

NURSING STUDENTS GOPRO™: ENHANCING CLINICAL JUDGMENT WITH CAMERAS IN SIMULATION

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Washington, DC



ANCC

Continuing Nursing Education



International Nursing Association for Clinical Simulation & Learning is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

DISCLOSURES

Conflict of Interest

- Dawn Parker reports minor share holding in Healthstream and CAE Inc
- Amanda Benz reports no conflict of interest
- Carol Greulich reports no conflict of interest
- Jennifer Richard reports no conflict of interest

- Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
- Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

Successful Completion

- Attend 100% of session
- Complete online evaluation

LEARNING OUTCOMES

Upon completion of this educational activity, participants will be able to:

1. Describe methods to enhance the aspect of noticing in clinical judgment development.
2. Discuss ways to engage learners in simulation design.
3. Evaluate the use of wearable cameras in simulation.

INTRODUCTIONS



UNIVERSITY OF SAINT FRANCIS



THE PROBLEM = NOT NOTICING

The Goal = Enhance “noticing” skill of students



THE GOPRO™ PROJECT

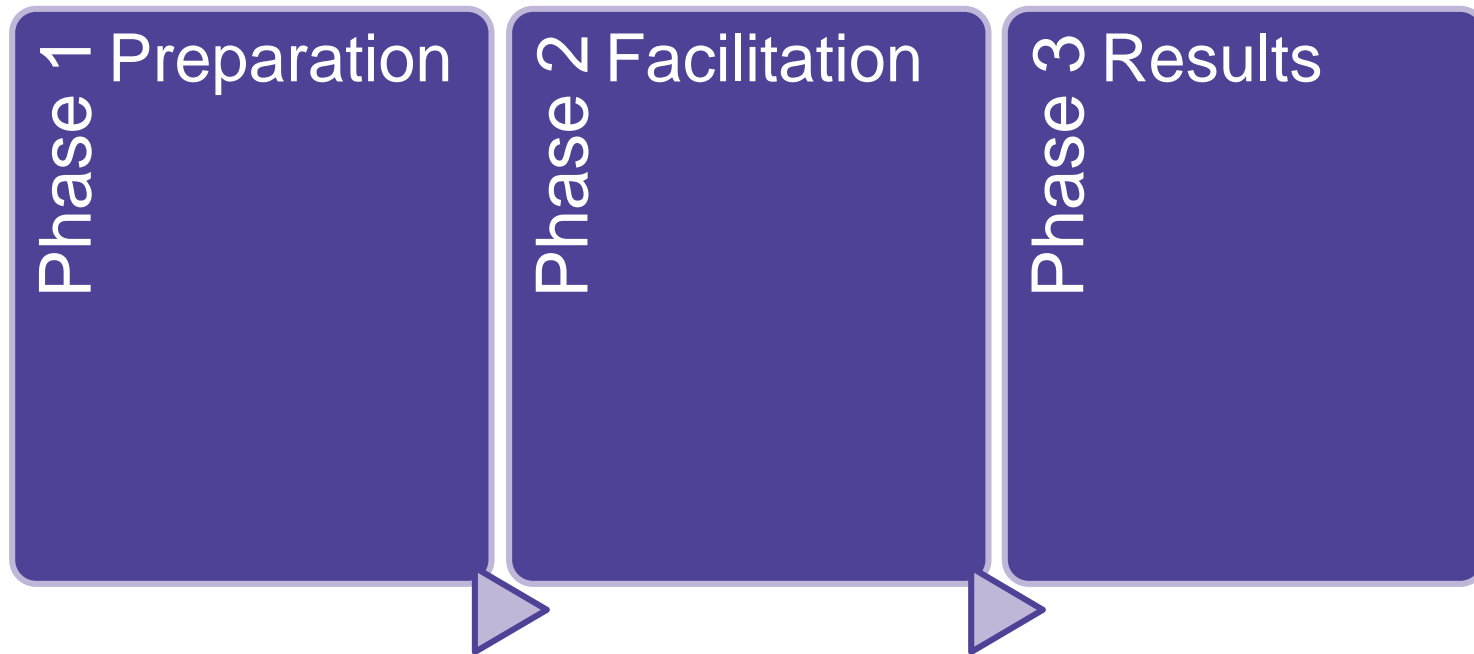
GoPros™

Sim Advisors

Sim Design Tools



PROJECT DESCRIPTION



PHASE 1 - PREPARATION: NOTICING AND CLINICAL JUDGMENT

GoPro cameras



Instruments

Lasater Clinical Judgment Rubric - Handout

Simulation Design Template [SIRC Downloads](#)

Scenario Validation Checklist

PREPARATION: FACULTY & COURSE DEVELOPMENT

Faculty Development

National League for Nursing - [SIRC Courses](#)

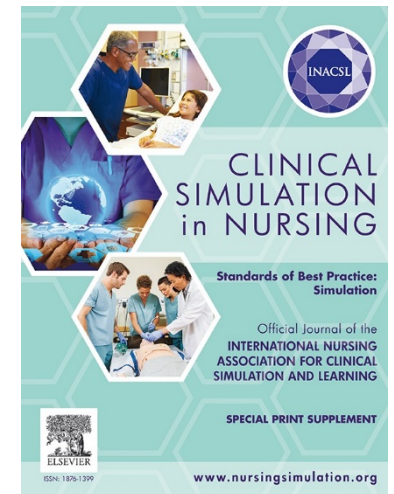
INACSL Standards of Best Practice: SimulationSM

Course Development

Working It Into Courses – Syllabi

Organization

How to Introduce GoPro™ project to Students



PHASE 2 - FACILITATION: SIMULATION DESIGN TEAMS

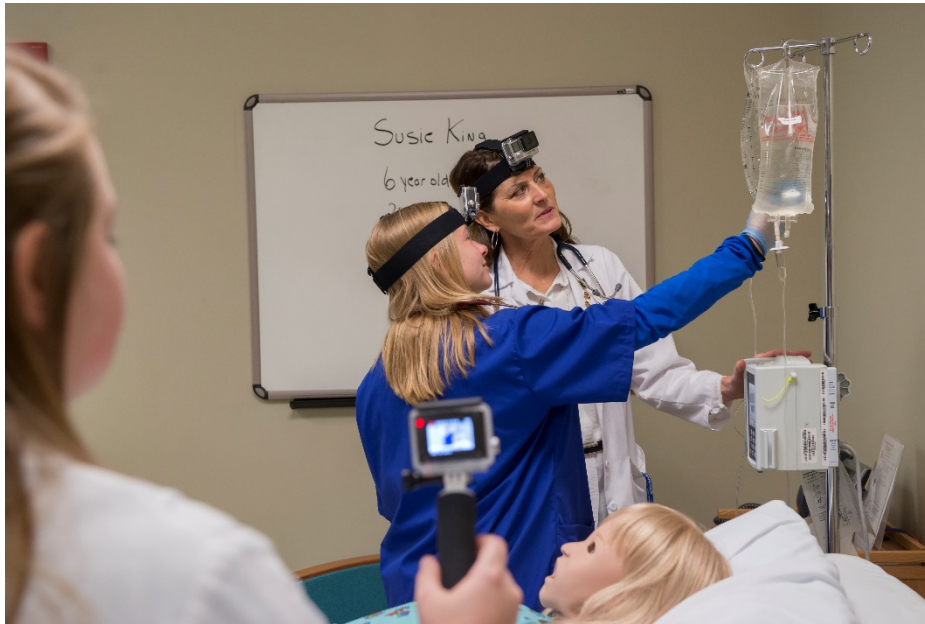
Simulation Design Teams

Designing and Validating Scenarios



PHASE 2 - FACILITATION: SIMULATION DESIGN TEAMS

Implementation



PHASE 2 - FACILITATION: SIMULATION DESIGN TEAMS

Debriefing



PHASE 3 – RESULTS: GOPRO™ PROJECT

Simulation Design Scale



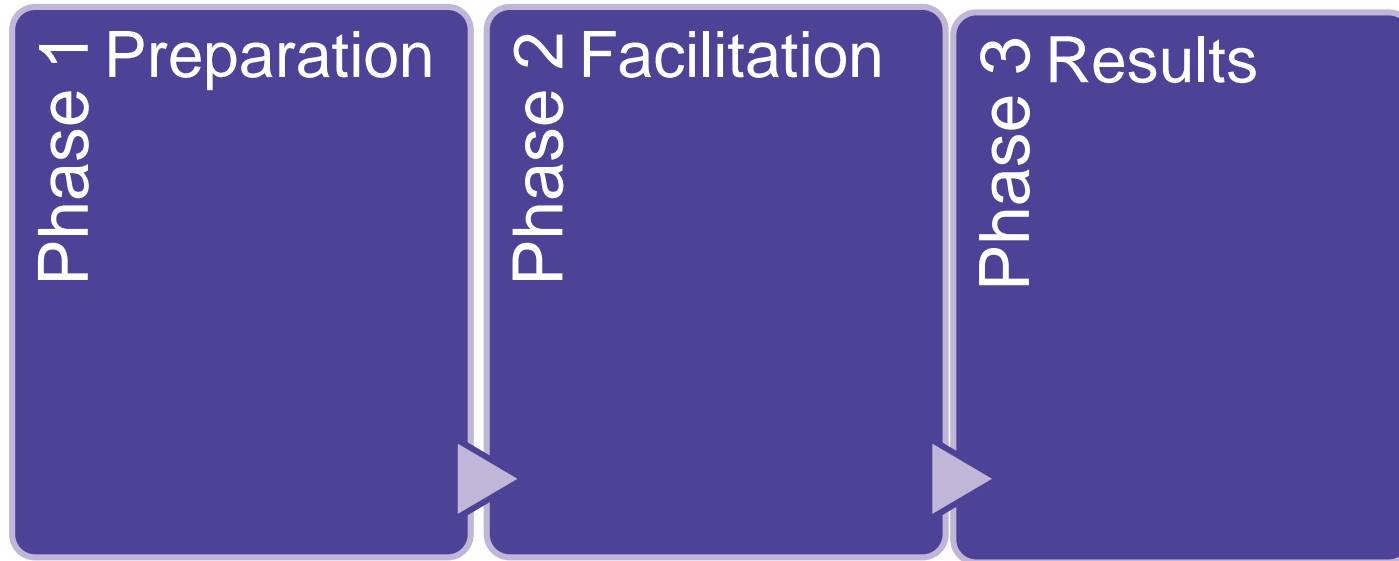
Microsoft Word
Document

Lasater Clinical Judgment Rubric



Microsoft Word
Document

PLANNING YOUR PROJECT - HANDOUT



PREPARATION

Semester 1



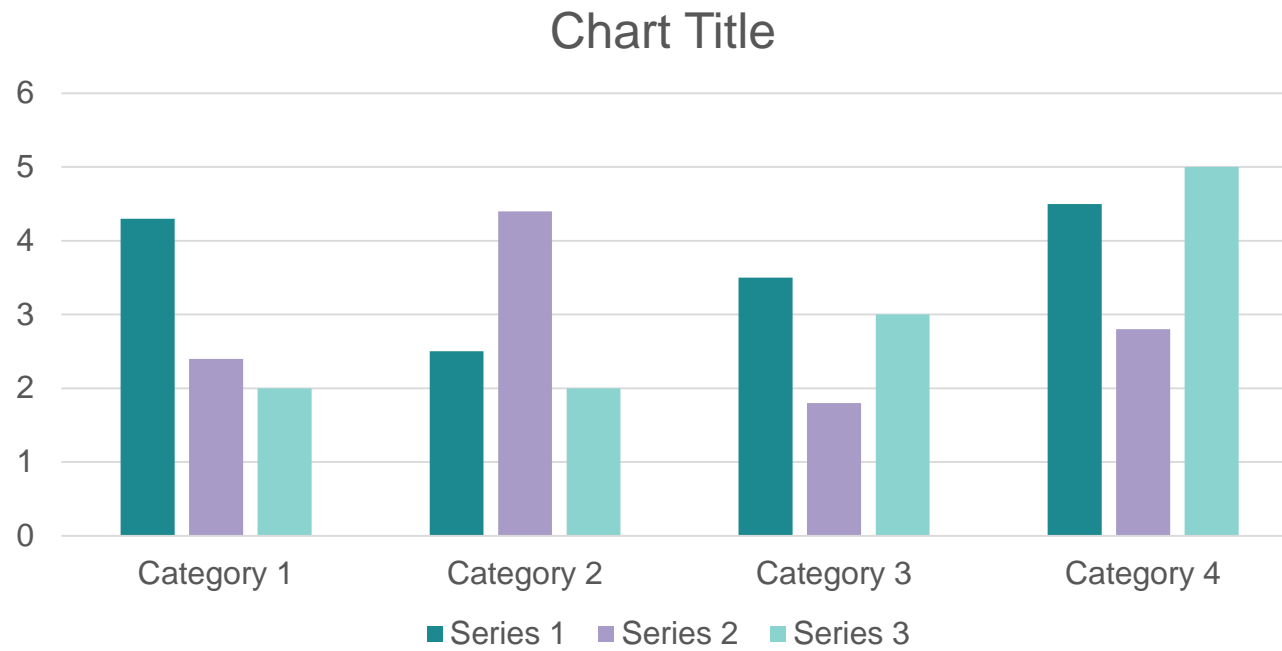
FACILITATION

Semester 2

Play video here



RESULTS



REFERENCES

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Lasater, K. (2007). Clinical judgment development: Using simulation to create an assessment rubric. *Journal of Nursing Education*, 46 (11) 496-503.

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