



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™
School of Nursing

Social Work and Nursing Student Simulation Experiences for Highly-Sensitive, Low-Exposure Patient Encounters



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ANCC

Continuing Nursing Education



INACSL is an accredited ANCC provider.



ANCC Required Disclosures

Conflict of interest

- Donna Paris, MSN, RN, CCRN-K reports no conflict of interest
- Kathryn Whitcomb, DNP, RN, CHSE reports no conflict of interest
- Robyn Faz, MSN, RN reports no conflict of interest
- Terran Keidl, BSN, RN reports no conflict of interest
- April Beckling, BSN, RN, CMSRN reports no conflict of interest
- Wayne Paris, PhD, LCSW reports no conflict of interest
- Ruth Bargainer, MSN, RN, CNE reports no conflict of interest
- Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
- Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful completion

- Attend 90% of session
- Complete online evaluation



Objectives

- Upon completion of this presentation, participants will be able to:
 - Integrate interprofessional (IP) collaboration within the simulation experience
 - Design and plan highly-sensitive, low-exposure scenarios
 - Discuss strategies to involve community partners
 - Review debrief methods



SIMULATION OVERVIEW



Purpose

- Highly-sensitive, low-exposure encounters
- Increased prevalence:
 - Sexual assault
 - Infant abandonment
 - Child abuse
 - Toddler overdose
 - Suicidal ideation
 - Homelessness
- IP Collaboration



Core Competencies

- Values/ethics
- Roles/responsibilities
- IP communication
- Teams and teamwork



DESIGNING AND PLANNING THE SIMULATION EXPERIENCE



Community Partners

- Faculty and students
 - Nursing
 - Pharmacy
 - Social work
- Nurse practitioners
- Nurse leaders
- Forensic nurses (SANE)
- Lab technicians
- Firemen/paramedics
- Standardized patients







Methods

- Ongoing IP simulation research
- Not a mass casualty disaster
- “Day in the life” of an emergency department





Methods

- Hybrid simulation
 - Standardized patients
 - Convey emotion
 - Communication
 - Manikins
 - Demonstration of forensic examination
 - Moulaged for child abuse
 - High acuity
 - Toddler overdose
 - Neonate (safe baby)



INCORPORATING SOCIAL WORK INTO SIMULATION



Educational Objectives

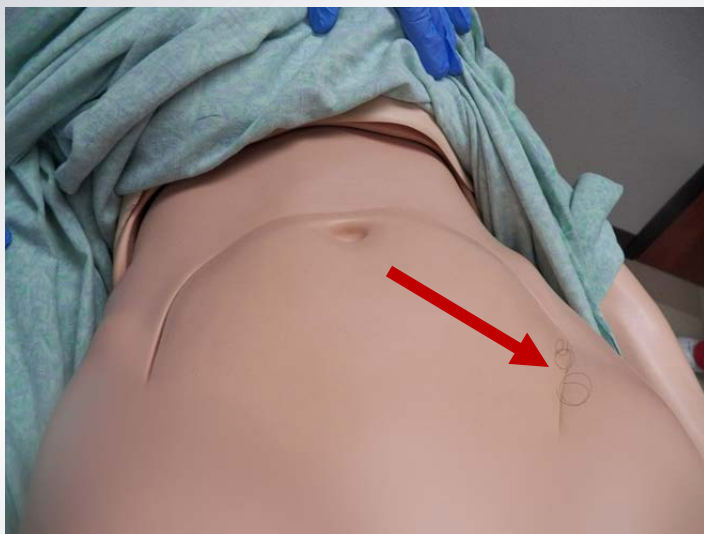
Nursing

- Assess patient
- Communicate effectively with IP team
- Perform interventions
- Make appropriate referrals

Social Work

- Assess for history
- Assess for abuse
 - Domestic
 - Physical
 - Emotional
- Contact protective services
- Discharge plans and referrals









DEBRIEF



Debrief Sessions

- All disciplines participated
- Nursing and SW more engaged in the conversation
- Identified limitations
 - Lack of communication
 - Treatment of the patient
- Debrief honest between disciplines
- Better understanding of importance of collaboration
- Could identify what they learned from one another



Lessons Learned

- Freeze scenario (if needed)
- Complexity of some scenarios re-evaluated
- Debrief standardized patients following emotionally-charged scenarios
- Mini debriefs for highly sensitive encounters



Conclusion

- Reduce health professions' students concerns of inadequacy
- Improve communication among team
- Improve skills in meeting physical needs of patient
- Improve skills in addressing the patient's emotional needs
- Better address post discharge needs
- Clarity of roles



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