

Title:

Advanced Nursing Education: Critical Factors That Influence Diploma and Associate Degree Nurses to Advance

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Session Title:

Leadership Poster Session 2

Slot (superslotted):

LDP PST 2: Monday, 19 September 2016: 7:00 AM-8:00 AM

Slot (superslotted):

LDP PST 2: Monday, 19 September 2016: 9:45 AM-10:15 AM

Slot (superslotted):

LDP PST 2: Monday, 19 September 2016: 12:00 PM-1:30 PM

Slot (superslotted):

LDP PST 2: Monday, 19 September 2016: 3:15 PM-3:45 PM

Purpose:

The purpose of this presentation is aimed at sharing the understanding of the social processes associated with the decision of diploma and associate degree nurses to advance their nursing education.

Keywords:

Advanced, Education and Nursing

References:

AACN. (2013a). Articulation agreements among nursing education programs. Retrieved from www.aacn.nche.edu...fact sheets. American Organization of Nurse Executives (2006). Educating nurses: A call for radical transformation. Berg, B. L., & Lune, H., (2012). Qualitative research methods for the social sciences (8th ed.) Boston: Pearson.

Abstract Summary:

After this presentation the listener should be able to: Explain the meaning of Advanced Nursing Education
State three Critical factors that influence Diploma and Associate Degree Nurses to advance academically
Name two approaches that Diploma and Associate Degree Nurses use to interpret their worlds
Identify the theory that emerged

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to explain what is the meaning of Advanced Nursing Education.	Definition of Advanced Nursing Education
The learner will be able to state three (3) Critical factors that influence Diploma and Associate Degree Nurses to advance academically.	Critical factors that influence advanced nursing education will be highlighted.
The learner will be able to name the two (2) approaches that Diploma and Associate Degree Nurses use to interpret their worlds.	Two approaches will be mentioned.

The learner will be able to identify what theory emerged from the study	The emergent theory will be stated.
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Abstract Text:

Title: Advanced Nursing Education: Critical Factors that Influence Diploma and Associate Degree Nurses to Advance.

Objectives

At the end of this presentation the learner will be able to:

1. Explain what is the meaning of Advanced Nursing Education
2. State three (3) Critical factors that influence Diploma and Associate Degree Nurses to advance academically.
3. Name the two (2) approaches that Diploma and Associate Degree Nurses use to interpret their worlds.
4. Identify what theory emerged from the study

Background: Advanced nursing education needs to be pursued along the continuum of the nursing career path. This education process is indispensable to the role of the nurse as educator, manager, nurse leader, and researcher who will effect policy changes and assume leadership roles as revolutionary thinkers in addition to implementing paradigmatic shifts.

Purpose: This grounded theory study sought to unearth the critical factors that motivate nurses to advance academically. The study aimed to gain an understanding of the social processes associated with the decision of diploma and associate degree nurses to advance their nursing education.

Philosophical Underpinnings: A qualitative methodology in the tradition of grounded theory using the constructivist and interpretivist approach was used to conduct the study.

Method: Data were collected from two groups of participants using a face-to-face semi-structured interview. The first group was diploma and associate degree nurses, and the second group was a focus group comprising of baccalaureate, masters, or doctoral degree nurses who have progressed academically from diploma or associate degree level.

Results: Emerging from the thick rich data that were collected from the research participants were the following core categories that ground the theory: rewarding, motivating, and supporting for diploma and associate degree nurses to advance academically.

Conclusions: The study concluded by elucidating that professional advancement was the social process that grounds. Hence, the emergent theory was; *The Theory of Professional Advancement*.

References

AACN. (2013a). Articulation agreements among nursing education programs. Retrieved from www.aacn.nche.edu...factsheets

American Organization of Nurse Executives (2006). Educating nurses: A call for radical transformation

Berg, B. L., & Lune, H., (2012). *Qualitative research methods for the social sciences* (8thed.) Boston: Pearson

Jain, R., & Kaur, S. (2014). Impact of work environment on job satisfaction. *International Journal of Scientific and Research Publications*, (4)1.