

Childhood Overweight Bias: Perceptions of Student Nurses within the Clinical Major



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Introduction	Findings	
 Background and Significance Overweight in children is a health concern in the United States 	 Sample (N = 212) Purposive sample; Student Nurses in the Clinical Major Academic level: Junior (n = 103); Senior (n = 109) Students' Gender 	 Black/African American
 Nurses can be instrumental in the prevention or management of overweight in children 	20% Male 7% 5%	Latino or Hispanic
 Nurses may have perceptions about childhood overweight that are not evidence based, which could influence their practice 	80% Female 80%	White
 Ensuring nurses' receive evidence-based 		Asian

- information on overweight children in nursing school can help to prevent misperceptions when nurses' begin their professional practice.
- Little is known about nursing students' perception of children who are overweight, and how it might differ based on their academic level within the nursing major.

Purpose

 To explore student nurses in the clinical majors perceptions of overweight children.

Method

Design

Study is part of a larger research project
Cross-sectional

Conceptual Framework

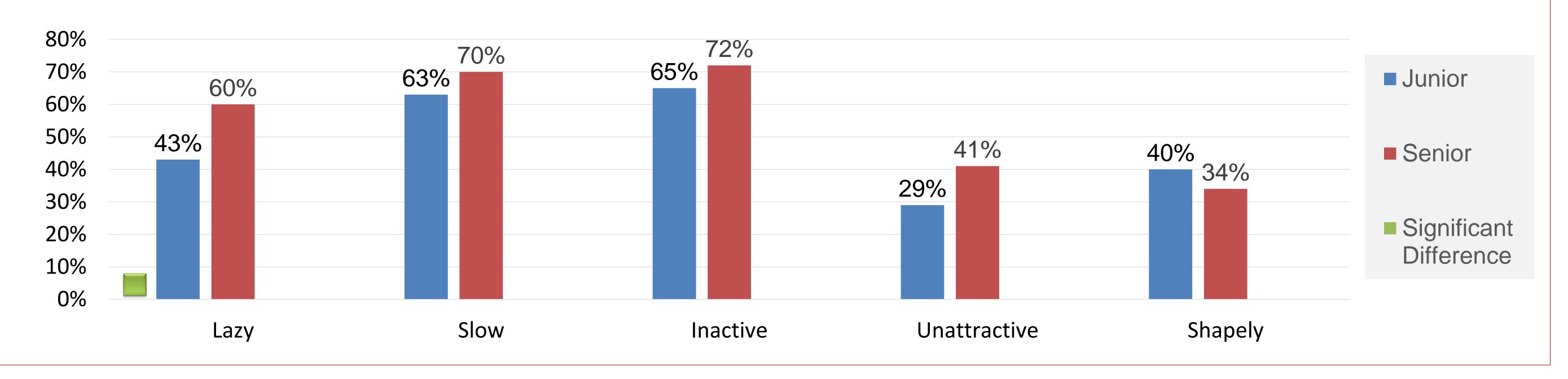
Brofenbrenner's Social-Ecological Model



Junior and Senior nursing students reported similar negative perceptions of overweight children (t (211) = 1.566, p = 0.119).



Students' Perceptions of Physical Attributes of Children who are Overweight



Students' Perceptions of Psychosocial Attributes of Children who are Overweight

Location

Large Midwestern College of Nursing

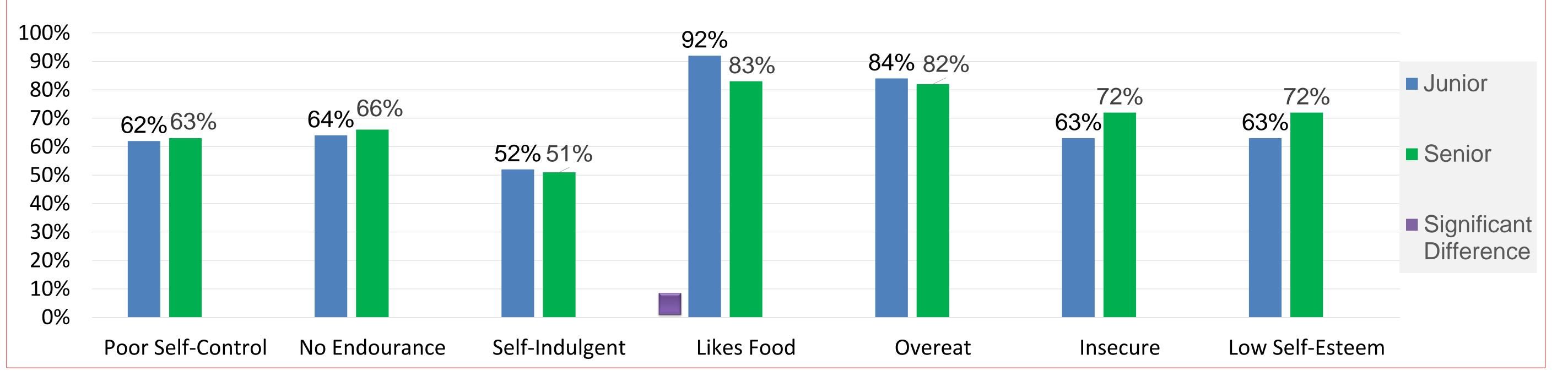
Instruments

- Questionnaire
- Fat Phobia Scale-The Short Form (Bacon, Scheltema, & Robinson, 2001)
- 14 items, Likert Scale
- Cronbach's Alpha = 0.867

Data Analysis

- Independent Sample t-test
- Cross-tabulation





Discussion

Implications for Nursing

- Findings suggest that student nurses in the clinical major, regardless of junior or senior academic level, report having negative perceptions about children who are overweight.
- It might be beneficial to ensure that student nurses receive evidence-based information about children who are overweight.
- Examine cross-cultural perceptions of student nurses across academic levels about overweight children.
- Conduct a longitudinal study to identify the trends in student nurses' perception about overweight children across academic levels.

Conclusion



Examine students' perception about overweight children following receipt of evidence based information on children who are



Responses indicated that the majority of students had perceptions
of overweight children that are not evidence based.

Senior and junior level nursing students had similar negative perceptions about children who are overweight.

