

The Development and Implementation of Maternal-Infant and Pediatric Global Service Learning Experiences for Undergraduate Nursing Students

Amy E. McKeever, PhD, WHNP-BC, Kathryn Reynolds, MSN, PNP, Angelina Arcamone, PhD, RN, Frances Amorim, MSN, CCE, Tierney Brennen, MSN, PNPRN, Dylan Wallace, BSN, RN, Katia Mashchietto-Hayes, BSN, RN, Lindsey Copes, BSN, RN, Ana Silka, BSN, RN



VILLANOVA
UNIVERSITY
College of Nursing

Villanova University
College of Nursing



VILLANOVA
UNIVERSITY
College of Nursing

Background

- The AACN has identified BSN education as an area to provide core principles of global health and healthcare
- International healthcare experiences in undergraduate nursing curricula lack guidelines
- Preparing entry-level clinicians in today's complex healthcare markets requires an improved awareness of the globalization of today's society
- Healthcare providers are being challenged with providing care to an even more diverse population
- Nurse educators and leaders recognize that providing opportunities
- Preparing this workforce has to begin with entry-level clinicians, at the Baccalaureate level of nursing education

Purpose & Objectives

Purpose To include a unique global service learning experience in a Undergraduate Baccalaureate and Graduate nursing program in the United States

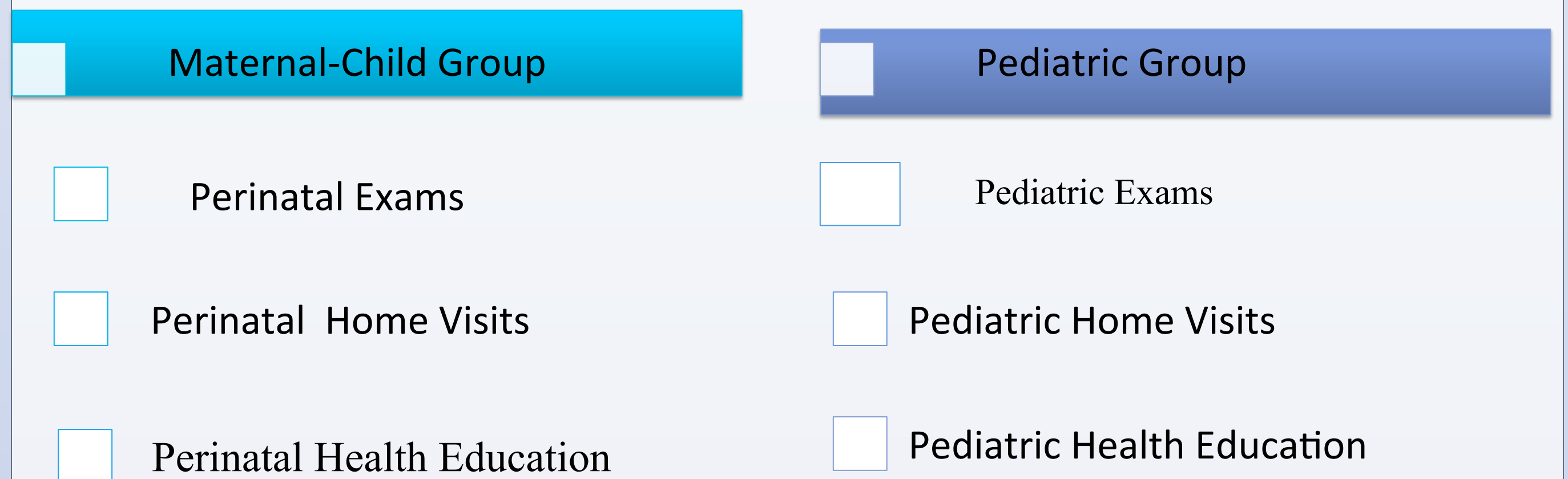
Objectives

1. To apply the concepts of maternal-child, pediatrics, and community health nursing into a global service learning experience
2. To build concepts for collaborative learning among junior, senior, second degree, and graduate nursing students
3. To collaborate with faculty and mobile healthcare teams in the Dominican Republic in education and health screenings to women, infant, and children
4. To provide evidence-based educational programs for the community health workers who serve these peoples in remote communities
5. To develop student cultural sensitivity and their role as a global citizen and provider to serve these people

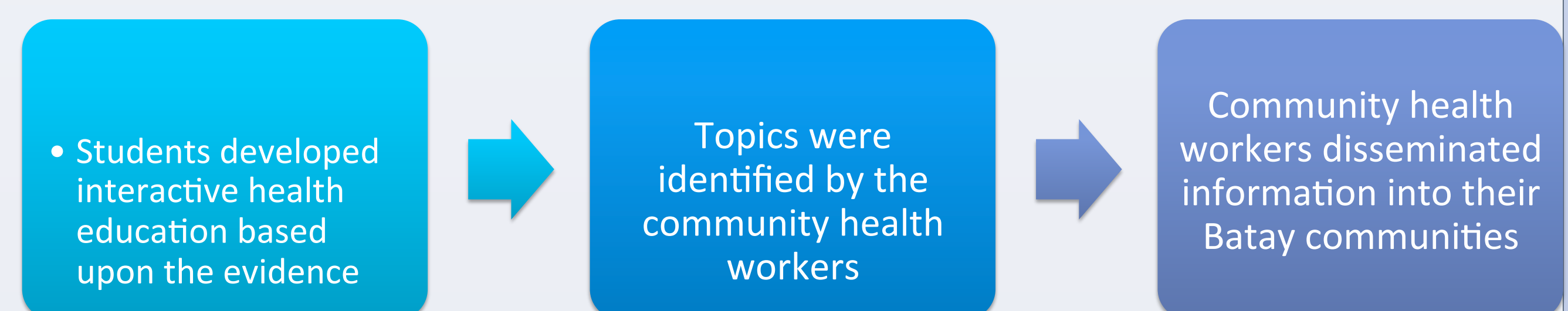
Curriculum Preparation

- Skyping with in country support network, to prepare for experience
- Students researched health care system of the Dominican Republic (i.e. history, culture, health care needs)
- Students prepared health education session using evidence from literature
- Faculty prepared and educated students and families on travel, medical, and safety risks specific designated country

The Mother-Infant/Pediatric Global Service Learning Model



Community Health Worker Education Workshop



In Country Activities

- Delivered comprehensive full-day health education workshop for the community health workers
- Collaborated with mobile health team to facilitate assessments and referrals
- Conducted home visits in the Batey community
- Conducted physical and developmental assessments in make-shift on site clinics
- Toured regional health centers: (Public Hospital, Pediatric clinic and Geriatric Center)
- Planned daily debriefing sessions and reflective dialogues related to daily experiences



Health Education



Health Assessments



Cultural Immersion



Home Visits