

# PREPARING FUTURE NURSE EDUCATORS THROUGH SIMULATION: THE LIVED EXPERIENCE OF WORKING WITH FAILING UNDERGRADUATE STUDENTS

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# ANCC

## Continuing Nursing Education



International Nursing Association for Clinical Simulation & Learning is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.



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# DISCLOSURES

## **Conflict of Interest**

- Diane S. Aschenbrenner MS, RN, CHSE reports no conflict of interest
- Roxanne Moran PhD, RN, CNE reports no conflict of interest
- Julia Greenawalt (INACSL Conference Administrator & Nurse Planner) reports no conflict of interest
- Leann Horsley (INACSL Lead Nurse Planner) reports no conflict of interest

## **Successful Completion**

- Attend 100% of session
- Complete online evaluation



# LEARNING OUTCOMES

**Upon completion of this educational activity, participants will be able to:**

- ▶ Understand how simulation based in caring science approaches can enhance the learning of graduate students in a MSN nursing education tract.
- ▶ Examine how caring science based debriefing strategies can lead to rich conversations about student centered relationships.
- ▶ Consider the experiences of graduate students and the impact on future education practices.



# Introduction

- ▶ Principles of Caring Science
  - ▶ Based on Jean Watson's theory
  - ▶ Philosophical grounding of the undergraduate and graduate curriculums
- ▶ Nursing 512 Issues in Trends in Nursing Education



# Background and Scenario Construction

- ▶ Goal: How to share bad news with a student
- ▶ Two scenarios devised, one with student failing theory course, one where student has failed clinical
- ▶ Two different student emotional responses depicted by actor
- ▶ Used undergraduate student as the role playing actor
- ▶ Literature review
- ▶ Writing of simulation and scripts
- ▶ Room preparation



Sample clip : highlights from  
simulations





# Discussion of Debriefing Questions

- ▶ Small group work to construct possible debriefing questions based on caring science behaviors and observed simulation



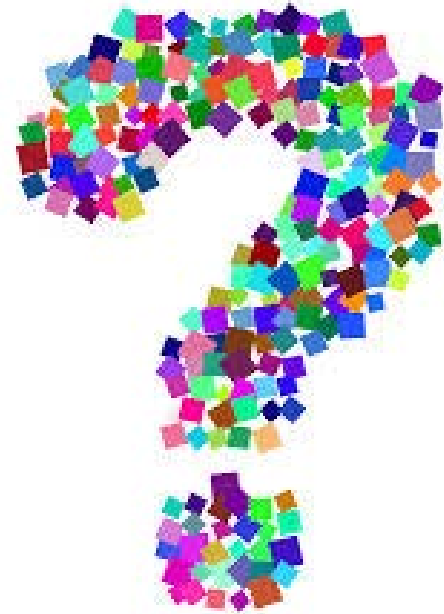
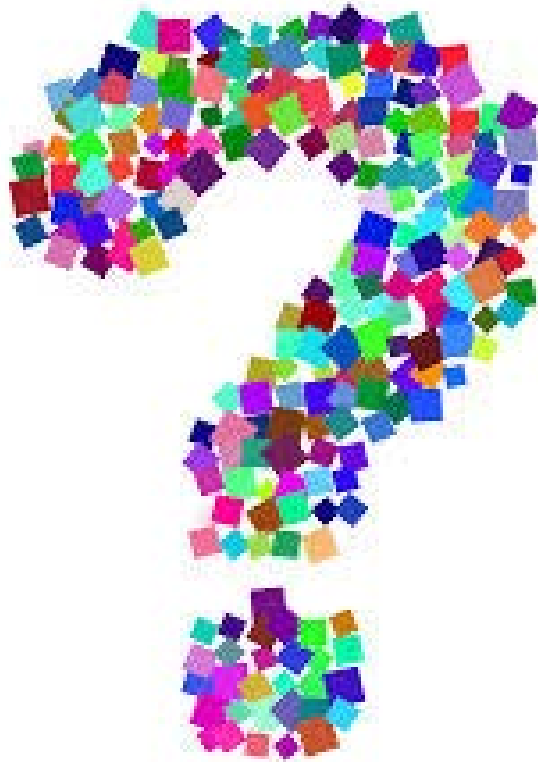


# Key Ideas

- ▶ Simulation has application for advanced practice nursing education beyond physical assessment and skill acquisition
- ▶ Future nurse educators can be prepared to counsel undergraduate students in difficult situations
- ▶ Student reflections



# Questions and Answers



# References

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