References:

Ames, C. (1992). Classrooms: Goals, structures, and student motivation. *Journal of Educational Psychology*, *84*, 261–271.

Bressler, L. A., Bressler, M. E., & Bressler, M. S. (2010). The role and relationship of hope, optimism, and goal setting in achieving academic success: A study of students enrolled in online accounting courses. *Academy of Educational Leadership Journal*, 14(4), 37-51.

Cavazos Vela, J., Lerma, E., Lenz, A. S., Hinojosa, K., Hernandez-Duque, O., & Gonzalez, S. L. (2014). Positive psychological and familial factors as predictors of Latina/o students' hope and college performance. *Hispanic Journal of Behavioral Sciences*, *36*, 452-469. doi:0.1177/0739986314550790

Chang, E. C. (1998). Hope, problem solving, and coping in a college student population: Some implications for theory and practice. *Journal of Clinical Psychology*, *54*, 953-962.

Dunn, K. E. (2014). Insight into error hiding: Exploration of nursing students' achievement goal orientations. *Journal of Nursing Education*, *53*, 93-96. doi:10.3928/01484834-20140122-02

Feldman, D. B., & Dreher, D. E. (2012). Can hope be changed in 90 minutes? Testing the efficacy of a single-session goal-pursuit intervention for college students. *Journal of Happiness Studies, 13*, 745-759. doi:10.1007/s10902-011-9292-4

Hudspeth, R. (2012) Emerging nursing regulation in developing countries. *Nursing Administration Quarterly*, *36*(1), 83–84.

Lauer, M. E., & Yoho, M. J. (2013). HESI exams: Consequences and remediation. *Journal of Professional Nursing*, 29(2s), s22-s27. http://dx.doi.org/10.1016/j.profnurs.2013.01.001

March, A. L., & Robinson, C. (2015). Assessment of high-stakes testing, hopeful thinking, and goal orientation among baccalaureate nursing students. *International Journal of Nursing Education Scholarship*, *12*(1), 1-7. doi:10.1515/ijnes-2014-0075

National Council on Measurement in Education. (2012). *High-stakes testing*. Retrieved from http://ncme.org/resource-center/glossary/h/high-stakes-testing/

National Council of State Boards of Nursing. (2012). 2013 NCLEX-RN® Examination: Test plan for the National Council Licensure Examination for Registered Nurses. Chicago, IL: National Council of State Boards of Nursing.

National League for Nursing. (2012.) *The fair testing imperative in nursing education*. Retrieved from http://www.nln.org/aboutnln/livingdocuments/pdf/nlnvision_4.pdf

Santo, L., Frander, E., & Hawkins, A. (2013). The use of standardized exit examinations in baccalaureate nursing education. *Nurse Educator*, *38*(2), 81-84. doi:10.1097/NNE.0b013e3182829c66

Snyder, C. R., Harris, C., Anderson, J. R., Holleran, S. A., Irving, L. M., Sigmon, S.T., ... Harney, P. (1991). The will and the ways: Development and validation of an individual-differences measure of hope. *Journal of Personality and Social Psychology*, *60*, 570-585.

Snyder, C. R., Michael, S. T., & Cheavens, J. S. (1999). Hope as a psychotherapeutic foundation of nonspecific factors, placebos, and expectancies. In M. A. Huble, B. Duncan, & S. Miller (Eds.), *Heart and soul of change* (pp. 205-230). Washington, D.C.: APA.

Snyder, C. R., Shorey, H. S., Cheavens, J., Pulvers, K. M., Adams, V. H., & Wiklund, C. (2002). Hope and academic success in college. *Journal of Educational Psychology, 94*, 820-826.