

The Henderson Repository: Your Portal to Global Impact Through OA Dissemination

www.nursingrepository.org or www.nursinglibrary.org

Ruth Lilly e-Repository Manager: Kimberly Thompson, MLS
Administrative Coordinator: Kathleen Munsch, MLS

Email: repository@stti.org

To view the slides, go to: www.bit.ly/LC16Repository
and search for: **LEAD16F05**

SIGMA THETA TAU INTERNATIONAL
**LEADERSHIP
CONNECTION**

Influencing Change
Through Leadership

Faculty Disclosure:

Faculty Name:	Kimberly Thompson
Conflicts of Interest:	None
Employer:	STTI
Sponsorship / Commercial Support:	None

Purpose:

Inform nurses in all areas of the profession (leaders/faculty members, researchers, clinicians, and nursing students) about an Open Access alternative publishing resource.

Objectives:

- Session attendees will be able to make an informed decision on participation in an Open Access venue such as the Henderson Repository.
- Attendees will learn about the various participation options regarding dissemination of research, research-related, education, and evidence-based materials.

The Virginia Henderson Global Nursing e-Repository

- A global online service that accepts, organizes, preserves, and disseminates nursing research, educational, and evidence-based practice materials.
- A free resource of the Honor Society of Nursing, Sigma Theta Tau International

Abstract-Only Elimination Policy - if you have an abstract-only entry in this repository, your assistance is required. Please click here for important information.



Repositories in general:

- Online dissemination venues
- Open-access
 - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
 - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright

Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or ~~peer-review~~).
- Places to store non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).

Repositories are not:

- **Online journals.** Repositories post more than article manuscripts and do not have topic, length, or formatting restrictions.
- **In competition with traditional publishing venues.** There are more than enough quality, scholarly and clinical works for both venues.

They are definitely not:

- **Pay-to-publish venues.** Predatory publishers exist solely to make money on author processing fees with little regard given to material content.
- **A catch-all for substandard work.** Repositories focus on quality work not otherwise available via traditional publishing venues.
- **A trial run for journal submission.** Publishers and individual journals have strict policies regarding prior-publishing via repositories.

Henderson Repository specifics:

- **Type:** Discipline-specific, open-access/delayed-access scholarly and clinical repository.
- **Items accepted:** Research, research-related, educational (patient and student) and EBP materials. (full-text)
- **Item Format:** Any
- **Cost:** Free*

*There is no charge to submit, no participation cost, and no access fee.

Henderson Repository specifics:

- Eligibility: Any nurse or nursing student.*
 - STTI membership is not required.
 - Nurse must be the submitting author. Co-authors may be from other professions.
 - Proxy form available
 - Item must be submitted by the author or copyright holder.
- Circulation: Anyone with Internet access.
- Copyright: Retained by author(s).

*Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.

What may be submitted to the Henderson Repository:

- Dissertations
- DNP capstone projects/doctoral papers
- Theses
- Undergraduate papers/projects
- Conference papers/slides
- Datasets
- Tools (questionnaires, surveys, etc.)
- Posters
- Faculty-created teaching aids/instructional resources

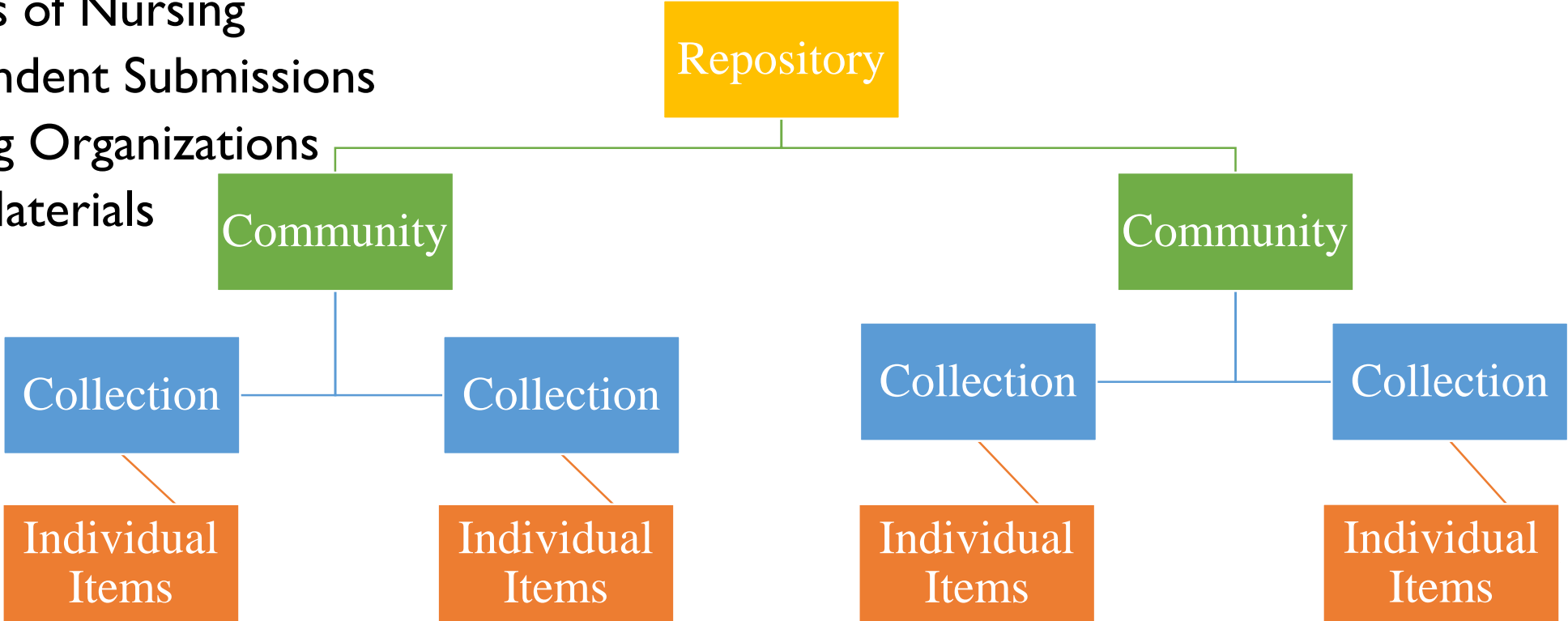
What else?

- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines
- Nurse-created patient education tools
- Community health pamphlets
- Committee reports
- CNE materials
- ???

Organization of the Henderson Repository:

Communities

- STTI
- STTI Chapters
- Schools of Nursing
- Independent Submissions
- Nursing Organizations
- CNE Materials



Community Example:

Community

Schools of Nursing

- Each community homepage has its own permanent handle (i.e., link).
- <http://www.nursinglibrary.org/vhl/handle/10755/223051>

Collections

Northern Arizona University, DNP Papers

- Each collection homepage has its own permanent handle. Each collection in this community bears the name/logo of a participating school of nursing. The link may be used in the school's marketing/promotional materials.
- <http://www.nursinglibrary.org/vhl/handle/10755/313747>

Items

Items are submitted at the collection level

- Each item is citable and has its own permanent handle that may be placed in a CV, or on a personal webpage.
- <http://www.nursinglibrary.org/vhl/handle/10755/550929> (embargoed item)
- <http://www.nursinglibrary.org/vhl/handle/10755/316422>

Henderson Repository submission process:

Author Registers/Logs in and Emails Repository Staff



Author Receives Authorization From Repository Staff



Author Logs in and Submits



Item is Reviewed
(accepted, revisions needed, rejected)



Item is Cataloged
(when accepted)



Item is Posted in Repository
(or embargoed/restricted if necessary)


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- No

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- Yes
- Yes, as long as others share alike ([more info](#) )
- No

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Advantages of repositories:

“Why shouldn’t I just publish my work in a journal?”

“Why shouldn’t I just post my work on a website?”

“Why shouldn’t I just use a file sharing service (Google Docs), electronic publishing platform (Issuu), or a scientific networking site (ResearchGate)?”

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More exposure*

- Repositories make your work available to everyone who may be interested. A growing body of evidence shows that as a result of being openly accessible, publications are cited more frequently.
- Research studies have shown that work published in open-access repositories can gain up to 300% more citations than research published in journals that limit access through paid for subscriptions.*
- Evidence shows that only 20% of papers published annually are openly available.

*SPARC – Scholarly Publishing and Academic Resources Coalition: an international alliance of academic and research libraries working to create a more open system of scholarly communication. <http://www.sparc.arl.org/>

*Albert, K. (2006). Open access: implications for scholarly publishing and medical libraries. *Journal of The Medical Library Association*, 94(3), 253-262.

Universal access*

While an article published in a journal (or kept on a member-based website) may be available to only a few hundred subscribers/members, the same article (or any material) when posted in a repository is available to all, greatly enhancing the public value of research.



*SPARC – Scholarly Publishing and Academic Resources Coalition

Easier information discovery*

By opening their content to service providers such as Google, Google Scholar, and Bing, repositories allow Internet users to search every word of every item that they hold.

Indexing guarantees a higher listing in the search results!



*SPARC – Scholarly Publishing and Academic Resources Coalition

Persistent access*

By depositing your works in a repository, they will have persistent URLs (handles – a reference URL) that will never change – no more dead links.

Unlike items on ever-changing personal websites and even some commercial sites, works in repositories are available to whomever needs them, whenever needed.



*SPARC – Scholarly Publishing and Academic Resources Coalition

Long-term preservation*

Digital repositories are generally managed by a librarian, who is committed to long-term access to and preservation of the items in the repository's collections.



*SPARC – Scholarly Publishing and Academic Resources Coalition

Wide range of content and file formats accepted*

Digital repositories collect more than just journal articles; they also collect other types of materials, such as conference proceedings, images, reports...



*SPARC – Scholarly Publishing and Academic Resources Coalition

Marketing Potential

Permanent links to a collection homepage and individual items allow nursing organizations/SoN/STTI chapters to place these links in advertising and promotional materials. Building their own member base while showcasing their work!



Use the open-access materials posted in the Henderson Repository to spark interest in the member-only, proprietary material kept on the school's/chapter's/organization's website.

Strength Building

By locating resources in one venue that is easy to find, search, and navigate, the voice of nursing is strengthened on a global level garnering international respect for the nursing profession.



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Additional benefits to individuals:

- Free and convenient way to preserve clinical and/or scholarly output in a citable format.
- Credibility of peer-review process prior to an item's acceptance and posting (Independent Submissions community collections).
- Copyright retention by the author(s).

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Wait, there's even more...

- Perpetual storage - submissions are permanently stored on secure servers.
- Imbedded statistics and Altmetric™ at item level.
- Free author page within the repository for professional information, to list all submitted works within the repository, and link to external research items.

Author page: Mary Ellen Wurzbach

About the author: Mary Ellen Wurzbach

Title: Mary Ellen Wurzbach, RN, BSN, MSN, FNP, PhD

Department: University of Wisconsin, Oshkosh, College of Nursing - John McNaughton Rosebush Professor Emerita

Field: Nursing Ethics and Philosophy

Location: Oshkosh, Wisconsin, USA

Phone: (920) 231-8570

Email: wurzbacm@uwosh.edu

Research interests:

Evidenced Based Practice – Myths of Moral Education.Summary of 30 years of research on moral uncertainty, moral certainty, moral comfort and moral regret.....History of Stewardship in Nursing Ethics.

Teaching interests:

Dr. Wurzbach has completed 100 theses and clinical papers as a Chair or Member using both quantitative and qualitative research methodologies. In addition, she has supervised approximately 50 independent studies by both undergraduate and graduate students. Dr. Wurzbach has taught clinical in 20 different agencies including hospitals, nursing homes, home health agencies, day care centers, and public health agencies. Her students have completed more than 75 Aggregate/Service-learning projects including medication disposal programs, disaster training for the elderly, health fairs and bicycle rodeos. Dr. Wurzbach also developed three on-line courses in ethics (graduate and undergraduate) and one in end-of-life care. She also developed an in-classroom course - Ethical and Legal Foundations of Nursing. Several years ago Dr. Wurzbach developed the first course for the new Doctorate of Nursing Practice Program in the University of Wisconsin – Oshkosh College of Nursing entitled Philosophy, Theory and Ethics in Advanced Nursing Practice. Through the years she has guest-lectured more than 50 times on the subject of nursing ethics. Nationally she developed one of the first nursing ethics courses, both in the classroom and on-line, and taught it for thirty years. She also developed and taught the first undergraduate on-line palliative care nursing course and the first graduate primary healthcare nursing ethics on-line course in the country.

▼ Research

▼ Articles for STTI

These articles have been published with Sigma Theta Tau International. Viewing of some may require prior STTI member Logon.

[Moral Integrity Matters!](#)

Wurzbach, M. E. (2012). Moral integrity matters!. Reflections On Nursing Leadership, 38(4), 28-28 1p.

[Nursing ethics and Hagar the Horrible](#)

Wurzbach, M.E. (2005). Nursing ethics and Hagar the Horrible. Reflections On Nursing Leadership, 31(3), p. 18-19, 28.



healthcare nursing ethics on-line course in the country.

▼ Research

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[Nursing ethics and Hagar the Horrible](#)

Wurzbach, M.E. (2005). Nursing ethics and Hagar the Horrible. Reflections On Nursing Leadership, 31(3), p. 18-19, 28.

[The Dilemma of Withholding or Withdrawing Nutrition](#)

Wurzbach, M.E. (1990). The Dilemma of Withholding or Withdrawing Nutrition. Image: the Journal of Nursing Scholarship, 22(4), p. 226-230.

▼ Henderson Repository Submissions

The items in this folder have been posted in the Henderson Repository

[Experiencing Moral Uncertainty in Practice](#)

[Moral Regret - The Experience of Breaches of a Nursing Ideal](#)

[Treatment Trials - The Need for an End-of-life Policy](#)

▼ Editorial Book Reviews

These reviews were written as an Editorial Chair for STTI and Doody Publishing.

▼ Community Health Nursing

Wurzbach, M. E. (1998). Curran and Associates. Shaping an integrated delivery network: Home care's role in improving services, outcomes and profitability. Health Administration Press (2/24/99). Doody's Nursing and Allied Health Book Review Quarterly, 5(2).Wurzbach, M. E. (1998). Neighbors: A practical guide to medical-surgical nursing in the home. W. B. Saunders Company. (12/3/98)Wurzbach, M. E. (1998). Bowers, The JCAHO home health mock survey made simple. Opus Communications. (11/9/98)Wurzbach, M. E. (1997). Ross, Sexually-transmitted diseases sourcebook. Omnigraphics, Inc. (8/26/97)Wurzbach, M. E. (1997). Kreuter, Community health promotion ideas that work: A field-book for practitioners. Jones and Bartlett Publishers. (7/14/97)Wurzbach, M. E. (1997). Tagliareni, Teaching in the community: Preparing nurses for the 21st century. National League for Nursing. (6/19/97)Wurzbach, M. E. (1997). McKinnon, Community health nursing: A case study approach. Lippincott-Raven Publishers. (3/22/97)Wurzbach, M. E. (1997). Aspen Publishers, Inc., Community health education and promotion: A guide to program design and evaluation. (3/19/97)Wurzbach, M. E. (1996). Stanhope, Public and community health nurse's consultant: A health promotion guide. Mosby Yearbook (10/29/96)Wurzbach, M. E. (1996). Twinn, Community health care nursing: Principles for practice. Butterworth-Heinemann. (8/30/96)Wurzbach, M. E. (1996). Pender, Health promotion in nursing practice (3rd ed.). Appleton & Lange. (5/28/96)Wurzbach, M. E. (1996). Spradley, Community health nursing: Concepts and practice (4th ed.). Lippincott-Raven Publishers. (3/26/96)Wurzbach, M. E. (1996). Lubkin, Chronic illness: Impact and interventions (3rd ed.), Jones and Bartlett. (1/30/96)Wurzbach, M. E. (1996). Mulvey, Community health nursing. Delmar Publications, Inc. (1/30/96)Wurzbach, M. E. (1995). Stanhope, Quick reference to community health nursing (2nd ed.), Mosby Yearbook. (12/27/95)Wurzbach, M. E. (1995). Fondiller, Nursing: The career of a lifetime, National League for Nursing Press. (12/27/95)Wurzbach, M. E. (1995). Clark, Nursing in the community (2nd ed.), Appleton & Lange. (11/28/95)Wurzbach, M. E. (1995). Cookfair, Nursing care in

The Henderson Repository features responsive design. Use it on-the-go!

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Home Browse About Us Visualize Submit an Item Author Pages Advanced Search Search items in repository

Virginia Henderson International Nursing e-Repository > Sigma Theta Tau International (STTI) > STTI Education Events >

Where Does Good Research Start? Theory as the Foundation for Knowledge Development

★★★★☆ 2.50

HDL HANDLE:

<http://hdl.handle.net/10755/605107>

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

Presentation

LEVEL OF EVIDENCE:

N/A

RESEARCH APPROACH:

N/A

TITLE:

Where Does Good Research Start? Theory as the Foundation for Knowledge Development

AUTHOR(S):

Patterson, Barbara J.; Day, Lisa

LEAD AUTHOR STTI AFFILIATION:

Eta Beta, Beta Epsilon

AUTHOR DETAILS:

Barbara Patterson, PhD, RN, ANEF, Research Briefs Editor, Nursing Education Perspectives, Director of PhD Program & Professor at Widener University, Chester, PA, USA, STTI member of Eta Beta chapter; Lisa Day, PhD, RN, CNE, NLN Research Review Panel member; Associate Professor at Duke University School of Nursing, Durham, North Carolina, USA, STTI member of Beta Epsilon chapter.

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Where Does Good Research Start? Theory as the Foundation for Knowledge Development

★★★★☆ 2.50

HDL HANDLE:

<http://hdl.handle.net/10755/605107>

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

Improving Medication Administration Safety in the Clinical Environment

★★★★★ 14.17

HDL HANDLE:

<http://hdl.handle.net/10755/592588>

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

DNP Project

LEVEL OF EVIDENCE:

Other

RESEARCH APPROACH:

Pilot/Exploratory Study

TITLE:

Improving Medication Administration Safety in the Clinical Environment

AUTHOR(S):

McMahon, Janet Tompkins

ADDITIONAL AUTHOR INFORMATION:

Janet Tompkins McMahon MSN, RN, ANEF

ADVISORS:

Schramm, Jill F.; Noguerras, Debra; Cepero, Jesus

DEGREE:

DNP

DEGREE YEAR:

2015

GRANTOR:

Capella University

Files 1



McMahon, Janet Final ...
683KB
Embargo until
23-Dec-2016
McMahon, Janet Final
Project

Keywords

Export

www.nursinglibrary.org says:

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OK

Embargoed
file example:

Lessons in Leadership: Sheila P. Burke

★★★★☆ 2.50

HDL HANDLE:

<http://hdl.handle.net/10755/583172>

CATEGORY:

Full-text

FORMAT:

Moving Image

TYPE:

Other

LEVEL OF EVIDENCE:

N/A

RESEARCH APPROACH:

N/A

TITLE:

Lessons in Leadership: Sheila P. Burke

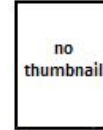
EMBEDDED VIDEO:



ABSTRACT:

Lessons in Leadership: The Betty Irene Moore Speaker Series embodies Betty Irene Moore's vision and hope for nurses to lead within their teams, organizations and

Files 3



Burke.mov
229610KB

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Video



Burke_Bio_Card.jpg
236KB

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Leader Bio Card



Burke_Audio_Chapters...
102KB

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Transcript

Video
streaming
and
multiple
files:

Collection and item level statistics:

Virginia Henderson International Nursing e-Repository > Independent Submissions > Nursing Research - Research Concepts, Methods & Methodologies >

Nursing Paradigms and Theories: A Primer

★★★★★ 22.00

HDL HANDLE:

<http://hdl.handle.net/10755/338888>

CATEGORY:

Full-text

TYPE:

Article

LEVEL OF EVIDENCE:

Other

RESEARCH APPROACH:

Other

TITLE:

Nursing Paradigms and Theories: A Primer

AUTHOR(S):

Jackson, Jennifer Irene

LEAD AUTHOR STTI AFFILIATION:

Phi Gamma (Virtual)

AUTHOR DETAILS:

Jennifer Jackson, RN BScN Honours,

ABSTRACT:

A nurse's philosophical outlook influences his or her daily nursing practice. This outlook includes paradigms and theories, which reflect a nurse's values, and exert significant influence over nursing practice. There are three major

Files 1



Nursing Paradigms an...

157KB

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article

Keywords

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Statistics

Item Statistics



Allows you to quantify the dissemination of your work, on a global basis.

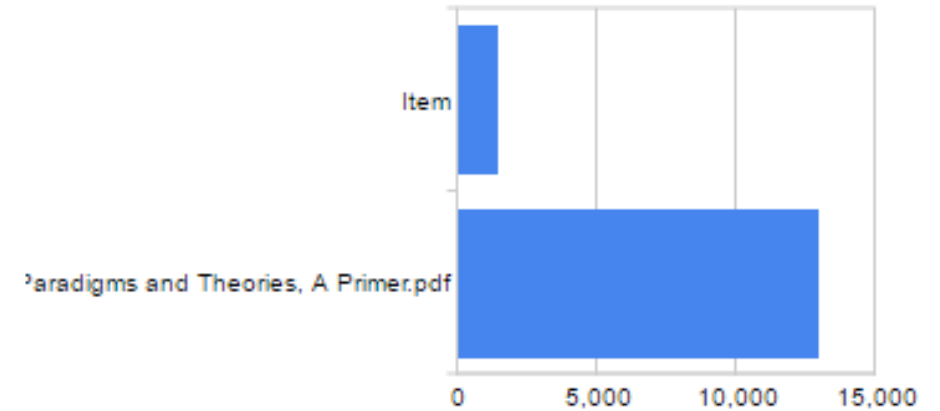
Item Statistics for Nursing Paradigms and Theories: A Primer

Total Visits (All Time)

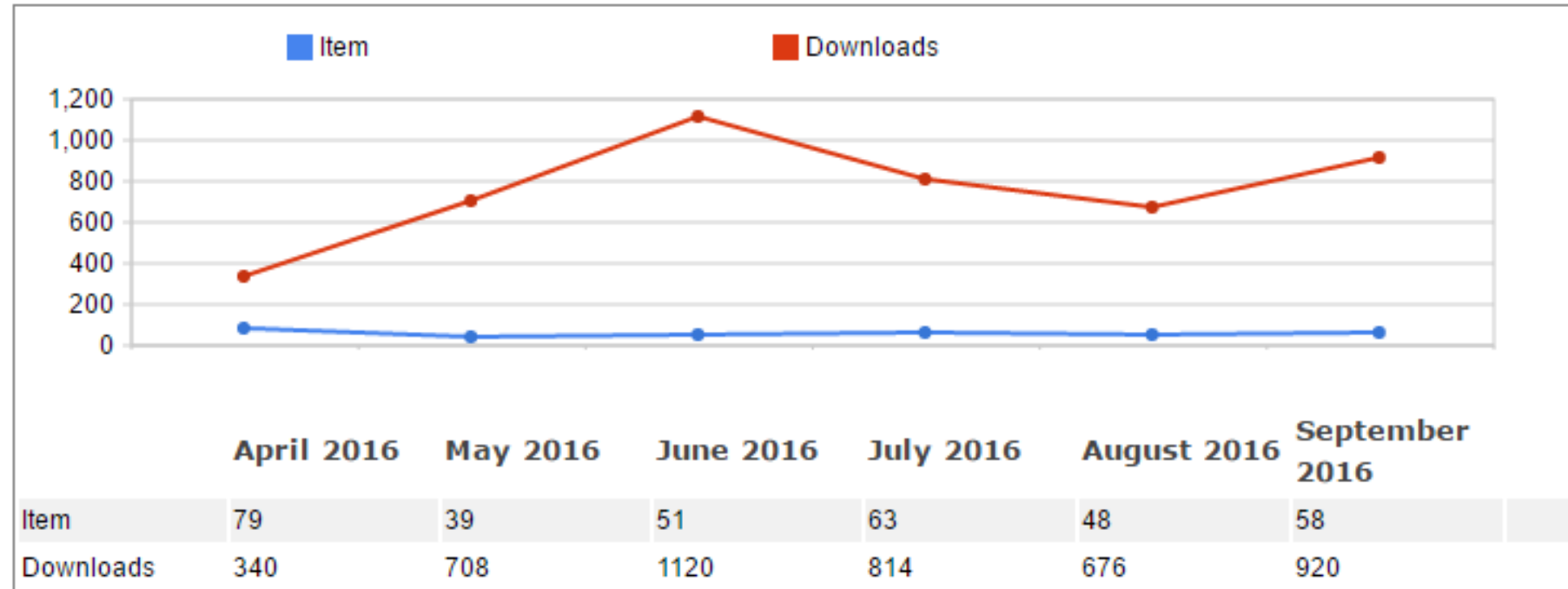
	Views
Nursing Paradigms and Theories: A Primer	1423

File Downloads (All Time)

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Nursing Paradigms and Theories, A Primer.pdf	12987

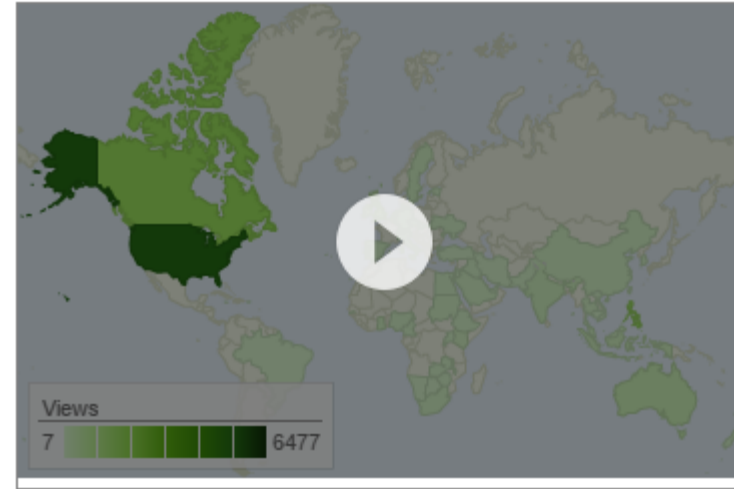


Total Visits per Month (Last Six Months)



Top Country Views (All Time)

	Views
United States	6477
Canada	2197
Philippines	1891
United Kingdom	448
Australia	398
India	235
Indonesia	199
Trinidad & Tobago	199
Kenya	149
Sweden	114



Top City Views (All Time)

	Views
Makati, <i>Philippines</i>	526
Quezon City, <i>Philippines</i>	313
Los Angeles, <i>United States</i>	235
Davao City, <i>Philippines</i>	228
Toronto, <i>Canada</i>	220
(not set), <i>Canada</i>	213
Cebu City, <i>Philippines</i>	206
Houston, <i>United States</i>	206
Vancouver, <i>Canada</i>	199
(not set), <i>Philippines</i>	192



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Altmetric™ - Monitor online discussions and dissemination of your research:

Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks

★ ★ ★ ☆ ☆ 2.50

HDL HANDLE:

<http://hdl.handle.net/10755/617142>

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

Presentation

LEVEL OF EVIDENCE:

N/A

RESEARCH APPROACH:

N/A

TITLE:

Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks

AUTHOR(S):

Benton, David C.

LEAD AUTHOR STTI AFFILIATION:

Chi-at-Large

AUTHOR DETAILS:

David C. Benton, PhD, MPhil, MSc, RGN, RMN, FFNF, FRCN, FAAN

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Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks

Overview of attention for article published in this source, July 2016



Mentioned by

9 tweeters

What is this page?

SUMMARY

Twitter

You are seeing a free-to-access but limited selection of the activity Altmetric has collected about this research output. [Click here to find out more.](#)

Title Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks

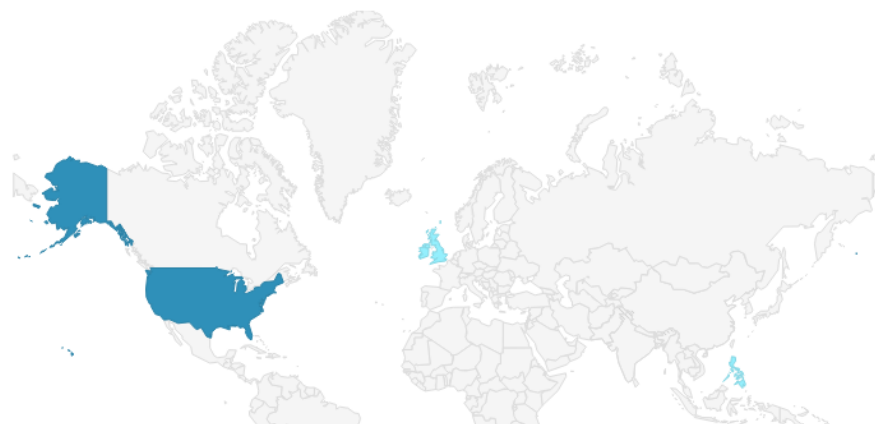
Authors Benton, David C., Benton, David C.

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TWITTER DEMOGRAPHICS

The data shown below were collected from the profiles of 9 tweeters who shared this research output. [Click here to find out more about how the information was compiled.](#)



Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks

Overview of attention for article published in this source, July 2016



Mentioned by

9 tweeters

What is this page?

SUMMARY

Twitter

So far, Altmetric has seen 9 tweets from 9 users, with an upper bound of 28,602 followers.



Jerico Alicante, RN

@ilove_echo1987

RT @MHowardRN: Getting excited about Dr. David C. Benton's opening plenary for #INRC2016!
@STTI <https://t.co/GA81IZ0Kxi>

23 Jul 2016



Minette

@coetzee_minette

@cnpdi Influencing Policy Through Generation of Research, Application of Knowledge and the Use of Social Networks <https://t.co/6AL0xt9Uuo>

21 Jul 2016



Tracey Harrington

@tharry

@thelovelymaeve @GSTTnhs @nightingaleSTH in CT for the #INRC2016 #nursing #Dr. David C Benton <https://t.co/nQ8LDoMT8L>

21 Jul 2016



Beth Tigges

@BethTigges

RT @MHowardRN: Getting excited about Dr. David C. Benton's opening plenary for #INRC2016!
@STTI <https://t.co/GA81IZ0Kxi>

20 Jul 2016

This page shows the **most recent tweets** that mention this research output.
Click here to find out how to access more activity, including **5 additional tweets**.

The goal of Open Access dissemination monitored by Altmetric™:



Eight ways to participate!

1. Individual Submissions

Nurses/current nursing students - BSN and above – 26 collections – Single-blind Peer-review

2. Schools of Nursing

Showcase final efforts of accredited programs – students submit dissertations, theses, DNP capstones... – BSN and above – Faculty-evaluated

3. National/International Nursing Organizations

Disseminate corporately authored best practice guidelines, event materials (allow presenters to retain copyright), journals/articles

4. Nursing Journals

Index issues or articles – Peer-reviewed at journal level

5. Continuing Education Materials

Created by SoNs, Nursing Organizations, **STTI Chapters** – Materials evaluated & approved by STTI Lead Nurse Planner

6. STTI Chapters - Events

7. STTI Regions - Events

8. STTI Event Participants

Want to know more?

Visit the Henderson
Repository homepage at
www.nursingrepository.org

- Level of Evidence
- Research Approach
- Keywords
- Subjects (CINAHL)
- Subjects (MeSH)
- Sponsors

QUICK GUIDES

- FAQs
- Benefits
- Policies and Guidelines
- Submitting Content
- Using Search
- Browsing Tips
- Personal Profile

STTI LINKS

- Int'l Nurse Researcher Hall of Fame
- Nursing Knowledge International

LATEST PUBLICATIONS

- 11 AUG 2016
Simulation to Improve the
Students in the Clinical
Randall, Cynthia
Author
- 11 AUG 2016
Effect of a High-Fidelity
Dubert, Christy;
Show All Authors
- 11 AUG 2016
Perceptions of How Sim
Thomas, Christine M.
Author
- 11 AUG 2016
Impact of Multiple In-Sit
Units: Lessons Learned
Cantrall, Caroline;
Show All Authors
- 11 AUG 2016
Just in Time Training: U
Robilotto, Tracey;
Show All Authors

People see this.

Traditional
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Books

Repository
Self-archiving

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DNP Capstones
Graduate Papers
Research Studies
Outcomes Research
Position Papers
Undergraduate Work
QI Tools
Posters
Datasets
Committee Reports
Policy Statements
Conference Presentations
Faculty-created Learning Objects
Best-practice Guidelines

The rest of the story...

Questions?

Concerns?

- If I post my work in such a public space, won't people steal it, or otherwise misuse it and not give me credit?
 - If I submit my work to a journal, the publisher will handle any misuse of my work.
- I don't have time to post my work in a repository.
- Aren't repositories the eBay of the publishing world? Buyer beware!
- I prefer the tried and true methods of publication such as journals and books.

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