Introduction

The focus of the paper is to determine if the baccalaureate nursing student has changed their preconceived perceptions and fears concerning placement in psychiatric settings. The study was an examination of undergraduate students in mental health nursing education.

Information from the research will enhance the future education of the undergraduate in the behavioral health settings. The clinical rotation as an out-of-seat for nursing students may be challenging or stressful depending on the faculty. As faculty, the intent is to provide the take clinical experience that will instill knowledge to reduce anxiety and apprehensions regarding the placement.

The question is how to better efficiently generate knowledge acquisition of mental and emotional disorders and promote therapeutic communication within the context of a clinical placement for students in a psychiatric nursing setting.

The research study may not specifically be a measurement tool to identify specific teaching strategies to reduce anxiety. The focus is to identify specific strategies necessary to test knowledge concerning the medications available for the future mental health clients. A summary of the study is presented in this section.

Purpose Statement

The intent is to provide a glimpse of different areas or gaps in student knowledge, as well as clinical placement apprehensions for baccalaureate students. This study will be a valuable experience for future mental health clients.

Methodology

A descriptive, non-experimental study, design was used to explore whether and in what ways psychiatric nursing students have been influenced by preconceived perceptions from their clinical placements. A comparative survey was designed to explore whether the perceptions of the previous education had prepared students for the clinical experiences.

Results

Table 1: Summary of Student’s Mean Score on Perceptions of Behavioral Health Unit

Table 2: Summary Distribution of Statistical t Test N = 27

Table 3: Summary Distribution of Statistical t Test N = 27

Conclusion

Questions to ask is the faculty keeping up with current educational changes that need to be in place for the success of the student. It is crucially important to keep in mind that they have been shaped by the current standards of practice. The student teaching environment has been shaped by the education they have experienced.

References


Figure 1: Negative feedback between stigmatization, self-esteem & participation in social activities (Taylor & Taylor’1991)