

**Nursing Education Research Conference 2012
Innovations in Nursing Education Research**

Indianapolis, Indiana, USA • 15 - 16 June 2012

PROGRAM BOOK

Presented by



Sigma Theta Tau International
Honor Society of Nursing®



**National League
for Nursing**



June 2012

Dear Colleague,

Welcome to the first nursing education research conference jointly sponsored by Honor Society of Nursing, Sigma Theta Tau International (STTI) and the National League for Nursing (NLN): *Innovations in Nursing Education Research*.

STTI and the NLN have worked together to bring you this conference, and we are delighted you've joined us for education, professional development, and networking.

Over the next two days learn about transforming nursing education through nursing education research and about leading research and innovation. Attend a panel discussion on quality indicators of graduate programs in nursing education, plenary presentations, and concurrent workshops. Enjoy opportunities to gather information, explore resources and publications, and much more.

We hope that you will also find time to explore all that downtown Indianapolis has to offer. If you would like suggestions on how to spend your free time, just ask an STTI staff member. We are confident that you will find this event (and Indianapolis) to be both educational and enjoyable.

Sincerely,

Patricia E. Thompson, EdD, RN, FAAN
Honor Society of Nursing, Sigma Theta Tau International
Chief Executive Officer



Beverly Malone, PhD, RN, FAAN
National League for Nursing
Chief Executive Officer



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Sponsors

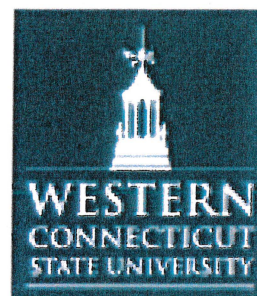
NLN and STTI would like to thank the conference sponsors for
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Nursing Education Research Conference 2012:

Innovations in Nursing Education Research

THE CAMPAIGN FOR NURSING'S FUTURE

Johnson & Johnson



Conference Program

Friday, 15 June 2012

7:00 - 8:00 am	Registration (Slate Foyer) Breakfast (Slate Hallway)
8:00 - 11:00 am	Pre-Conference Workshop A Advancing the Science of Nursing Education Research: Implications for Multi-Method Research Presented by: Daniel J. Pesut, PhD, RN, PMHCNS-BC, FAAN <i>Professor, Department of Environments for Health at the School of Nursing Indiana University</i> Darrell Spurlock, PhD, RN, FAAN <i>Senior Nurse Researcher, Riverside Methodist Hospital (Room 137)</i>
8:00 - 11:00 am	Pre-Conference Workshop B Robust Research Designs for Nursing Education: Testing Educational Interventions Presented by: Bernadette Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN <i>Dean of the College of Nursing, Associate Vice President for Health Promotion and Chief Wellness Officer at Ohio State University</i> Dianne Morrison-Beedy, PhD, WHNP-BC, FNAP, FAANP, FAAN <i>Dean College of Nursing, Senior Associate Vice President USF Health Professor of Nursing and Public Health at University of South Florida (Auditorium)</i>
11:00 am - 12:00 pm	Exhibitor Viewing (Slate Hallway) Poster Viewing (2 nd Floor – Auditorium Foyer)
12:00 - 1:00 pm	Lunch (Bistro)
1:00 - 1:30 pm	Welcome Remarks Patricia E. Thompson, EdD, RN, FAAN <i>Chief Executive Officer, Sigma Theta Tau International Honor Society of Nursing</i> Beverly Malone, PhD, RN, FAAN <i>Chief Executive Officer, National League for Nursing (Auditorium)</i>
1:30 - 2:30 pm	Keynote Presentation: Transforming Nursing Education Through Nursing Education Research Presented by: Patricia Benner, PhD, RN, FAAN <i>Professor Emerita, University of California, San Francisco</i> <i>Sponsored by: NLN Testing (Auditorium)</i>
2:30 - 2:45 pm	Break (Slate Hallway)

2:45 - 4:00 pm

Concurrent Session 1A

Nursing Education Research: Teaching Strategies Using Simulation

The effects of simulation on pediatric nursing students' skill performance, mental health knowledge acquisition and evidence of clinical judgment and self-efficacy are explored.

(Room 132)

Concurrent Session 1B

Clinical Education Research: Faculty Perceptions

Perceptions of faculty related to preceptorship of graduate students and nurse educators' lived experience of evaluating and grading undergraduate students.

(Room 137)

Concurrent Session 1C

Nursing Education Research: The Caring Dimension

Studies illicit perceptions of faculty about a caring work environment, innovative teaching strategies to engage students in a caring practice and students' attitude change as an outcome measure of service learning.

(Room 208)

4:00 - 4:15 pm

Break (Slate Hallway)

4:15 - 5:30 pm

Concurrent Session 2A

Clinical Education Research: Innovative Teaching Approaches

Exploration of use of e-learning vignettes, mobile learning technology and use of small groups online will be discussed, using both qualitative and quantitative methods.

(Room 132)

Concurrent Session 2B

Nursing Education Research: Faculty Development

Studies explore the effective use of technology by faculty, the transition experience to faculty roles and predictors of faculty job satisfaction.

(Room 137)

Concurrent Session 2C

Nursing Education Research Methods: Qualitative

Through the eyes of students, studies consider the phenomenon of distance education, social justice and seeing the complexity of clinical situations.

(Room 208)

Concurrent Session 2D: A Special Session for Doctoral Students

Becoming a Nurse Education Researcher

This session will focus on identification of substantive issues in nursing education that are in need of scholarly attention, areas in which research is ongoing, and challenges that face doctoral students and faculty who are committed to nursing education scholarship, including funding, dissemination of research, and its acceptability within the discipline and within higher education. Participants will be encouraged to establish connections with one another for ongoing mutual support.

Presenter: Kristina Dreifurst, PhD, RN, ACNS-BC, CNE

Assistant Professor at the School of Nursing, Indiana University

(Auditorium)

5:30 - 6:30 pm

Networking Reception

Sponsored by: ATI Nursing Education

(Ballroom)

Saturday, 16 June 2012

7:30 - 8:30 am

Registration (Slate Foyer)

Breakfast (Slate Hallway)

8:30 - 10:00 am

Panel Plenary

Quality Indicators of Graduate Programs in Nursing Education

Presented by:

Terry Valiga, EdD, RN, ANEF, FAAN,

Professor and Director, Institute for Educational Excellence, Duke University School of Nursing

Suzanne Prevost, PhD, RN, COI

Professor and Associate Dean for Practice and Engagement

College of Nursing University of Kentucky

Judith Halstead, PhD, RN, FAAN, ANEF

Executive Associate Dean for Academic Affairs, School of Nursing, Indiana University

Moderator: **Carol Huston, MSN, MPA, DPA, RN, FAAN**

Director, School of Nursing California State University, Chico

Sponsored by: Johnson & Johnson

(Auditorium)

10:00 - 10:15 am

Break (Slate Hallway)

10:15 - 11:30 am

Concurrent Session 3A

Clinical Education Research: Longitudinal Studies

Participants will discuss two studies. The first compares clinical judgment from beginning to end for three programs: associate degree, RN to baccalaureate, and generic baccalaureate. The second addresses academic service collaboration between students and staff over three years.

(Room 132)

Concurrent Session 3B

Intensive Multi-Site Repeated Measures Research in Nursing Education

This interactive session will focus on the need for more multi-site, repeated measures research in nursing education, recognizing that designing these types of research studies is important for testing interventions and innovative approaches. This approach provides opportunities for larger sample sizes, validation of prior outcomes, and generalizability of results beyond a single facility.

(Room 137)

Concurrent Session 3C

Nursing Education Research: Self-Efficacy and Learning

This session will highlight studies that examine relationships between student and faculty self-efficacy and self-esteem and their influence on academic success in the classroom and clinical settings.

(Room 208)

11:30 am - 12:30 pm

Plenary Presentation:

Leading Nursing Research and Innovation

Presented by:

Marion Broome, PhD, RN, FAAN

Distinguished Professor, Department of Family Health Dean at Indiana University

Sponsored by: Alpha Chapter at Indiana University School of Nursing

(Auditorium)

12:30 - 1:30 pm

Lunch (Bistro)

1:30 pm - 2:45 pm

Concurrent Session 4A

Nursing Education Research Methods: Testing Values and Moral Integrity

Researchers presenting in this session studied moral integrity development and professional decision-making ability, acquisition and development of professional values, and the relationship between learning attributes and intentional grouping in both associate and baccalaureate degree nursing students.

(Room 132)

Concurrent Session 4B

Clinical Education Research: Clinical Decision Making

Studies presented in this session consider the development of visual literacy, clinical decision-making in emergency settings, and the cognitive work associated with clinical judgment in complex clinical situations to facilitate planned development of clinical judgment through education.

(Room 137)

Concurrent Session 4C

Nursing Education Research: Academic Progression

Qualitative and quantitative research methods are used in the studies discussed in this session to highlight factors that determine incentives for nurses to advance their education and to pursue a PhD in nursing, as well as impede Hispanic student success.

(Room 208)

**Concurrent Session 4D: A Special Session for Doctoral Students
Becoming a Nurse Education Researcher**

This session will focus on identification of substantive issues in nursing education that are in need of scholarly attention, areas in which research is ongoing, and challenges that face doctoral students and faculty who are committed to nursing education scholarship, including funding, dissemination of research, and its acceptability within the discipline and within higher education. Participants will be encouraged to establish connections with one another for ongoing mutual support.

Presenter: Suzanne Prevost, PhD, RN, COI

*Professor and Associate Dean for Practice and Engagement
College of Nursing University of Kentucky*

(Auditorium)

2:45 - 3:30 pm

Exhibitor Viewing (Slate Hallway)

Poster Viewing (2nd Floor – Auditorium Foyer)

Break (Slate Hallway)

3:30 - 4:45 pm

Concurrent Session 5A

Nursing Education Research: New Ways of Teaching

Presentations will focus on research to determine the effectiveness of strategies to teach undergraduate nursing students to care for patients with low health literacy; to explore attitudes, beliefs, and values surrounding end-of-life care using simulation; and to create interactive classroom activities to improve student learning and student satisfaction.

(Room 132)

Concurrent Session 5B

Nursing Education Research: Mentorship

Researchers in this session will explore the effect of quality mentoring on the levels of role strain experienced by neophyte nursing faculty and the process of mentoring new graduates on entry to practice. They will consider the process of informal mentorship in the acute care workplace using valid and reliable mentorship scales.

(Room 137)

Concurrent Session 5C

Nursing Education Research: Perceptions of Technology

This session will focus on studies that explore the use of simulation and technology to address essential teaching issues related to student participation in end-of-life care, the cultural competency of online versus face-to-face faculty, and faculty use of Web 2.0 tools to maintain online faculty presence.

(Room 208)

4:45 - 5:30 pm

Conclusion

Presented by:

Suzanne Prevost, PhD, RN, COI

Professor and Associate Dean for Practice and Engagement

College of Nursing University of Kentucky

Judith Halstead, PhD, RN, FAAN, ANEF

Executive Associate Dean for Academic Affairs, School of Nursing, Indiana University

(Auditorium)

Presenters & Presentations

Friday, 15 June 2012

Concurrent Session 1A: Nursing Education Research: Teaching Strategies Using Simulation

**Effect of Simulation on Skill Performance:
A Need for Change in Pediatric Nursing Education**

Ann M. Bowling, PhD, RN, CPN
(Room 132)

**Mental Health Simulation:
Teaching Bipolar Disorder in an Undergraduate Nursing Program Using a
Standardized Patient**

Primary Presenter: Catherine C. Maney, MSN, RN
Secondary Presenters: Jeanette Rossetti, EdD, RN,
Susan Anderson, MS, RN, and Tonya Rutherford-Hemming, EdD, RN, ANP-BC
(Room 132)

**BSN Students' Perceptions of Clinical Judgment and Self-Efficacy Following
High-Fidelity Simulation**

Vicki G. Pieve, EdD, MSN, FNP-BC
(Room 132)

Concurrent Session 1B: Clinical Education Research: Faculty Perceptions

**Graduate Clinical Perceptions of Benefits and Rewards, Supports
and Role Commitment**

Primary Presenter: Agnes Burkhard, PhD, RN, APHN-BC
Secondary Presenter: Eileen Sarsfield, PhD, PHCNS, BC
(Room 137)

**The Lived Experience of Clinical Grading for Nursing Faculty in
Pre-Licensure Programs**

Bernadette Amicucci, DNS, RN, CNE
(Room 137)

Teaching Stories of Evaluating Nursing Students: Blaming and Bullying

Primary Presenter: Susan G. Poorman, PhD, RN, CNS-BC, ANEF
Secondary Presenter: Melissa L. Mastorovich, MSN, RN, BC
(Room 137)

Concurrent Session 1C: Nursing Education Research: The Caring Dimension

Nurse Educators' Perceptions of Caring in Current & Ideal Work Environment

Primary Presenter: Anne L. Brett, PhD, RN
Secondary Presenter: Jo Ellen Branstetter, PhD, RN
(Room 208)

**The Caring Studio Experience: An Educational Methodology to Engage Students in
Caring Practice**

Primary Presenter: Carrie Abele, PhD, RN
Secondary Presenters: Claudia Grobbel, MSN, RN and Ronald Piscotty, MSN, RN-BC
(Room 208)

The Influence of Service Learning on Student Attitudes Toward Homelessness

Primary Presenter: Karen M. Loewenson, MA, RN
Secondary Presenter: Roberta Hunt, PhD, RN, MSPH
(Room 208)

**Concurrent Session 2A: Clinical Education Research: Innovative Teaching Approaches
Standardized Chemotherapy Administration:**

A Multidisciplinary Process Using E-Learning Vignettes

Anna N. Vioral Med, MSN, RN, OCN

(Room 132)

Integrating a Mobile Learning Technology: A Feasibility and Usability Study

Beth Ann Swan, PhD, CRNP, FAAN

(Room 132)

**Leveraging the Power of Small Groups Online Through
Team-Based Learning Strategy**

Linda A. Mayne, PhD, MPA, RN, CNE

(Room 132)

Concurrent Session 2B: Nursing Education Research: Faculty Development

Evaluation of Effective Use of Technology by Nursing Educators

Joyce Griffin-Sobel, PhD, RN, CNE, ANEF

(Room 137)

Predictors of Nursing Faculty's Job Satisfaction

Marcia J. Derby-Davis, PhD, RN

(Room 137)

**The Transition Experience of New Community College Nursing Faculty:
Implications of Faculty Shortage**

Pamela J. Kersey, EdD, MSN, RN

(Room 137)

Concurrent Session 2C: Nursing Education Research Methods: Qualitative

The Phenomenon of Learning:

The Lived Experience of Distance Education RN-BSN Students

Elaine Della Vecchia, PhD, RN, CCRN

(Room 208)

**Social Justice: Faculty Reports of Student Clinical Incompetence from the Ethics of
Justice and Care**

Maria K. Tackett, EdD, RN, CCRN, CEN

(Room 208)

Through The Eyes Of A Student: Coming to See The Whole of A Clinical Situation

Mary Rolloff, PhD, RN, CNE

(Room 208)

Saturday, 16 June 2012

Concurrent Session 3A: Clinical Education Research: Longitudinal Studies

Students' Perceptions of Clinical Reasoning Development

Rebecca Jensen, PhD, RN

**Teaching Evidence-Based Practice Through Academic-Service Collaboration:
A Three Year Evaluation**

Rebecka Harper, MSN, NP

(Room 132)

Concurrent Session 3B: Intensive Multi-Site Repeated Measures Research in Nursing Education

Kristina Dreifuerst, PhD, RN, ACNS-BC, CNE

(Room 137)

Concurrent Session 3C:

Nursing Education Research: Self-Efficacy and Learning
Can I Really Do This? A Look at Self-Efficacy, Teaching Perspectives
and Classroom Environments

Melodie Rowbotham, PhD, RN, CNE
(Room 208)

Self-Esteem and Self-Efficacy as Predictors of Academic Success in Associate Degree
Nursing Students

Primary Presenter: Virginia Peterson-Graziose, DNP, APRN-BC
Secondary Presenters: Jennifer Bryer, PhD, RN, CNE and Maria Nikolaidou, MS, ANP-BC, CNE
(Room 208)

Student Environment and Self-Efficacy for Public Health Nursing:
Involvement in Immunization Clinics

Yolanda Babenko-Mould, PhD, RN
(Room 208)

Concurrent Session 4A:

Nursing Education Research Methods: Testing Values and Moral Integrity

Student Attributes, Student Success with Clinical Scenarios

Nell Ard, PhD, RN, CNE, ANEF
(Room 132)

Concurrent Session 4B:

Clinical Education Research: Clinical Decision Making

Visual Literacy and Perceptual Intelligence:
Educational Strategies to Enhance Observational Skills

Deb A. Filer, PhD, RN, CNE
(Room 137)

A Grounded Theory Study of Clinical Judgment in Nursing

Mary Elizabeth Wilber, MSN, RN
(Room 137)

Concurrent Session 4C:

Nursing Education Research: Academic Progression

Incentives for Registered Nurses to Undertake PhD Study:
A Qualitative Study

Kristen S. Montgomery, PhD, RN
(Room 208)

The Tipping Point for Advancing the Education of Courses

Margaret J. Reilly, MS, APRN, CNG
(Room 208)

Assessing Academic Environments for Hispanic Students:
Psychometric Properties of the ISA and PSA

Mary L Bond, PhD, RN, CNE, ANEF, FAAN
(Room 208)

Concurrent Session 5A:

Nursing Education Research: New Ways of Teaching

Health Literacy- Related Experience:
Findings from Undergraduate Nursing Students

Carol Shieh, MPH, MS, PNC-OB
(Room 132)

Lights, Camera, Capture

Primary Presenter: Kathy Missildine, PhD, RN, CNE
Secondary Presenter: Rebecca A. Fountain, PhD, RN
(Room 132)

Simulation and End-of-Life Care: Teaching Affectively

James R. DiAngelo, MSN, RN, CCRN
(Room 132)

Concurrent Session 5B:

Nursing Education Research: Mentorship

Mentoring Relationships and the Levels of Role Strain Experienced by Neophyte Nursing Faculty

Jennifer A. Specht, PhD, RN
(Room 137)

**Mentorship of New Graduates on Entry to Practice:
An Exploration of the Process**

Linda M. Ferguson, PhD, RN
(Room 137)

The Mentorship of Graduates: Characteristics of their Mentors

Linda M. Ferguson, PhD, RN
(Room 137)

Concurrent Session 5C:

Nursing Education Research: Perceptions of Technology

A Matter of Life and Death: Perceptions of Self-Efficacy as Reported by Baccalaureate Nursing Students and New Graduate Nurses Following an End-of-Life High Fidelity Simulation

Charys A. Kunkel MSN, RN
(Room 208)

Nursing Faculty Use of Web 2.0 Tools and Perceptions of Their Role in Facilitating Online Presence

Kelly A. Kubns, PhD, RN
(Room 208)

**Teaching Nurses Sight Unseen:
Comparing the Cultural Competency Among Online and On-Campus BSN Faculty**

Margaret Reneau, PhD, RN
(Room 208)

Poster Presenters

Can Pre-Nursing Course Grades be used to Help Students Succeed in Becoming a Registered Nurses?

Primary Presenter: Carrie Abele, PhD, RN
Secondary Presenters: Barbara Penprase, PhD, RN, CNOR and
Reuben Ternes, MS

The Effect of Simulation Training on BSN Nursing Students' Competency in Performing IM Injections

Jennifer Gunberg Ross, PhD, RN, CNE

Assessing Perceived Competencies in Nursing Informatics

Primary Presenter: Kathleen M. Hunter, PhD, RN-BC
Secondary Presenters: Dee McGonigle, PhD, RN, FAAN, FAACE and
Toni Hebda, PhD, RN

Improving Admission Interviews: Insights from Seven Disciplines

Kim Decker, MSN, RN, CNS

Precepting Senior Students: A Qualitative Study of RN's Experiences Precepting

Kristen S. Montgomery, PhD, RN

Engaging Graduate Nursing Students in Interdisciplinary Research

Primary Presenter: Lisa L. Onega, PhD, RN, MBA, FNP-BC, GNP-BC, CNS-BC
Secondary Presenter: Melissa Gutschall, PhD, RD

Does Nonviolent Communication Increase Emotional Intelligence and Empathy in Nursing Students?

Marvianna Nosek, MPH, PhD, CNM, CNL

Self-Efficacy and Integration of Technology into the Teaching Role:

A Case Study

Megan Robb, MS, RN

Transition of the International Nursing Student

Shelley Vardaman, PhD, RN-BC, CNE

Mentoring Partnerships for PhD Nursing Students

Primary Presenter: Susan M. Baxley, PhD, RN
Secondary Presenter: Mary Lou Bond, PhD, RN, CNE, ANEF, FAAN

Clinical Instructional Strategy for Teaching Critical Thinking

Susan M. Solomon Kirwan

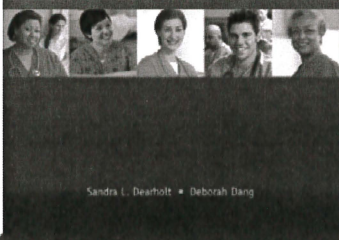
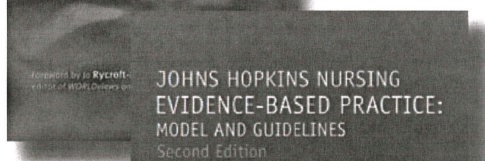
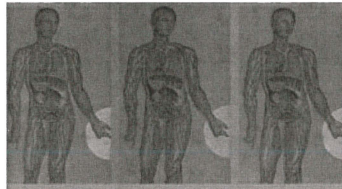
Teaching Effectively Using Learner-Centered Teaching and Interactive Video Distance Learning with RN-BSNs

Tawna Cooksey-James, PhD, RN

Visit the Honor Society of Nursing, Sigma Theta Tau International (STTI) Marketplace for official STTI merchandise

The Marketplace is your one-stop shop to purchase STTI items!

- Books
- Jewelry
- Merchandise
- Apparel



The Marketplace is located outside the auditorium.

Hours:

Friday, 15 June, 7:00 a.m.-4:15 p.m.

Saturday, 16 June, 7:00 a.m.-3:30 p.m.

Continuing Education Information

The National League for Nursing, an approved provider through the International Association of Continuing Education and Training (IACET), will award 17 contact hours for each individual who attends the NLN/STTI *Nursing Education Research Conference 2012: Innovations in Nursing Education Research*.

Note: *Each hour of instruction equates to .1 CEU. Example: A 3 hour webinar equals .3 CEUs.*

All states accept NLN continuing education programs, and IACET lists the American Nurses Association as one of the organizations who accept the IACET continuing education units. However, as state boards of nursing may change requirements for CE, it is important that individuals periodically check with their state board for the latest information.

A few states require that CE providers apply for additional approval from their professional regulatory board and post the following information about their provider number. The NLN provider numbers for these states are as follows:

State	Number
<i>Provider approved by the California Board of Registered Nursing, Provider Number CA13722, for 6 contact hours</i>	
District of Columbia	<i>(approval does not include number)</i>
Florida	FBN3341
Kentucky	1-0013
<i>"Kentucky Board of Nursing approval of an individual nursing continuing education provider does not constitute endorsement of program content."</i>	
Louisiana	LSBN 37
West Virginia	WV2000-0336RN

Attendees will receive a link via email on or before Friday, 22 June that will provide detailed instructions on how to complete their conference evaluation and obtain CE Certificates. If you do not receive this email by 5:00pm Friday, 22 June 2012 please contact Alyss Doyle via email at adoyle@nlm.org



Ballroom Foyer

Ballroom

Hotel Front Desk

Bell Stand

REGISTRATION &
SPEAKERS
CORNER

Main Lobby

Women

Men

12-13/16

Chancellor's
Restaurant

Our Den

EXHIBITORS

MARKETPLACE

READING
ROOM

AUDITORIUM

STAGE

COAT
ROOM

132

137

134

152

159

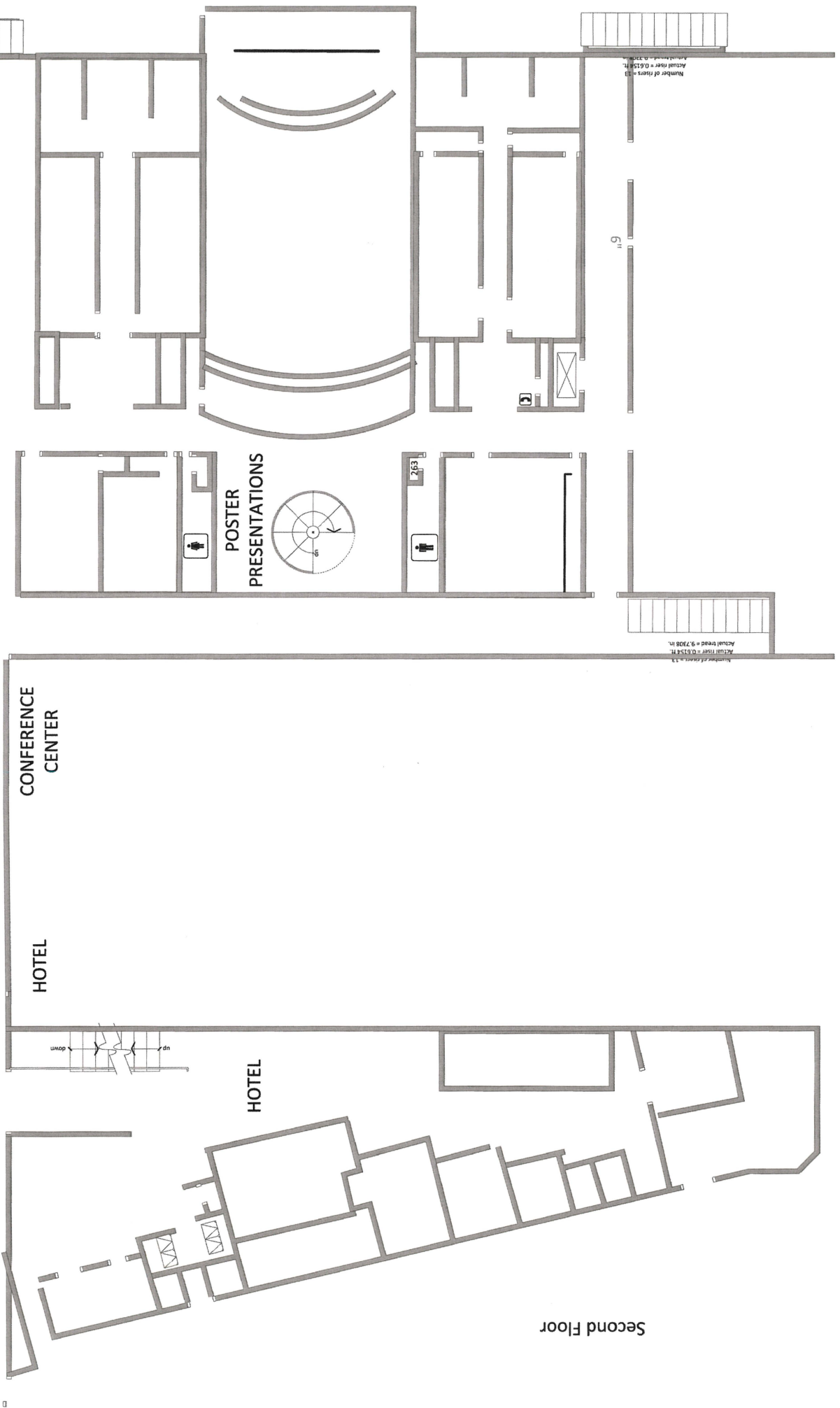
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159

Number of
Actual FOG
Actual Area

Second Floor

Foyer



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Actual floor = 0.6154 ft.
Actual head = 9.7508 ft.

Number of doors = 13
Actual floor = 0.6154 ft.
Actual head = 9.7508 ft.

Number of doors = 13
Actual floor = 0.6154 ft.
Actual head = 9.7508 ft.

208

CONFERENCE CENTER

HOTEL

HOTEL

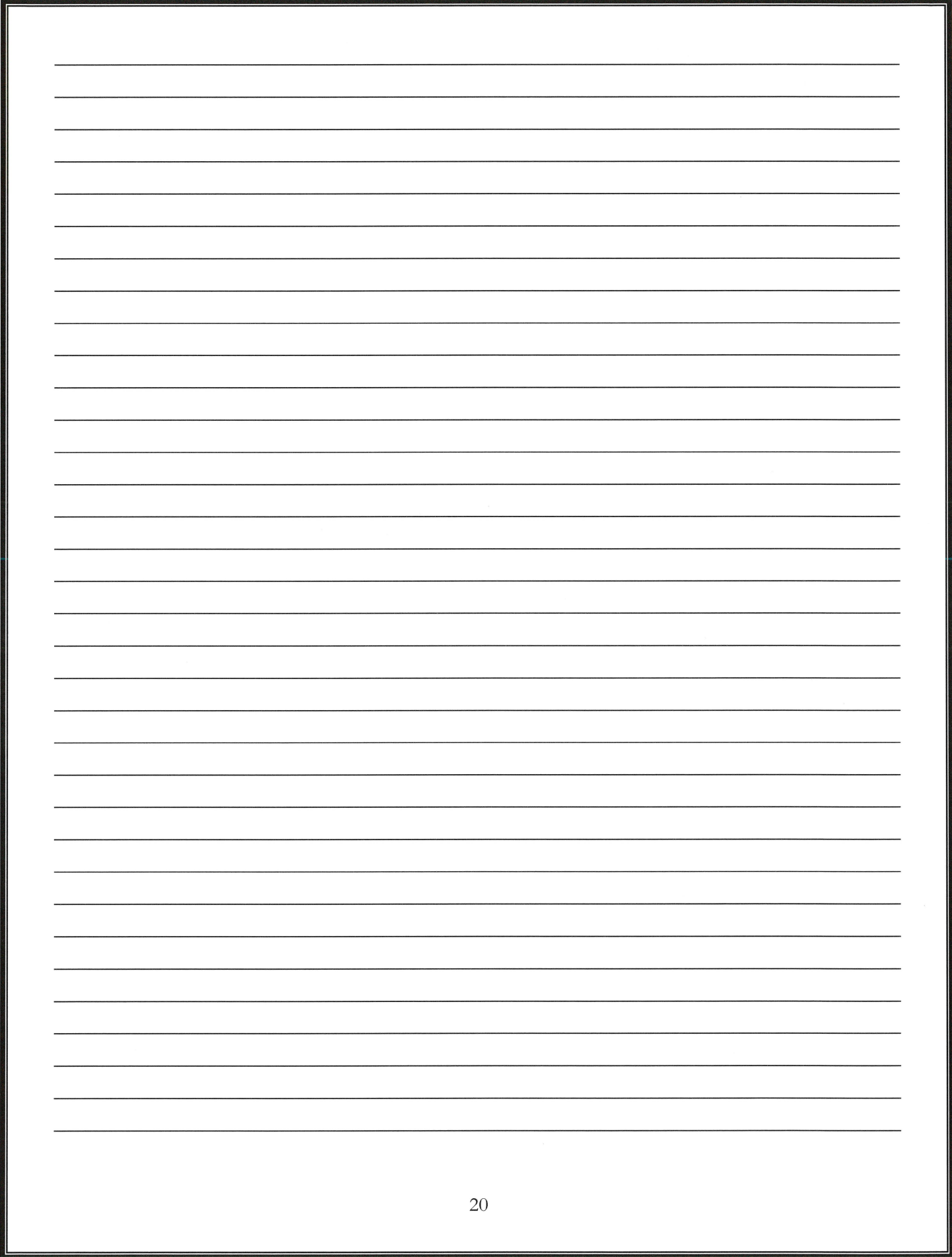
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POSTER PRESENTATIONS

263

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up down

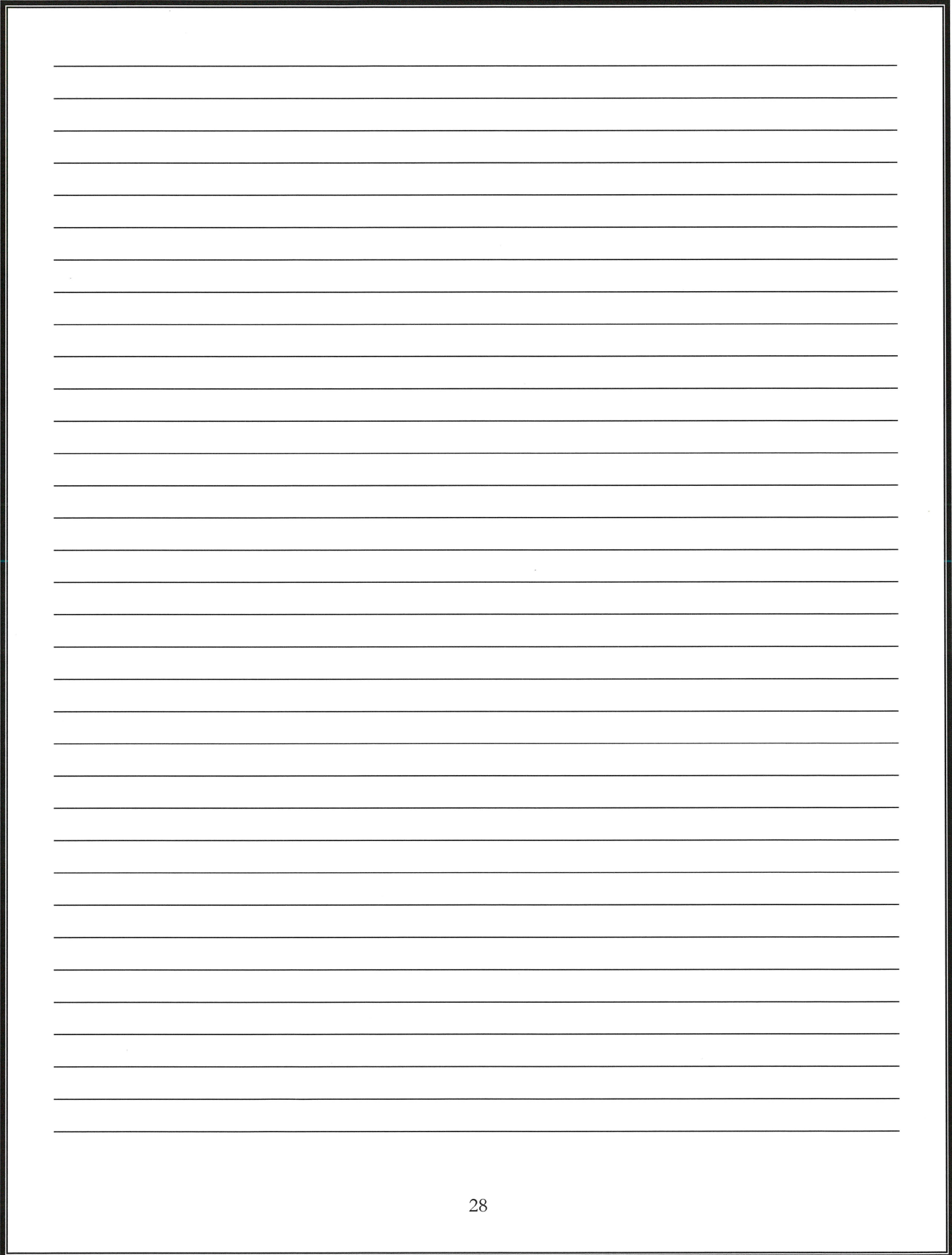


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Lined writing area with 30 horizontal lines.

A page with a double-line border containing 30 horizontal lines for writing.

Handwriting practice sheet with 25 horizontal lines.



Lined writing area consisting of 28 horizontal lines.

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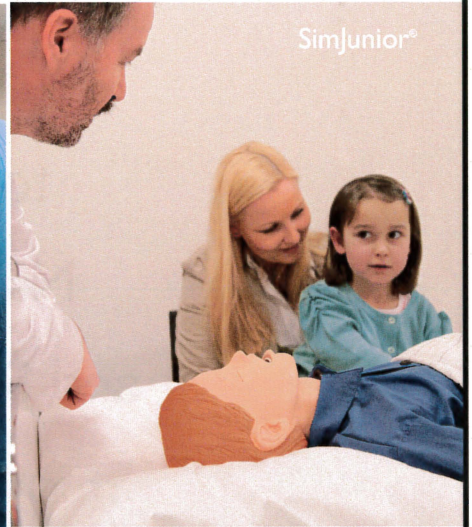
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