

# **Interprofessional Faculty Teams**

## **Building an Effective Team to Create and Implement an Interprofessional Simulation**

Briyana L. M. Morrell, MSN, RN, CCRN-K

Jennifer Nicole Carmack, MSN, RN

Rebecca Ann Cartledge, MSN, RN, CNM

Kathleen Elizabeth Hetzler, DNP, CNS, APRN, OCN

Stephanie R Kemery, MSN, RN, CMSRN

Shannon Marie Moore, MSN, RN

Alison M. Nichols, OTR, OTD

Jane Toon, DNP, RN

Craig A. Voll Jr., PhD, LAT, ATC, PT

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## Objectives

- At the conclusion of the presentation, the learner will be able to:
  - Apply the strategies of creating an interprofessional collaborative educator team to a practice setting.
  - Describe a plan to design an interprofessional learning activity within their own practice setting.



## Purpose

- Develop an interprofessional simulation
  - Exposure to interprofessional teams
  - Develop collaborative attitudes
- Create interprofessional faculty team

## Literature on Interprofessional Faculty Collaboration

- Interprofessional education (IPE) standards in the curriculum (IOM, 2009)
- Creating a collaborative environment (Lamb & Shraiky, 2013)
- Developing interprofessional relationships (McKinlay, et al., 2015)
- Barriers to interprofessional collaboration (Jones & Phillips, 2016)

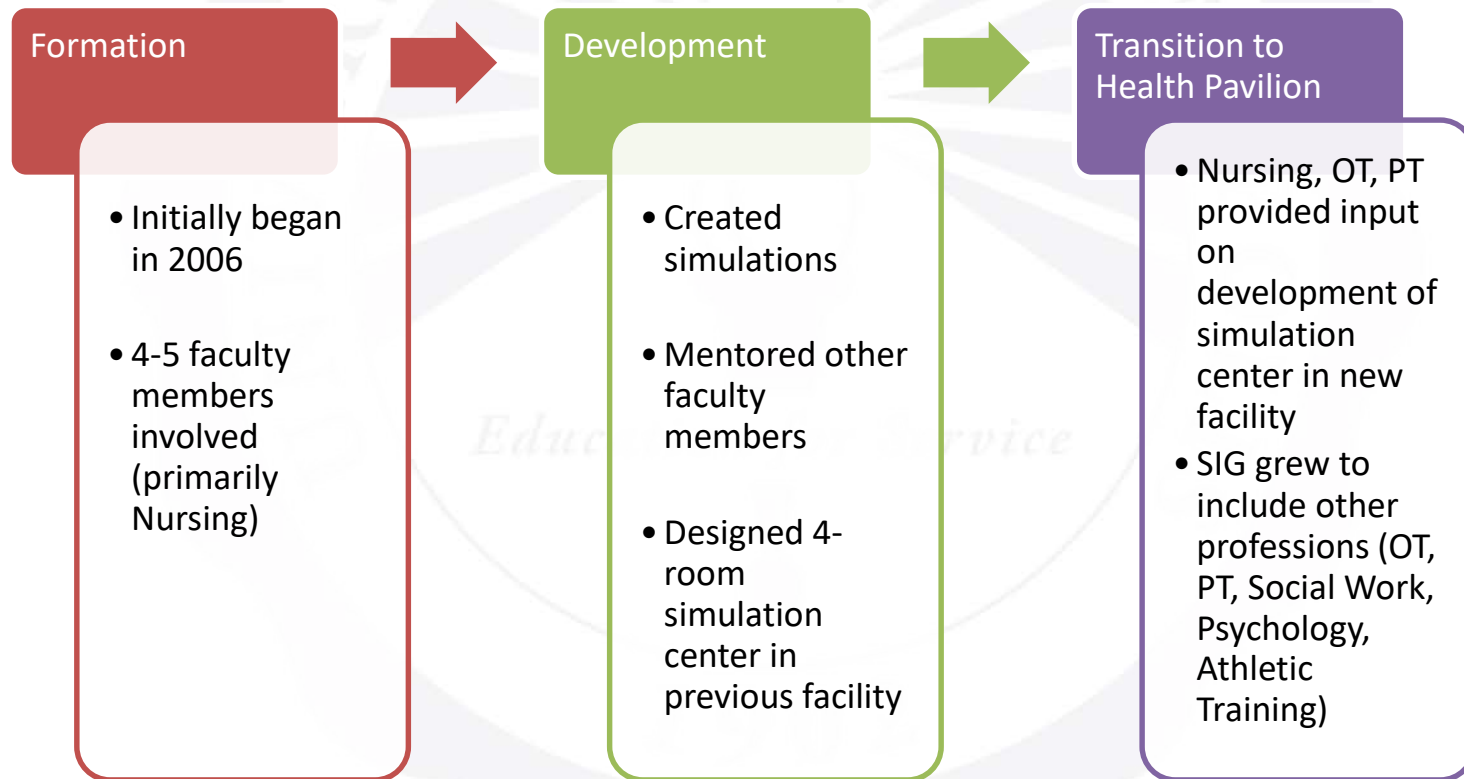
## Identifying the Team

- Interested faculty within each discipline
  - Identify course meeting during timeframe
  - Appropriate level of students involved
- Common educational objective





# Creation of Simulation Interest Group (SIG)





# Development of an IPE Simulation

- Learning about professions
- Priorities
- Shared resources
- Shared leadership
- Scheduling
- Delegation



Photos: Daniel Welty



## Program Growth

- Program evaluation
  - Student and faculty debriefing sessions
  - Student-led Brown Bag event
  - Mixed methods program evaluation (processes and outcomes)
- Ongoing collaboration
- Internal grant funding
- Summer 2017 Simulation
  - Included three more professions
  - Parallel scenarios
  - Actors
  - Media coverage

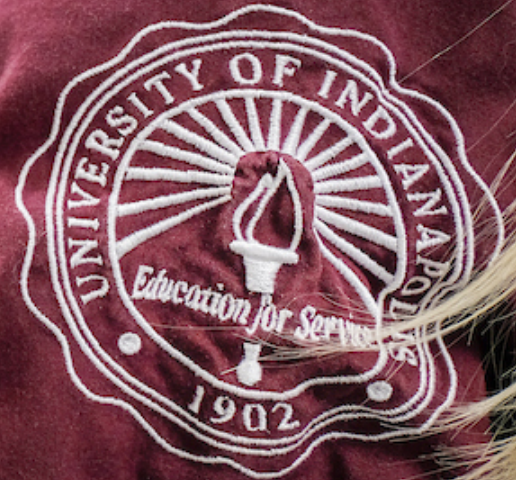


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## Take Aways

1. Identify various disciplines interested in a simulation
  - \*Start with a common educational objective
2. Set regular meetings over sufficient time to develop simulation
3. Internal and external resources
4. Start small and focus on key learning concepts
5. Program evaluation
6. Sustainable growth and integration into curricula

# Question and Answer





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