

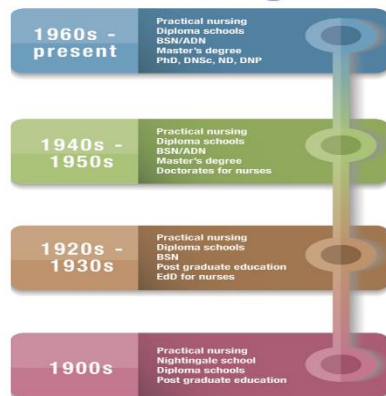
ADVANCED NURSING EDUCATION: CRITICAL FACTORS THAT INFLUENCE DIPLOMA AND ASSOCIATE DEGREE NURSES TO ADVANCE

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Background

- Internationally, there are over 14,405,439 nurses
- 3,000,000 nurses in the USA (HRSA, 2010)
- Nurses, the largest segment of the healthcare professionals (STTI, 2006)
- 50% holds a BSN Degree
- IOM recommends 80% by 2020 (IOM, 2010)
- Surgical mortality rates increase greater than 60% when nurses have less than a BSN degree (Aiken, Sean, Sloane, Lake, & Cheney, 2008)
- Nurses with a BSN degree are four times more likely to advance (Raines & Tagliareni, 2008)
- Due to faculty shortage, 75,000 qualified nursing applicants turned away in 2011
- Advanced nursing education is the academic progression by degrees (IOM, 2010)

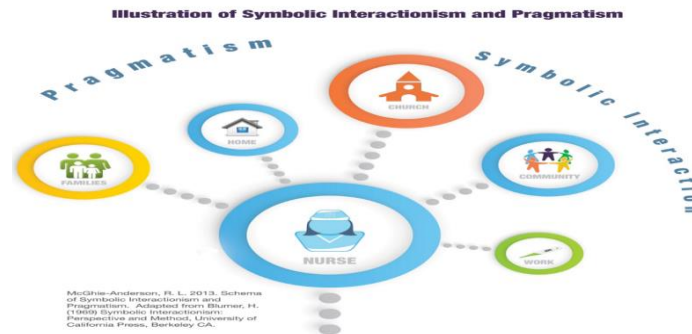
Overview of Nursing Education



Schockel, M., (2009). Nursing education: Past, present, future. Jones & Bartlett Publishers, LLC.

Philosophical Underpinnings

A qualitative methodology in the tradition of grounded theory using the constructivist and interpretivist approach was used to conduct the study.



Method

Qualitative Research: A non-mathematical process of discussing concepts and relationships from data being obtained through interviews, observations, films, or videos about how people live their experiences and the social processes involved in their interactions (Corbin & Strauss, 1996).

Grounded Theory



McGhie-Anderson, R. L. 2016. Schema Grounded theory process adapted from Strauss & Corbin, (1998) Basics of Qualitative Research, Grounded Theory: Techniques and procedures for developing grounded theory (2nd ed).

Results

The following core categories that ground the theory: rewarding, motivating, and supporting for diploma and associate degree nurses to advance academically.

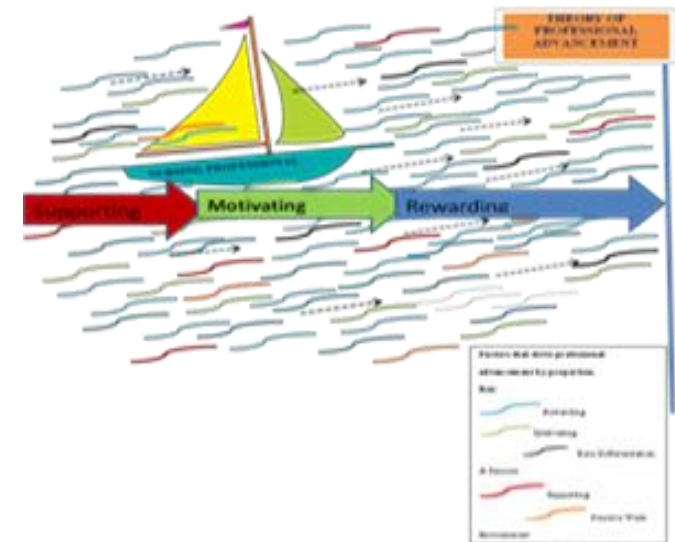


Diagram illustrating the impact of the core category (McGhie-Anderson, 2016, adapted from Strauss & Corbin, 1998).

Conclusions:

The study concluded by elucidating that professional advancement was the social process that grounds. Hence, the emergent theory was; The Theory of Professional Advancement.

References:

- AACN. (2013a). Articulation agreements among nursing education programs. Retrieved from www.aacn.nche.edu...factsheets.
- American Organization of Nurse Executives (2006). Educating nurses: A call for radical transformation.
- Berg, B. L., & Lune, H., (2012). Qualitative research methods for the social sciences (8thed.) Boston: Pearson