

Engaging Students in Open-Access Dissemination

www.nursingrepository.org or www.nursinglibrary.org

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To view the slides, go to: www.bit.ly/LC16Repository
and search for: **LEAD16K01**

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Faculty Disclosure:

Faculty Name:	Kimberly Thompson
Conflicts of Interest:	None
Employer:	STTI
Sponsorship / Commercial Support:	None

Purpose:

Prepare students to enter the publishing arena by engaging them in the world of open access dissemination via STTI's scholarly repository, the Virginia Henderson Global Nursing e-Repository. Dissemination allows students to take credit for all their work, not just journal articles.

Objectives:

- This session will enable faculty members and others responsible for mentoring nursing students to understand the opportunity of open access publishing via a scholarly repository. Think beyond the journal article.
- Specific emphasis on the Virginia Henderson Global Nursing e-Repository (the “Henderson Repository”).

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Students choose various career paths, education levels, and interest areas:

- There are many choice for publishing.
- Students have many interests.

Is there one good solution?

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The Virginia Henderson Global Nursing e-Repository

- A global online service that accepts, organizes, preserves, and disseminates nursing research, educational, and evidence-based practice materials.
- A free resource of the Honor Society of Nursing, Sigma Theta Tau International

Abstract-Only Elimination Policy - if you have an abstract-only entry in this repository, your assistance is required. Please click here for important information.



Repositories in general:

- Online dissemination venues
- Open-access
 - Items freely available to the public with few/no barriers to access and re-use.
- Delayed-access
 - Embargoes allow for the pursuit of traditional publishing options. The file is locked down for a specific period of time. Public may view the information fields.
- Library/librarian driven
- Mechanism of self-archiving
- Authors retain copyright

Repositories are typically:

- Providers of a streamlined submission process (no editorial/proofing services or ~~peer-review~~).
- Places to store citable, non-traditional materials.
- Free for authors and patrons (grant funded, campus/organization funded).

Henderson Repository specifics:

- **Type:** Discipline-specific, open-access/delayed-access scholarly and clinical repository.
- **Items accepted:** Research, research-related, educational (patient and student) and EBP materials. (full-text)
- **Item Format:** Any
- **Cost:** Free*

*There is no charge to submit, no participation cost, and no access fee.

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Henderson Repository specifics:

- Eligibility: Any nurse or nursing student.*
 - STTI membership is not required.
 - Nurse must be the submitting author. Co-authors may be from other professions.
 - Proxy form available
 - Item must be submitted by the author or copyright holder.
- Circulation: Anyone with Internet access.
- Copyright: Retained by author(s).

*Any person with a degree (or actively pursuing a degree) from a school or college of nursing that offers a nursing program(s) accredited by a nationally recognized accreditation body such as the Accreditation Commission for Education in Nursing (ACEN) and/or the Commission on Collegiate Nursing Education (CCNE) or their equivalent for those programs outside of the U.S. and/or the jurisdiction of the two aforementioned accreditation agencies.

What may be submitted to the Henderson Repository:


- **Dissertations**
- **DNP capstone projects/doctoral papers**
- **Theses**
- **Undergraduate papers/projects**
- **Conference papers/slides**
- **Datasets**
- **Tools** (questionnaires, surveys, etc.)
- **Posters**
- **Faculty-created teaching aids/instructional resources**

What else?

- Technical reports
- QI tools
- Patient-centered outcomes reports
- Organization policy statements
- Best practice guidelines
- Nurse-created patient education tools
- Community health pamphlets
- Committee reports
- CNE materials
- ???

The Henderson Repository features responsive design. Use it on-the-go!

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 Virginia Henderson
Global Nursing e-Repository

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Where Does Good Research Start? Theory as the Foundation for Knowledge Development

☆☆☆ 2.50

HDL HANDLE:
<http://hdl.handle.net/10755/605107>

CATEGORY:
Full-text

FORMAT:
Text-based Document

TYPE:
Presentation

LEVEL OF EVIDENCE:
N/A

RESEARCH APPROACH:
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Files 1


Barbara Patterson, PhD, RN, ANEF
Lisa Day, PhD, RN, CNE
Nursing Education Research Conference 2016
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983KB
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TYPE:

Student Participation options:

- School of Nursing Community
- Independent Submissions Community
- STTI Chapters – Events Community

Schools of Nursing Community:

BROWSE ITEMS BY

Collections All

- Ball State University School of Nursing DNP Projects
- Belmont University School of Nursing, DNP Doctoral Papers
- Capella University Department of Nursing, Doctorate of Nursing Practice Projects
- Diverse Dissertation Submissions (Abstracts-only)
- Jacksonville University Brooks Rehabilitation College of Healthcare Sciences
- Madonna University College of Nursing and Health Doctorate of Nursing Practice Projects
- Mississippi University for Women College of Nursing and Speech Language Pathology - DNP
- Mississippi University for Women College of Nursing and Speech Language Pathology MSN Projects
- Northern Arizona University School of Nursing, DNP Doctoral Papers
- Northwestern State University College of Nursing DNP Collection
- Robert Morris University School of Nursing and Health Sciences
- Sacred Heart University College of Nursing
- Salisbury University Department of Nursing DNP Collection
- Stony Brook University School of

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This community contains collections of submissions authored by nursing students and created in fulfillment of graduation requirements and may include:

- PhD Dissertations
- DNP Capstone Projects/Manuscripts
- Masters Theses/Final Papers
- Undergraduate Projects of exceptional merit

The collections are divided by school of nursing programs at various academic institutions. Each submission has been reviewed by appropriate representatives from the governing academic institution to ensure that it adheres to that program's requirements and, if applicable, is identical to the physical item submitted to the program in fulfillment of graduation prerequisites.

If you are a representative from a school of nursing at an academic institution interested in establishing your own collection in this community, please contact the Virginia Henderson Global Nursing e-Repository Manager at repository@stti.org.

The views and opinions expressed herein do not necessarily state or reflect those of the Honor Society of Nursing, Sigma Theta Tau International ("STTI"), or the Virginia Henderson Global Nursing e-Repository, and shall not be used for advertising or product endorsement purposes.

With respect to documents available from this collection, neither STTI, its subsidiaries, chapters, nor any of its employees, makes any warranty, express or implied, or assumes any legal liability or responsibility for the accuracy, completeness, or usefulness of any information or process disclosed, or represents that its use would not infringe privately owned rights.

The display of collections and documents within this community does not constitute a partnership with the school/university, an endorsement, or recommendation by STTI, its subsidiaries, chapters, or any of its employees.

in

Schools of Nursing



LATEST PUBLICATIONS

22
JUN
2018

Combating Compassion Fatigue and Burnout through Wellness Activities

Veigel, Donna Jo

Author



Independent Submissions Community:

BROWSE ITEMS BY


Collections All

- Clinical Nursing Research and EBP - Adult Cardiovascular
- Clinical Nursing Research and EBP - Adult Critical Care
- Clinical Nursing Research and EBP - Adult Medical/Surgical
- Clinical Nursing Research and EBP - Ambulatory & Rehabilitation
- Clinical Nursing Research and EBP - Behavioral Health
- Clinical Nursing Research and EBP - Emergency Care
- Clinical Nursing Research and EBP - Geriatrics
- Clinical Nursing Research and EBP - Leadership
- Clinical Nursing Research and EBP - Obstetrical & Gynecologic – Maternal/Child Health
- Clinical Nursing Research and EBP - Oncology
- Clinical Nursing Research and EBP - Palliative Care
- Clinical Nursing Research and EBP - Pediatrics
- Clinical Nursing Research and EBP - Perioperative
- Nursing Research - Community & Environmental Health
- Nursing Research - Disaster Nursing
- Nursing Research - Education


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Independent Submissions 67






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This community contains collections based on specialized nursing practice areas. It is here that individual nurses (with their co-authors) may preserve their work and share it, not only with other nurses, but the world. Prior to an item's inclusion in any of the active collections within this community it has been through a **peer-review** process conducted by experienced nursing researchers. The collections under this community contain full-text submissions, some of which may be embargoed for a period of time to allow the author to pursue traditional publishing options.

Search... in Independent Submissions 

LATEST PUBLICATIONS

15 JUN 2016	Readiness Estimate & Deployability Index Huebner, Carol <small>Author</small>	
15 JUN 2016	Readiness Estimate & Deployability Index (READI) Huebner, Carol; <small>Show All Authors</small>	
9 JUN 2016	Disposable Blood Pressure Cuffs: A Safer Alternative Goeckner, Jessica; <small>Show All Authors</small>	
9 JUN 2016	A Qualitative Exploration of the Impact of Destination Therapy on Patients and Their Families Richardson, Suellen <small>Author</small>	
◦	School located influenza vaccination program effectiveness: An observational	

STTI Chapters - Events:

BROWSE ITEMS BY

Collections All

- Lambda Rho-at-Large
- STTI European Regional Conferences

Title

Authors

Issue Date

Submit Date

Item Type

Item Format

Level of Evidence

Research Approach

Keywords

Subjects (CINAHL)

Subjects (MeSH)

Sponsors

QUICK GUIDES

FAQs

Benefits

Policies and Guidelines

Submitting Content

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This community is designed to hold collections for chapters of the Honor Society of Nursing, Sigma Theta Tau International who choose to participate in the Henderson Repository by displaying the posters and oral presentation slide decks presented at each chapter's hosted events.

Presenters retain copyright to their work, except where noted in an item record. Each presenter, whose work is displayed in this community's collections, has given the Henderson Repository express written permission to post their material.

If you are an STTI chapter leader and wish to have your chapter represented in this community, please visit [this community's policy page](#) available on the repository's official [Policies and Guidelines](#) page.

The views and opinions expressed in the material posted in the collections of this community do not necessarily reflect the official policy or position of the Honor Society of Nursing, Sigma Theta Tau International or the Virginia Henderson Global Nursing e-Repository.

in STTI Chapters - Events



LATEST PUBLICATIONS

1
AUG
2016
Voice and Vision for Nursing
Thompson, Patricia E.
Author



9
JUN
...
Bundling Up Central Line Infections
Freed, Benjamin;



Want to know more?

Visit the Henderson
Repository homepage at
www.nursingrepository.org

- Level of Evidence
- Research Approach
- Keywords
- Subjects (CINAHL)
- Subjects (MeSH)
- Sponsors

QUICK GUIDES

- FAQs
- Benefits
- Policies and Guidelines
- Submitting Content
- Using Search
- Browsing Tips
- Personal Profile

STTI LINKS

- Int'l Nurse Researcher Hall of Fame
- Nursing Knowledge International

LATEST PUBLICATIONS

- 11 AUG 2016
Simulation to Improve the
Students in the Clinical
Randall, Cynthia
Author
- 11 AUG 2016
Effect of a High-Fidelity
Dubert, Christy;
Show All Authors
- 11 AUG 2016
Perceptions of How Sim
Thomas, Christine M.
Author
- 11 AUG 2016
Impact of Multiple In-Sit
Units: Lessons Learned
Cantrall, Caroline;
Show All Authors
- 11 AUG 2016
Just in Time Training: U
Robilotto, Tracey;
Show All Authors

People see this.

Traditional Publishing

Journal Articles
Books

Repository Self-archiving

Dissertations
DNP Capstones
Graduate Papers
Research Studies
Outcomes Research
Position Papers
Undergraduate Work
QI Tools
Posters
Datasets
Committee Reports
Policy Statements
Conference Presentations
Faculty-created Learning Objects
Best-practice Guidelines

The rest of the story...

Questions?

Concerns?

- If I post my work in such a public space, won't people steal it, or otherwise misuse it and not give me credit?
 - If I submit my work to a journal, the publisher will handle any misuse of my work.
- I don't have time to post my work in a repository.
- Aren't repositories the eBay of the publishing world? Buyer beware!
- I prefer the tried and true methods of publication such as journals and books.

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