REVIEWING FOR CLINICAL SIMULATION IN NURSING: A HANDS ON WORKSHOP

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Continuing Nursing Education



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DISCLOSURES

Conflict of Interest

- Cynthia Thomas (Editorial Board, Clinical Simulation in Nursing)
- Nicole Harder (EIC Clinical Simulation in Nursing, BOD INACSL)
- Kim Leighton (Assistant Editor, Clinical Simulation in Nursing)
- Marian Luctkar-Flude (Editorial Board, Clinical Simulation in Nursing)
- Leslie Catron (Editorial Board, Clinical Simulation in Nursing)
- Sandra Goldsworthy (Editorial Board, Clinical Simulation in Nursing)
- •Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
- Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion

- Attend 100% of session
- Complete online evaluation



LEARNING OUTCOMES

Upon completion of this educational activity, participants will be able to:

- Learn what happens to a manuscript from the moment it is submitted until a final decision is reached
- 2. Review a manuscript
- 3. Discuss your review and compare it to the work of the Editorial Board.



WHO ARE WE? WHO ARE YOU?

- Where are you from?
- Have you previously reviewed for a journal?
- What do you want to achieve at the end of this preconference workshop?



WHAT IS THE REVIEW PROCESS?

- Why is peer review a part of the scholarly publishing process?
- Upon submission, reviewed by Editor-in-Chief. Does it meet the aims and scope of the journal?
- Reviewers selected based on areas of expertise
- Number of reviewers depend on the type of manuscript
- Upon completion of reviews, options are reject, revise (major or minor revisions) or accept



WHY DO REVIEWERS REVIEW?

- Fulfill an academic 'duty'
- Keep up-to-date with latest developments
- Helps with their own research
- Build associations with prestigious journals and editors
- Remain aware of new research
- Develop one's career



CONDUCTING THE REVIEW - ORIGINALITY

- Sufficiently novel and interesting to warrant publication?
- Adds to the canon of knowledge?
- Answers an important research question?
- Satisfies the journal's standards?
- Falls in the top 25% of papers in this field?
- A literature scan of review articles can help the reviewer determine originality



STRUCTURE OF THE MANUSCRIPT

- Has the author read the author guidelines? It won't take long before you know.
- Format, APA, headings, key sections.... These all need to be clear
- Simulation Reporting Guidelines



SENDING YOUR REPORT TO THE EDITOR

- Anticipate the deadline
- Summarize the article at the top of your report
- The report should be comprehensive
- Explain and support your judgments
- Make a distinction between your own opinions and your comments based on data
- Be courteous and constructive



SAMPLE REVIEW

• Some are good, some have room for improvement



GROUP A: NON-RESEARCH MANUSCRIPT

- Please read this manuscript and be ready to provide a critique
- Once you are done your review, you will be provided with examples of actual reviewer comments the same work that you reviewed
- Compare their review to yours. What are the differences/similarities?



GROUP B: RESEARCH MANUSCRIPT

- Please read this manuscript and be ready to provide a critique
- Once you are done your review, you will be provided with examples of actual reviewer comments the same work that you reviewed
- Compare their review to yours. What are the differences/similarities?



LARGE GROUP DISCUSSION

- How did you feel working through the manuscript review?
- Did you feel prepared to be able to complete the review?
- Did you notice any themes or patterns between your review and those from experience reviewers?
- What did you learn in this workshop that prepared you to complete a review?
- So.... Do you think you are ready to be a reviewer?



REFERENCES

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