

Positioning of Nursing Education through enhancing Collaborative Strategic Partnerships



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Acknowledgements



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- South African Nursing Council
- Department of Higher Education
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- Participating Public Nursing Colleges.
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Presentation Outline



1. Purpose
2. Objectives
3. The context
4. Partnerships as collaboration
5. Levels of strategic Partnerships
6. The nursing education partnership initiative(NEPI)
7. Lessons Learnt



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PURPOSE



- The purpose of this presentation is to demonstrate the role of the country's government chief nursing and midwifery officer in advancing nursing practice through harnessing efforts of the custodians of health and education sectors and the bodies established to ensure quality in the core business of their sectors.



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OBJECTIVES



- To contextualize the key concepts of partnership and collaboration requisite transformation of the nursing education system in south Africa
- Describe the different level of strategic partnerships that have been harnessed to strengthen the Nursing Education system externally between government and donors; and internally between the different sectors.
- Reflect on lessons emerging from the Nursing Education Partnership Initiative (NEPI) as one such example of collaborative partnerships



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THE CONTEXT



- Legal, Regulatory, and Service imperatives to find a common approach between the two National Departments (health & higher education) to enable nursing colleges continue as pipeline producers of nurses as an integral part of human resources for health
 - LEGAL
 - REGULATORY
 - SERVICE REQUIREMENTS



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❑ LEGAL IMPERATIVES : PROVISIONS OF THE CONSTITUTION (Act No 108 of 1996)

- States that all tertiary education should be a national competence
- However a number of public institutions offering formal higher education and training qualifications remain outside the responsibility of the Department of Higher Education
- This poses a risk to the coherence of post-school education and training
- These institutions are public sector colleges including nursing colleges



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❑ Nursing as a Profession

- Nursing is a post matric professional qualifications
- SANC has developed NQF aligned nursing qualification and these have been communicated to providers with varying dates for implementation with the latest date being 2019
- The Minister has promulgated requisite regulation



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THE CONTEXT CONT'



❑ SERVICE REQUIREMENTS

- The primary aim of nursing education and training is to provide adequate numbers of competent, caring nurses to meet the health needs of the country.
- Nursing education and training programmes should be harmonised with health service delivery needs while ensuring that qualifications obtained are commensurate with the scopes of practice and relevant legislation.
- Nursing education reforms must involve strong collaboration between the higher education and health sectors and other relevant



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THE CONTEXT CONT'



❑ A MINISTERIAL INTERVENTION

- 2010 : Consultation with The Profession
- 2011: The Nursing Summit
 - The Compact
 - The Mtt
- 2012: The National Strategic Plan For Nurse Education Training And Practice 2012/13 – 2016/17
- 2013: The launch of the strategy
- 2014: Appointment of GCNMO
- 2014: Defining a programme of action



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PARTNERSHIP AS COLLABORATION



- **PARTNERSHIP** As what is (theory).
- Equal commitment
- Trust and accountability
- Formalized through agreements
- **COLLABORATION** as what it does (practice).
- Collaboration is the process of working together.
- Trust & respect
- Inequality of expertise/finance may be present
- Collaboration is possible without any formal partnership.



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COMMON TYPES OF STRATEGIC PARTNERSHIPS



- Ideological partnerships: shared objectives or shared problems/challenges:
- Problem oriented partnerships: to harness power to address challenges
- Project partnerships : shared objectives, support as the main focus



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THE NURSING STRATEGY



The purpose of the Nursing Education, Training and Practice Strategy was to develop, reconstruct and revitalise the nursing profession to ensure that nursing and midwifery practitioners are equipped to address the disease burden and population health needs within a revitalised healthcare system in South Africa.



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OBJECTIVES OF THE NEPI



- Improve the production, quality & relevance of nurses & midwives to address essential population based needs including HIV& other conditions in low resourced settings.
- Identify, evaluate & scale up innovative models & practices for nursing & midwifery programmes.
- Enhance the ability of regional and local organizations & partners to provide technical and capacity building support to public Nursing Education Institutions



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The Nursing Education Partnership Initiative



The Nursing Education Partnership Initiative (NEPI) aims at strengthening the capacity of pre-service nursing education institutions, clinical and academic faculty to produce skilled nurses and midwives to address population health needs through the introduction of competency-based curricula, innovative learning strategies, academic- service partnerships, and strengthening the teaching and learning workforce and infrastructure.



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NURSING EDUCATION

**NURSING EDUCATION: A
NATIONAL COMPETENCY**

Address provincial inequalities
Standardise clinical training
Funding for nursing education

**STATUS OF PUBLIC SECTOR
COLLEGES**

**DEVELOP A NATIONAL
NURSING EDUCATION POLICY**

Standardisation of training
Determine training plan
Student status and funding support
New model for clinical training



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Areas of collaborative partnerships

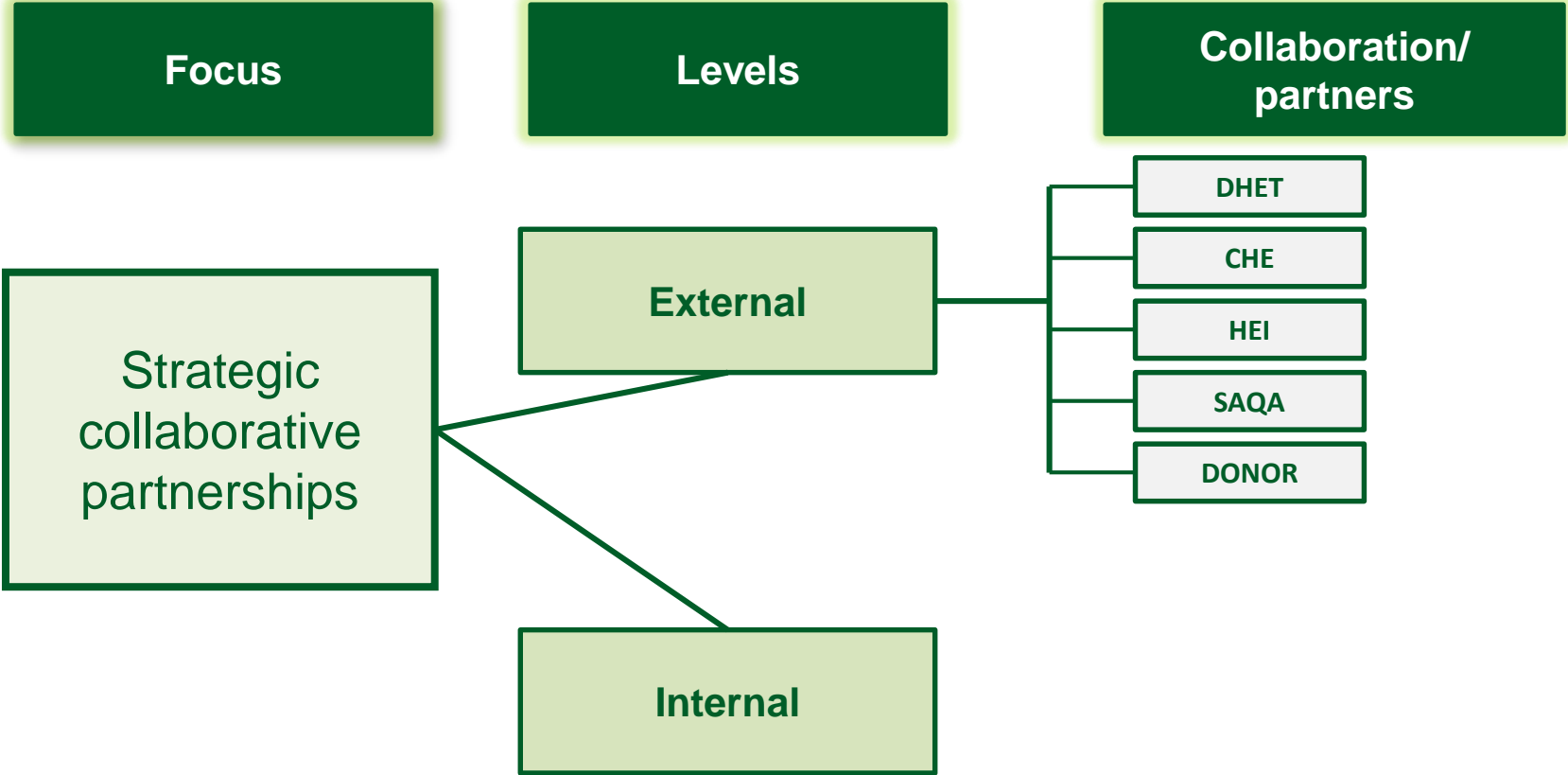


- ❑ **Alignment of college based programme to higher education**
 - Through the Higher Education Quality Council (HEQC), a sub-committee of the Council on Higher Education(CHE)

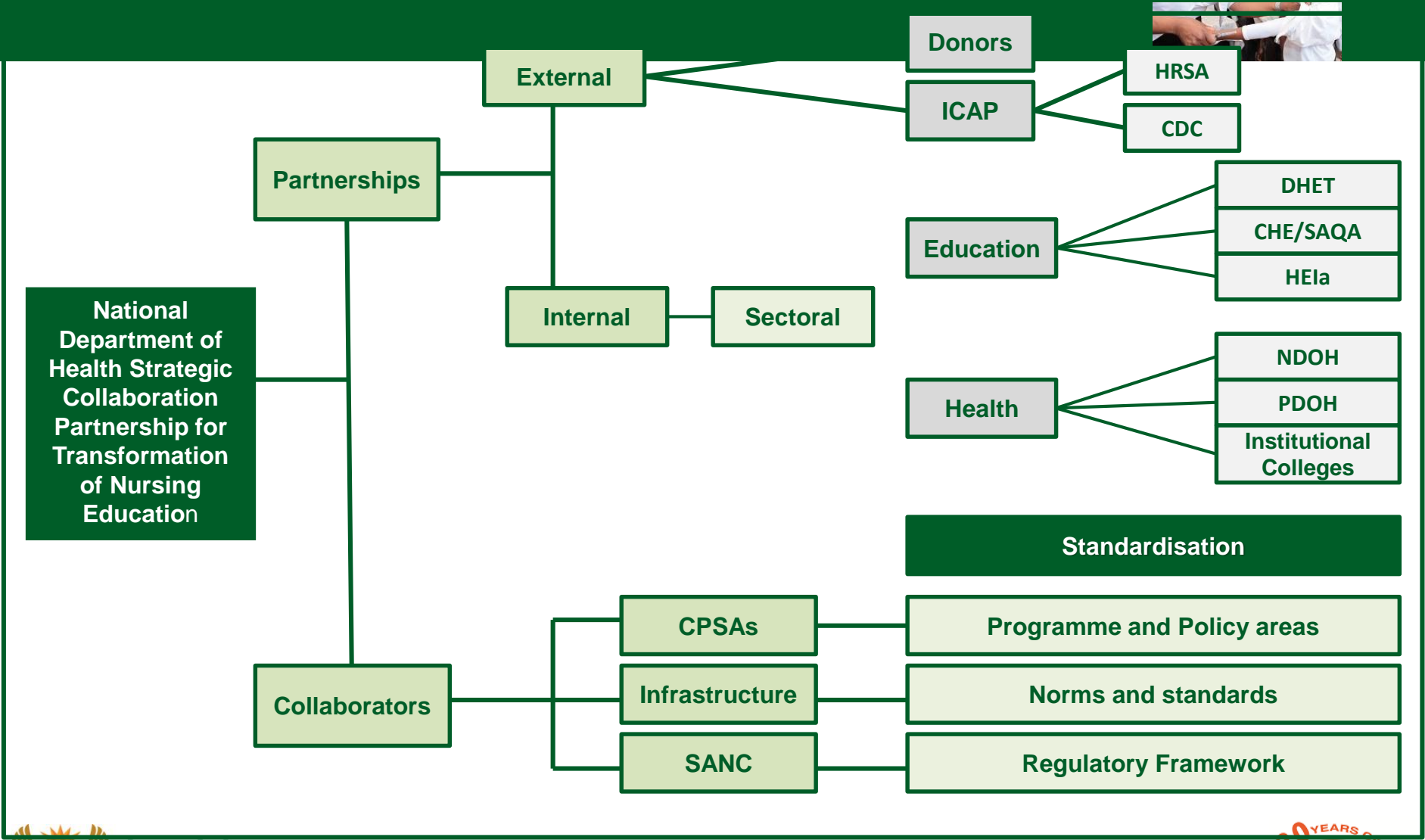
- ❑ **Moving Nursing Education as a National competence**
 - Through Joint Health Science Education Committee (JHSEC), sub-committee of Department of Higher Education and Training (DHET)

- ❑ **Standardisation of the Nursing Education system**
 - Tool development – Nursing Education and Training Policy

LEVELS OF PARTNERSHIPS



LEVELS OF PARTNERSHIPS



LEVELS OF COLLABORATIVE PARTNERSHIPS

NURSING STRATEGY AND NEPI PROJECT



The main purpose of the Strategy is to:

DEVELOP

Development of the National nursing Education Policy.

Develop Nursing programmes for the new nursing qualifications in line with the new Qualifications Framework & new scopes of practice

RECONSTRUCT

Reconstruction of the Nursing Education system by supporting the three colleges to implement the new College based NQF aligned Education programmes & thus model a new system of educating & training nurses.

REVITALIZE

Programmes responsive to country's PHC re-engineering strategy

Strengthening the Clinical Training Platform

The resources and Infrastructure of the three Colleges will be strengthened. Colleges will be introduced to innovative ; competency based approaches to teaching & learning

PROGRESS TO DATE



Areas of collaborative Partnerships

1. Institutional programme submission to HEQC
2. Academic staff development
3. Pre-service curriculum development & implementation
4. Clinical education strengthened through the preceptor programme



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Lessons learned



- Negotiation may be longer and difficult to implement
- Look great on paper but difficult in practice
- Objectives may sometimes be lost in the implementation (heat)
- Strategic resilience is not about responding to a one time crisis. It's not about rebounding from a setback. It's about continuously anticipating and adjusting to deep, secular trends It's about having the capacity to change before the case for change becomes desperately obvious.



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CONCLUSION



- Reconstruction and revitalisation of the Nursing Profession will take a concerted effort from all of partners
- Critical stakeholders can play a pivotal role in supporting strategies of government aimed at production of service oriented and career focussed nursing professionals.



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THANK YOU FOR YOUR TIME



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