Gerontological Nursing Competency and Toolkit for Pre-licensure Nursing Students in DEU and Non-DEU Settings

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Learn. Lead. Serve.



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Practice Partners

Baylor Scott & White Health System

- Baylor University Medical Center
- Baylor Institute for Rehabilitation



Project Goals Included

- Develop Geriatric Nursing Competency Tool & Toolbox
 - Appropriate for utilization by pre-licensure nursing students throughout the Texas
 - Model essential geriatric nursing competencies for pre-licensure students

Comparison of Pre-licensure Nursing Students with and without DEU experiences



Tool Development Process

- Initial Development
 - Utilization of National Guidelines
 - Resources from practice settings
 - Input from clinical faculty
 - Consultation with practice partners
 - Consultation with Measurement Specialist
 - Student input



- Reviewed by National Panel of Experts
- Revisions based on Reviewer Feedback
- 2nd Review by National Panel of Experts
 - also reviewed by faculty and practice partners
- Incorporation of Additional Feedback
- Revised Pilot Version in use



Key Competency Areas

- Physical Care of the Older Adult
- Cognitive Function of the Older Adult
- Safety of the Older Adult
- Communication with the Older Adult
- Care Coordination for the Older Adult



Communication with the Older Adult

- Barriers
- Strategies
 - Ensure adaptive devices are used
 - Acquire support for language differences
 - Speak slowly, distinctly, facing person
 - Make eye contact
 - Rephrase rather than repeat
- Decision-Making



Gerontological Nursing Care Competency Tool

	Proficiency	Definition
	Level	
	1	Able to perform skill with prompting and assistance from preceptor
	2	Initiates without prompting and safely performs skill with assistance from preceptor
ı	3	Initiates and safely performs skill independently

	Competency		Proficiency Level			Preceptor/Evaluator		
Sa	fety of the Older Adult	1	2	3	Date	Signature	Validation Setting	
	Prevention							
	esses for the older adult's risk for falls.							
Inch	cluding but not limited to:							
	Use standardized falls risk tools to assess for and							
	prevent falls (e.g. Falls Risk Assessment, Tinetti							
	Belence and Galt Evaluation)							
	uses overall function of the older adult.							
-	Ability to perform ADLs							
	Mobility and use of assistive devices							
	eases environment for safety concerns.							
	Lighting							
	Equipment and furniture							
	ements safety procedures.							
Including but not limited to: Bed in low locked position								
	Stabilize wheels							
	Limit use of side rails							
	Urinal or bedgan within reach							
	Call light within reach							
	Shoes or Non-skid socks							
	Assistive devices							
	Bracelets							
	Door signs							
Lapi	ains assessment(s) and intervention(s) to the older							
ndul	t and caregiver(s).							
Assi	esses and documents safety procedures used.							

Gerontological Nursing Care Toolbox

- Resources for Students and Faculty
 - Apps
 - Web-based modules
 - Evidence-based practice references





Geriatric Nursing Toolbox

Partially funded by the Texas Higher Education Coordinating Board Nursing Innovation Grant Program

HOME

PHYSICAL CARE OF THE **OLDER ADULT**

COGNITIVE FUNCTION OF THE OLDER ADULT

SAFETY OF THE OLDER ADULT

COMMUNCIATION WITH THE OLDER ADULT

CARE COORDINATION OF THE OLDER ADULT

GENERAL RESOURCES

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How to use this site:

The purpose of the Geriatric Nursing Competency Tool is to evaluate an undergraduate nursing student's proficiency in providing care for the older adult. The tool is designed to be used in the clinical setting by a clinical instructor or preceptor. This site is intended to be a toolbox for available resources that may be helpful in preparing students in providing care for the older adult.



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Student Experiences DEU and Non-DEU settings

- Emphasis on Geriatric Nursing Care Competency Attainment
- DEU Student and Partner Site Benefits

Strategies for engaging DEU Partner Sites



Current Collaboration with Partner Nursing Programs in Texas

- 5 Partner site Pre-licensure Nursing Programs
- Further utilization and validation of Tool and Toolbox in Clinical and Simulation Settings
- Provide key feedback for competencies and exemplars
- Ensure applicability and ease of use of Tool and Toolbox
- Recommendations for additional resources for Toolbox
- Toolbox transition to Texas Nurses Association Website



