Professional Practice: Bringing Extraordinary Nurses of the Future

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Disclosure of Conflict of Interest

• Dr. Penelope Pattalitan has no perceived vested interest that relate to this presentation.

• The presenter is the employee of Chamberlain College of Nursing, Miramar.

Learning Objectives

• Identify the challenges in transitioning the Baccalaureate undergraduate students to professional practice.

• Describe the impact of experiential learning/professional experience to assist in transitioning the Baccalaureate undergraduate nursing students to professional practice.
Nursing Shortage

• The event of growing numbers of aging population, nursing shortage is imminent and one of the global healthcare issues. The U.S. is posed with a challenge to produce and recruit nurses who are qualified and competent to care for our aging population.

http://www.aacn.nche.edu/media-relations/fact-sheets/nursing-shortage
Nursing Shortage

• The U.S. Census Bureau projects that by 2060, the population will be considerably older and more racially and ethnically diverse. The number of people age 65 and older is expected to more than double between 2012 and 2060.

Nursing Shortage

- The increased demand for nurses will remain to be one of the challenges in the global healthcare workforce. Despite of the efforts of the U.S. to meet supply and demand, this will remain to be challenging.

http://www.aacn.nche.edu/media-relations/fact-sheets/nursing-shortage
Transitioning to Professional Practice

Facing the Challenges

• Socialization to the organization and work environment can improve competency among new graduates (Remillard, 2013)

• Proper socialization such as stress management, and connecting theory to practice may contribute to professional role. Preparing new graduates for stresses related to the profession can be integrated to the nursing curriculum (Johanson, 2013)
Professional Experience: Bringing Extraordinary Nurses of the Future (Transitioning to Professional Practice)
At Chamberlain College of Nursing, we believe if we take extraordinary care of our students, we will graduate extraordinary nurses who can have a significant and positive impact on healthcare around the world. Care is what distinguishes us – Chamberlain Care.

Extraordinary Care. Extraordinary Nurses.
Professional Experience: Bringing Extraordinary Nurses of the Future (Transitioning to Professional Practice)
SIMCARE CENTER™
SIMCARE CENTER™
Community Partnerships
Community Partnerships

• Special Olympics
• Senior Centers
• Community Centers
• Public Health Clinics
Chamberlain College of Nursing: Professional Experience/Experiential learning

- Maternal Child Course
- Critical Care
- Mental Health Course
- Pediatrics
- Professional Experience
- DOULA
- STABLE
- CPI
- ACLS

Chamberlain College of Nursing, Miramar Campus
Professional Experience: Bringing Extraordinary Nurses of the Future

Purpose of the Study:

• The purpose of the study is to explore the effects of professional experience in transitioning the Baccalaureate undergraduate students into professional practice.
Professional Experience: Bringing Extraordinary Nurses of the Future

Methodology:

• Quantitative method using survey questionnaires (likert scale) was used to collect the data. Two hundred foury-nine Baccalaureate undergraduate students were surveyed pre and post application of professional experience during their specialty courses (Maternal Child, Pediatrics, Critical Care, and Mental Health Courses). A simulation experience evaluation was also utilized after the students’ professional experience.
Results

• Results of the two hundred fifty-nine (259) students’ responses from the survey questionnaire (pre and post professional experience), showed improved competencies, enhancement of knowledge, and confidence while in clinical areas.

• There were significant results that showed students’ improved skills in using critical thinking and application of concepts to real life situations.
Results

• As a result of the professional experience, the students enhanced their knowledge and experience in course content as a result of their summative evaluation.

• More students graduating were not only being prepared for NCLEX success but also for future employment marketability.

• Findings of this project have supported that lifelong learning may be introduced at the senior level of Baccalaureate degree through professional experience and progressive enhancement of competency development were feasible. Thus, fostering of quality of care and safety were maintained.
Challenges confronted by the practice institution when developing programs to bring Extraordinary Nurses of the future

• Funding- workforce
• Equipment- med and high fidelity
• Qualified Instructors to teach the experiential learning
• Community leaders
• Not all students may pass the certification course for experiential learning
Implications to Nursing Practice

• **Community:** Patient safety is promoted. Nurses of the future can help identify life threatening conditions to save more lives. More people in the community will receive excellent nursing care from our extraordinary nurses.

• **Clinical Partners:** Our nurses of the future can be the great employee of our clinical partners. More safe and efficient care will be received by their patients. Our extraordinary nurses will be graduating with certifications that will assist them to competently function as a professional nurse.
Implications to Nursing Practice

• **Nursing Education Practice:** As the student nurses are more familiar with the environment and critical situations, there will be more competent and confident care that will be provided. Less anxiety from the students will be produced and better patient outcomes. Immersion and socialization to the roles of professional nurses will be a great avenue to prepare the nurses with their role expectations, practice settings, and standards of nursing practice.
Summary

• In conclusion, transitioning to professional practice is challenging but rewarding experience to help prepare the nursing graduates to professional practice.

• Nursing shortage is imminent but poses a challenge to nursing schools to produce more extraordinary nurses of the future who are equipped with the knowledge, skills, competencies, confidence, and preparation to provide safe and efficient care through immersion to the clinical practice, professional practice, and simulation experience.
Summary

• Students’ socialization to the role of the nurse prepares them for future professional practice. Healthcare institutions hiring the new graduates must provide supportive measures to assist them to acculturate to the healthcare settings and role expectations. Implications to nursing practice, clinical partners, and community are remarkable.
Are we ready to transition our extraordinary nurses to professional practice?
References

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