Engaging Students in Open-Access Dissemination

www.nursingrepository.org or www.nursinglibrary.org

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Email: repository@stti.org

To view the slides, go to: www.bit.ly/LC16Repository and search for: LEAD16K01



Influencing Change Through Leadership

Faculty Disclosure:

Faculty Name:	Kimberly Thompson
Conflicts of Interest:	None
Employer:	STTI
Sponsorship / Commercial Support:	None

Purpose:

Prepare students to enter the publishing arena by engaging them in the world of open access dissemination via STTI's scholarly repository, the Virginia Henderson Global Nursing e-Repository. Dissemination allows students to take credit for all their work, not just journal articles.

Objectives:

- This session will enable faculty members and others responsible for mentoring nursing students to understand the opportunity of open access publishing via a scholarly repository. Think beyond the journal article.
- Specific emphasis on the Virginia Henderson Global Nursing e-Repository (the "Henderson Repository").

Students choose various career paths, education levels, and interest areas:

- There are many choice for publishing.
- Students have many interests.

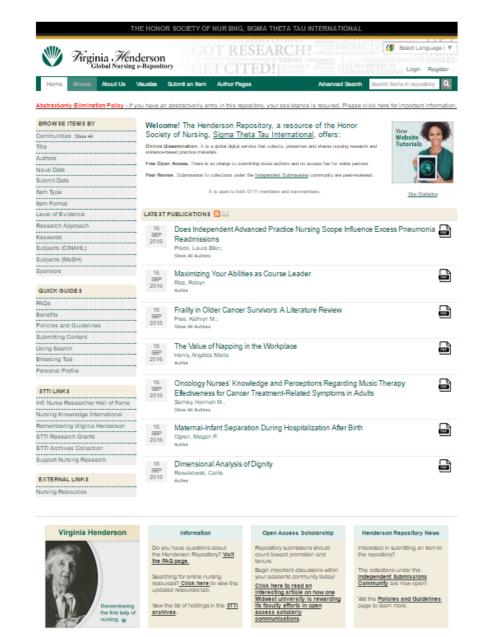
Is there one good solution?

The Virginia Henderson Global Nursing e-Repository

- A global online service that accepts, organizes, preserves, and disseminates nursing research, educational, and evidence-based practice materials.
- A free resource of the Honor Society of Nursing, Sigma Theta Tau International















Repositories in general:

- Online dissemination venues
- Open-access
 - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
 - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright



Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or peer-review).
- Places to store citable, non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).

Henderson Repository specifics:

- Type: Discipline-specific, open-access/<u>delayed-access</u> scholarly and clinical repository.
- Items accepted: Research, research-related, educational (patient and student) and EBP materials. (full-text)
- Item Format: Any
- Cost: Free*

*There is no charge to submit, no participation cost, and no access fee.



Henderson Repository specifics:

- Eligibility: Any nurse or nursing student.*
 - STTI membership is not required.
 - Nurse must be the submitting author. Co-authors may be from other professions.
 - Proxy form available
 - Item must be submitted by the author or copyright holder.
- Circulation: Anyone with Internet access.
- Copyright: Retained by author(s).

^{*}Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.



What may be submitted to the Henderson Repository:

- Dissertations
- DNP capstone projects/doctoral papers
- Theses
- Undergraduate papers/projects
- Conference papers/slides
- Datasets

- Tools (questionnaires, surveys, etc.)
- Posters
- Faculty-created teaching aids/instructional resources

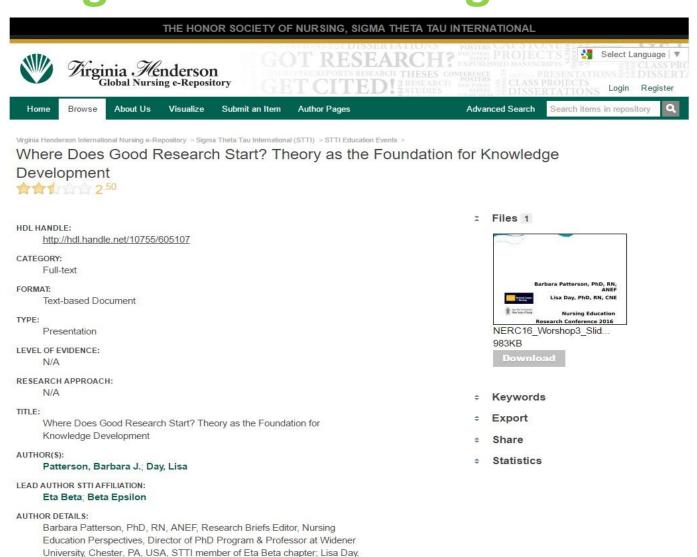


What else?

- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines
- Nurse-created patient education tools

- Community health pamphlets
- Committee reports
- CNE materials
- 555

The Henderson Repository features responsive design. Use it on-the-go!



PhD, RN, CNE, NLN Research Review Panel member; Associate Professor at Duke University School of Nursing, Durham, North Carolina, USA, STTI



Show Navigation

Virginia Henderson International Nursing e-Repository > Sigma Theta Tau International (STTI) > STTI Education Events >

Where Does Good Research Start? Theory as the Foundation for Knowledge Development



HDL HANDLE:

http://hdl.handle.net/10755/605107

CATEGORY:

Full-text

FORMAT:

Text-based Document

TYPE:

Student Participation options:

- School of Nursing Community
- Independent Submissions Community
- STTI Chapters Events Community

Schools of Nursing Community:

BROWSE ITEMS BY Collections All Ball State University School of Nursing DNP Projects Belmont University School of Nursing, **DNP Doctoral Papers** Capella University Department of Nursing, Doctorate of Nursing Practice Projects Diverse Dissertation Submissions (Abstracts-only) Jacksonville University Brooks Rehabilitation College of Healthcare Sciences Madonna University College of Nursing and Health Doctorate of Nursing Practice Projects

Mississippi University for Women College of Nursing and Speech Language Pathology - DNP

Mississippi University for Women College of Nursing and Speech Language Pathology MSN Projects

Northern Arizona University School of Nursing, DNP Doctoral Papers

Northwestern State University College of Nursing DNP Collection

Robert Morris University School of Nursing and Health Sciences

Sacred Heart University College of Nursing

Salisbury University Department of Nursing DNP Collection

Stony Brook University School of

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This community contains collections of submissions authored by nursing students and created in fulfillment of graduation requirements and may include:

- PhD Dissertations
- DNP Capstone Projects/Manuscripts
- Masters Theses/Final Papers
- · Undergraduate Projects of exceptional merit

The collections are divided by school of nursing programs at various academic institutions. Each submission has been reviewed by appropriate representatives from the governing academic institution to ensure that it adheres to that program's requirements and, if applicable, is identical to the physical item submitted to the program in fulfillment of graduation prerequisites.

If you are a representative from a school of nursing at an academic institution interested in establishing your own collection in this community, please contact the Virginia Henderson Global Nursing e-Repository Manager at repository@stti.org.

The views and opinions expressed herein do not necessarily state or reflect those of the Honor Society of Nursing, Sigma Theta Tau International ("STTI"), or the Virginia Henderson Global Nursing e-Repository, and shall not be used for advertising or product endorsement purposes.

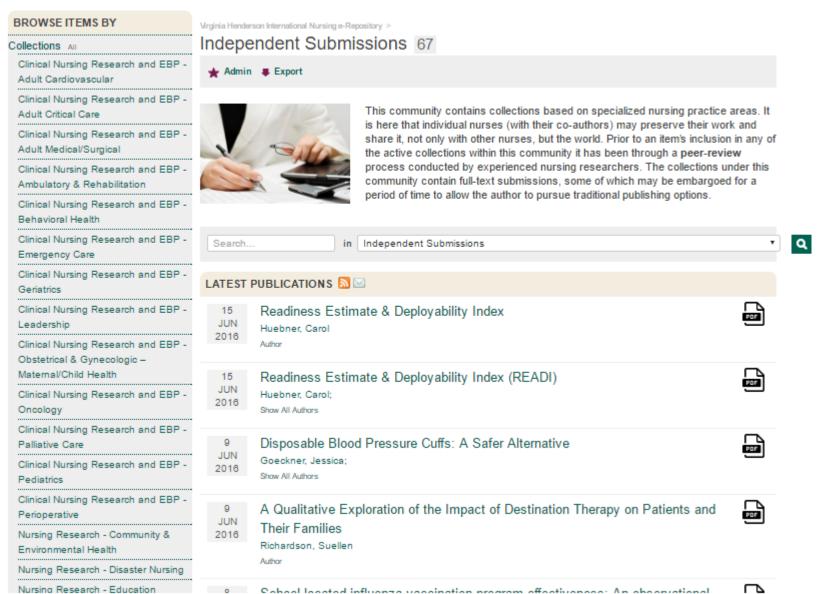
With respect to documents available from this collection, neither STTI, its subsidiaries, chapters, nor any of its employees, makes any warranty, express or implied, or assumes any legal liability or responsibility for the accuracy, completeness, or usefulness of any information or process disclosed, or represents that its use would not infringe privately owned rights.

The display of collections and documents within this community does not constitute a partnership with the school/university, an endorsement, or recommendation by STTI, its subsidiaries, chapters, or any of its employees.

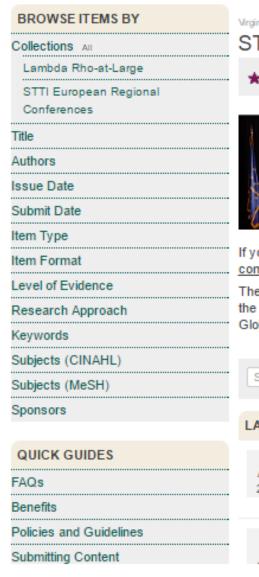
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Independent Submissions Community:



STTI Chapters - Events:



Virginia Henderson International Nursing e-Repository >

STTI Chapters - Events 14



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This community is designed to hold collections for chapters of the Honor Society of Nursing, Sigma Theta Tau International who choose to participate in the Henderson Repository by displaying the posters and oral presentation slide decks presented at each chapter's hosted events.

Presenters retain copyright to their work, except where noted in an item record. Each presenter, whose work is displayed in this community's collections, has given the Henderson Repository express written permission to post their material.

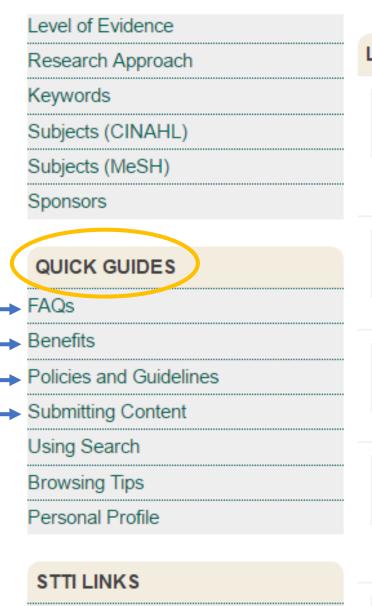
If you are an STTI chapter leader and wish to have your chapter represented in this community, please visit this community's policy page available on the repository's official Policies and Guidelines page.

The views and opinions expressed in the material posted in the collections of this community do not necessarily reflect the official policy or position of the Honor Society of Nursing, Sigma Theta Tau International or the Virginia Henderson Global Nursing e-Repository.



Want to know more?

Visit the Henderson Repository homepage at www.nursingrepository.org



Int'l Nurse Researcher Hall of Fame

Nursing Knowledge International

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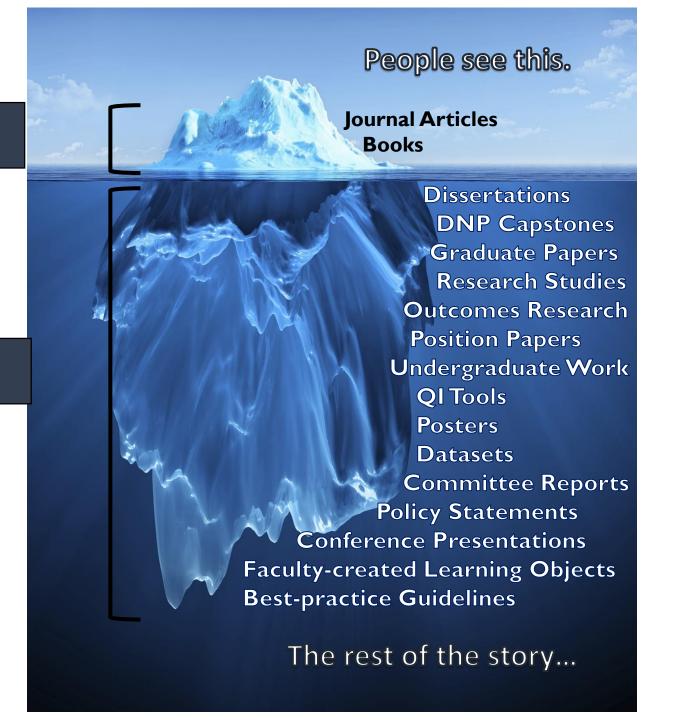
Impact of Multiple In-Sit Units: Lessons Learned Cantrall, Caroline: Show All Authors

11 AUG 2016

Just in Time Training: U Robilotto, Tracey; Show All Authors

Traditional Publishing

Repository Self-archiving



Questions?

Concerns?

- If I post my work in such a public space, won't people steal it, or otherwise misuse it and not give me credit?
 - If I submit my work to a journal, the publisher will handle any misuse of my work.
- I don't have time to post my work in a repository.
- Aren't repositories the eBay of the publishing world? Buyer beware!
- I prefer the tried and true methods of publication such as journals and books.