  - Students
  - Faculty
  - Curriculum
  - Resources

- Also Sample Doctoral Program Manuals for INDEN Members

INDEN Activities: ANDER Journal

- **Advances in Nursing Doctoral Education and Research (ANDER):**
  - **Editors and Directors:**
    - Marie Nolan, Johns Hopkins University, Editor in Chief, USA
    - Laurel Eisenhauer, Boston College, USA
    - Kristiina Hyrkas, Main Medical Center, USA
    - Munikumar Ramasamy Venkatasalu, University of Bedfordshire, UK
    - Martha Abshire, Executive Director, INDEN, USA
    - Tamar Rodney, Associate Director, INDEN, UK

**Recent topics:**
- Social Media: Use in research and networking
- Interdisciplinary Gerontology Doctoral Program
- Research Assistants in Dissertation Research
- Faculty Research Sabbaticals
- Doctoral Student Updates

http://nursing.jhu.edu/excellence/inden/ander-journal.html
Purpose:
- to enhance the quality of doctoral education worldwide by providing opportunities to nursing faculty members to strengthen their research skills and learn about doctoral education and mentoring in an international context.
- to lay the foundation for future international research collaboration and open avenues for international exchange of scholars.
Features of the Fellowship

- **Who can apply?**
  Recent doctoral graduates from low and middle income countries in faculty positions in doctoral programs supervising doctoral student research.

- **What does the fellowship provide?**
  A monthly stipend, which will vary from $1,500/month. The stipend should be sufficient for room and board, local transportation, and purchase of health insurance available in most countries for students. The fellowship also provides a modest honorarium for mentors.

- **Where will fellows be placed?**
  Fellows will be placed in settings that are research intensive environments, and where there are investigators in the fellow’s proposed area of research. Applicants may suggest appropriate venues and potential mentors, if they have knowledge of them, for the consideration of the selection committee. The selection committee and INDEN will locate appropriate settings using INDEN’s database and extensive contacts developed through the diverse membership of STTI and INDEN.

- **Number of Awards and Length of Training**
  Three fellows a year will be supported; the study period is three months.
Countries of Fellows and Mentors

- Brazil
- China
- Iran
- Jordan
- Nigeria
- Malawi
- Philippines
- South Africa
- Thailand
- Turkey
- Australia
- Canada
- UK
- USA
INDEN Activities: Biennial Conference

- **Keynote Speakers**
  International Leaders in Nursing Doctoral Education

- **Peer-reviewed presentations**
  - Nursing Doctoral Education
  - Research

- **INDEN Business Meeting**
  Update Members on ongoing and new initiatives
INDEN: How can you get involved?

- INDEN Website
  http://nursing.jhu.edu/excellence/inden/index.html

  INDEN Membership ($67 faculty and $37 students)
  July 1 – June 30th.

  http://nursing.jhu.edu/excellence/inden/membership/index.html

- ANDER Journal
  http://nursing.jhu.edu/excellence/inden/ander-journal.html
References

- International Network for Doctoral Education in Nursing (2004). *Quality criteria, standards and indicators (QCSI) for doctoral programs in nursing*. INDEN


Thank you

For more information
http://nursing.jhu.edu/inden
International Council of Nurses
Nursing Education Network

Matthew S. Howard, MSN, RN, CEN, CPEN, CPN
Director of Educational Resources
Sigma Theta Tau International
About ICNEN

• Forum to address nursing education issues

• The ICN collaborated with the NLN to establish the ICN Nursing Education Network (ICNEN).

• Officially launched in Durban, South Africa in 2009.
ICNEN - Purpose

Urbanization on the Rise

Realities of international migration
ICNEN - Purpose

- Advances in communication and technology
ICNEN - Purpose

Nursing Shortages
About ICNEN

- Critical priority
International Council of Nurses
ICNEN Mission

Address the following:

- role of nurse educators worldwide
- quality of nursing education
- opportunities of nursing education
- international nursing faculty shortages
- international nursing
- challenges of nursing clinical practice
Membership is growing

Membership is open to all interested in nursing education

Membership is free
Participation in ICNEN

Global network of nurse educators

ICN Website
ICN Forums

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The team • Delete all board cookies • All times are UTC + 1 hour [ DST ]
Participation in ICNEN
Participation in ICNEN

Open Resources for Nurse Educators

Moderator: jh@icn

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OR4NED

Posts: 1
Joined: 01 Apr 2015, 20:10

Dear nurse educators,

Since 2004, Canadian volunteers have been supporting nurse education in Bangladesh [http://www.bangladeshhealthproject.com](http://www.bangladeshhealthproject.com). We have learned that the global shortage of nurses is made worse by an even greater shortage of capable nurse educators. Therefore, we will offer our BSN curriculum as an Open Educational Resource (OER) to support novice nurse educators in less developed countries.

We will post on the internet all our English-medium resources – PowerPoint lectures, student and teacher references, exams and assignments, clinical checklists and policies. Under the Creative Commons license, the OER materials can be adapted and used freely by educational institutions offering nursing degrees, and by associations, councils and other groups that provide continuing professional development for nurse educators.

We have posted two sample courses and a Teachers’ Guide for beginning educators when using the OER at [http://www.or4ned.com](http://www.or4ned.com).

We are writing to you now for two reasons:

1. The OER materials need editing and cataloguing. We would like your advice about potential partners or funders for this task.
2. Would you be willing to volunteer your time to review and improve the Teachers’ Guide?

Future phases of the work will include enhancing the OER with multimedia resources; evaluating use of the OER in various settings, and developing a community of practice to update the OER.

Our website [http://www.OR4NED.com](http://www.OR4NED.com) provides more information. We welcome your suggestions and advice. You can contact us at info@or4ned.com.

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Senior Adviser, Health Sciences, IUBAT, Bangladesh
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ICNEN Steering Committee

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