Increasing Cultural Awareness

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Techniques

- Skype
- Classroom activities
- Online
- Clinical Application
- Study Abroad

Focus

- Improve cultural awareness
- Latin American religion, beliefs and culture
- Healthcare in Latin American
- Teaching medical Spanish

Pre and Post Survey

- On a scale of 1-5 (1 being lowest and 5 being very confident)
- 1. Ability to speak Spanish
- 2. Ability to read Spanish
- 3. Ability to understand Spanish
- 4. Knowledge of Latin American culture
- 5. Knowledge of Latin American health care

Methods for Class #1 N=10

- Using In classroom teaching
- Skyped with Faculty in Mexico
- Spanish speaker brought in class
- Spanish activities (jeopardy, computer, practice)
- Physical exam on Spanish speaking patient

Class #2 N=28

- Using the same questions on day 1
- Most students rated themselves a 1 on every category
- The average score on the computer exam was 5/42
- Did not Skype with Luxana in Mexico
- More online classes
- Post survey average was 29/42
- Struggled with physical exam

Focus Change to IPE

- My research focus is on IPE with all students in the CHHS
- Offering a course this Fall
- Service Learning Project in Jamaica
- Goals
- 1. Create a best practice model for IPE international exchange and experience
- Students will work with staff from other professions to maintain a climate of mutual respect and share cultural values

Methodology

- The IPE team conducted interviews with the Healthcare administrators at the two public hospitals we will hold our service learning at
- The staff observed each hospital and spoke to the staff regarding working conditions
- Inquiry to the equipment and overall help they needed
- Overview of Nursing including duties and pay and Social Workers case load

Results

- Most of the class rated themselves as a 1-2 on every question on the survey the first day
- All of the students scored an average of 8/42 on the computer test on day 1
- The post test on the last day all students rated themselves a 4-5 on each category
- All students scored and average of 39/42 on the computer test
- All students were able to perform a physical exam in Spanish on the last day of class

Survey Questions continued

- 6. Ability to perform a physical exam on a Spanish speaking patient
- 7. Use of technology for real-time discussion
- 8. Knowledge of violence in Latin America
- 9. Ability to care for Spanish speaking patients
- 10. Knowledge of religious and folklore influence in Latin America

Project Outcomes

- Create a service learning project for all CHHHS students to attend
- Begin with 20 students first visit
- Debrief with students on a daily basis
- Create a best practice model for IPE international exchange and experiences for CHHS students
- Mobay Hope and Cornwall Regional Hospitals

Questions



