Outcomes of an Immersion Experience in the Dominican Republic

Presented by:

Marie O. Etienne, DNP, ARNP, PLNC Patricia R. Messmer, PhD, RN-BC, FAAN Miami Dade College Benjamín León School of Nursing



Sigma Theta Tau International 26th International Nursing Research Congress



July 25, 2015 San Juan, Puerto Rico



Acknowledgement

Collaborators in this project:

- Marie O. Etienne, DNP, ARNP, PLNC
- Patricia R. Messmer, PhD, RN-BC, FAAN
- Guerna Blot, MSN, MBA/HCM, ARNP, FNP-BC, OCN
- Nancy Henri, MSN, RN
- Patrick Manos, BSN, RN
- Marjorie Williams, DNP, ARNP/FNP-BC
- Miami Dade College (Students, Faculty, Staff & Administrators)
- Haitian American Professionals Coalition (HAPC)
- Haitian American Nurses Association (HANA)





Project Goals

- Provide health care and education to underserved/unserved populations (migrant workers in the bateyes)
- Develop and/or enhance cultural competence of students Miami Dade College in partnership with the Haitian American Professionals Coalition (HAPC), Universidad Central del Este (UCE) and Escuela Básica Alemán
- HAPC consists of 12 Core Member Associations





Educational Benefits to Students

- Provide health screenings and educational opportunities in a different and unique setting
- Create interdisciplinary teamwork
- Enhance cultural awareness and competence
- Expose students to health care practices as well as service-learning in international settings
- Expose students to World Health Organization, Healthy People 2020 - UN Millennium Global Goals





Medical Mission Preparation

Shipped 102 boxes of medical supplies, clothing, shoes and medications







Over 375 backpacks were collected by both ADN and RN-BSN students







MDC, HAPC & UCE Medical Team Cared for 1,098 patients







Batey – Sugarcane Plantations







Orientation & Collaboration







Patient Registration Area











MDC Students in Action











Triage











Conditions Seen









Pharmacy













Patient Education

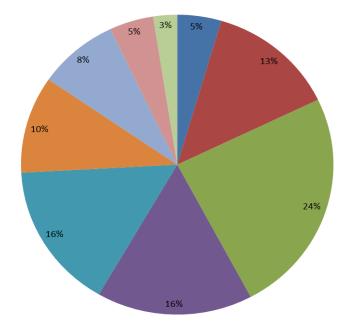






Results/Outcomes

AGE GROUP

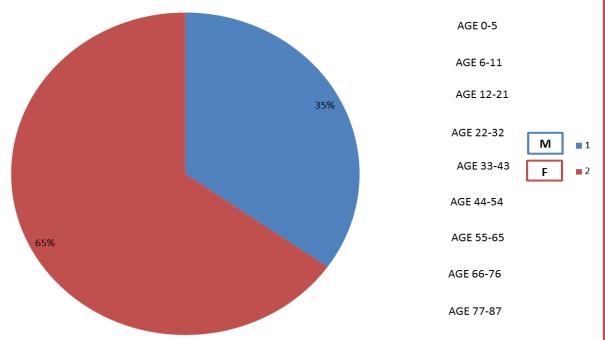


AGE 0-5	■1
AGE 6-11	2
AGE 12-21	3
AGE 22-32	4
AGE 33-43	5
AGE 44-54	6
AGE 55-65	7
AGE 66-76	■8
AGE 77-87	■9





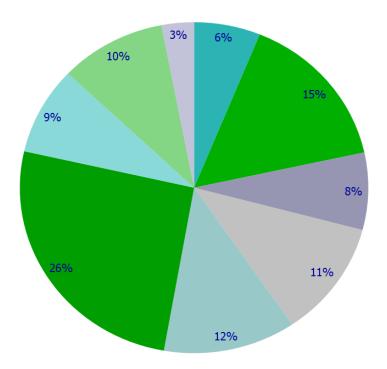
GENDER







Diagnosis









Nursing Implications

- Nursing students are passionate about having direct, hands-on clinical experience and interactions while in a host country.
- Time spent in planning/implementation of this international experience was worth the effort for its impact on future nurses.
- Further work needs to be done to delineate those experiences most beneficial to students.
- Increase number of ARNPs/students providing care





Nursing Implications

- Student satisfaction
- Enhanced Cultural Competence
- More interest in membership wanting to increasing their education to obtain higher education for MSN/ARNPs & DNPs





Students' Remarks from Reflective Journaling

"Never did I fool myself into thinking I had changed their lives, but I realized the last days they had changed mine."

"Hearts were touched, lives saved, tears shed; lives have been changed forever."

"Staring into the faces of poverty was the most challenging assignment I've ever had to face, the disparities of life are truly a mystery."





















Questions







References

- Chen, Hsiu-Chin et al (2012). The impact of servicelearning on students' cultural competence. *Teaching and Learning in Nursing* 7 (2), 67-73.
- Goodman, B. Jones, R, Sanchon Macias, M. (2008). An exploratory survey of Spanish and English nursing students' view on studying or working abroad. *Nurse Education Today 28* (3), 378-84.
- Hawala-Druy, S & Hill, M.H. (2012). Interdisciplinary: Cultural competence and culturally congruent education for millennials in health professions. *Nurse Education Today*, 32, 772-778.





References

- Moely, B.E, et al (2002). Changes in college students' attitudes and intentions for civic involvement as a function of service-learning experiences. *Michigan Journal of Community Service Learning*. 18-26.
- Smith, K & Curry, K. (2011). Is it worth it? Measuring the long-term effects of an international experience for nursing students in Ecuador. *Journal of Community Health Nursing 28*, 14-22.



