



The Influence of End of Life Care Education in Nursing Students' Knowledge and Attitudes



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Purpose: This research was conducted as a quasi-experimental study in order to determine the influence of end of life care education in nursing students' knowledge and attitudes related to caring for dying patients.

Methods: This research was conducted between 6 March - 24 April 2015 in Gülhane Military Medical Academy School of Nursing. The sample of the study was included total of 59 senior nursing students who accepted to participate the study.

As the data collection tools, form of that contains questions about end of life care which were developed by the researcher by review the literature and Frommelt's Attitude Towards Caring for Dying Patients (FATCOD) were used. Education in end of life care was applied with materials which based on the ELNEC (End Of Life Nursing Education Consortium) education curriculum, total of eight hours in four weeks. The data were collected before education, immediately after education and four weeks after education.

Results: The correct answers to the questions given about the dying patient's care was found statistically significant difference ($p < 0.05$), there was no statistically significant difference in mean scale scores FATCOD ($p > 0.05$). The majority of the students about the end of life care that this knowledge acquired during undergraduate study and have been found to this information is only partially sufficient. Prior to the training of students and a statistically significant difference between mean scores of correct answers to questions about the patient's physical care of the dying immediately after the instruction.

Conclusion: The majority of the students about the end of life care that this knowledge acquired during undergraduate study and have been found to this information is only partially sufficient Based on the findings of this study it is recommended that end of life care should be more included in nursing school curriculum.