

The Experiences of Nurse Educators in Developing and Implementing Concurrent Enrollment ADN-BSN Programs

Janice E. Hawkins, PhD, RN

Diane Seibert, PhD, ARNP, FAANP, FAAN



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

The Problem

- Critical shortage of BSN prepared RNs
- BSN programs have limited capacity
- Concurrent enrollment ADN-BSN programs provide an alternative pathway for BSN completion
- At present, there is no literature to understand the process of developing and implementing programs



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

Purpose of the Study

Describe the experiences of nurse educators in developing and implementing concurrent enrollment ADN-BSN programs



OLD DOMINION UNIVERSITY

College of Health Sciences

SCHOOL OF NURSING

Research Question

What is the experience of nurse educators in developing and implementing concurrent enrollment ADN-BSN programs?



OLD DOMINION UNIVERSITY

College of Health Sciences

SCHOOL OF NURSING

Research Design

- Generic Qualitative Descriptive Study
 - As described by Sandelowski (2000)
 - Phenomenological perspective
 - Minimal interpretation
 - Describe rather than interpret or explain



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

Setting and Sample

- 11 different concurrent enrollment ADN-BSN programs across the U.S.
- Purposive sampling of Nurse Educators
- Recruited via email
- Sample Size: 17
- IRB Protocols for Protection of Human Subjects



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

Data Collection

- Semi-structured email interviews
- Iterative process
- Participants very responsive
- Self-piloted



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

Demographics

- All female
- Age: 54.4
- Ethnicity
 - American Indian/Alaska Native: 1 (6%)
 - Asian: 1 (6%)
 - Hispanic/Latin: 1 (6%)
 - White: 14 (82%)
- Years Nursing: 17.4
- Years CEP: 3.9
- Highest Degree
 - Masters: 9 (53%)
 - Doctorate: 8 (47%)
- Entry to Practice
 - Diploma: 3 (18%)
 - ADN: 6 (35%)
 - BSN: 8 (47%)



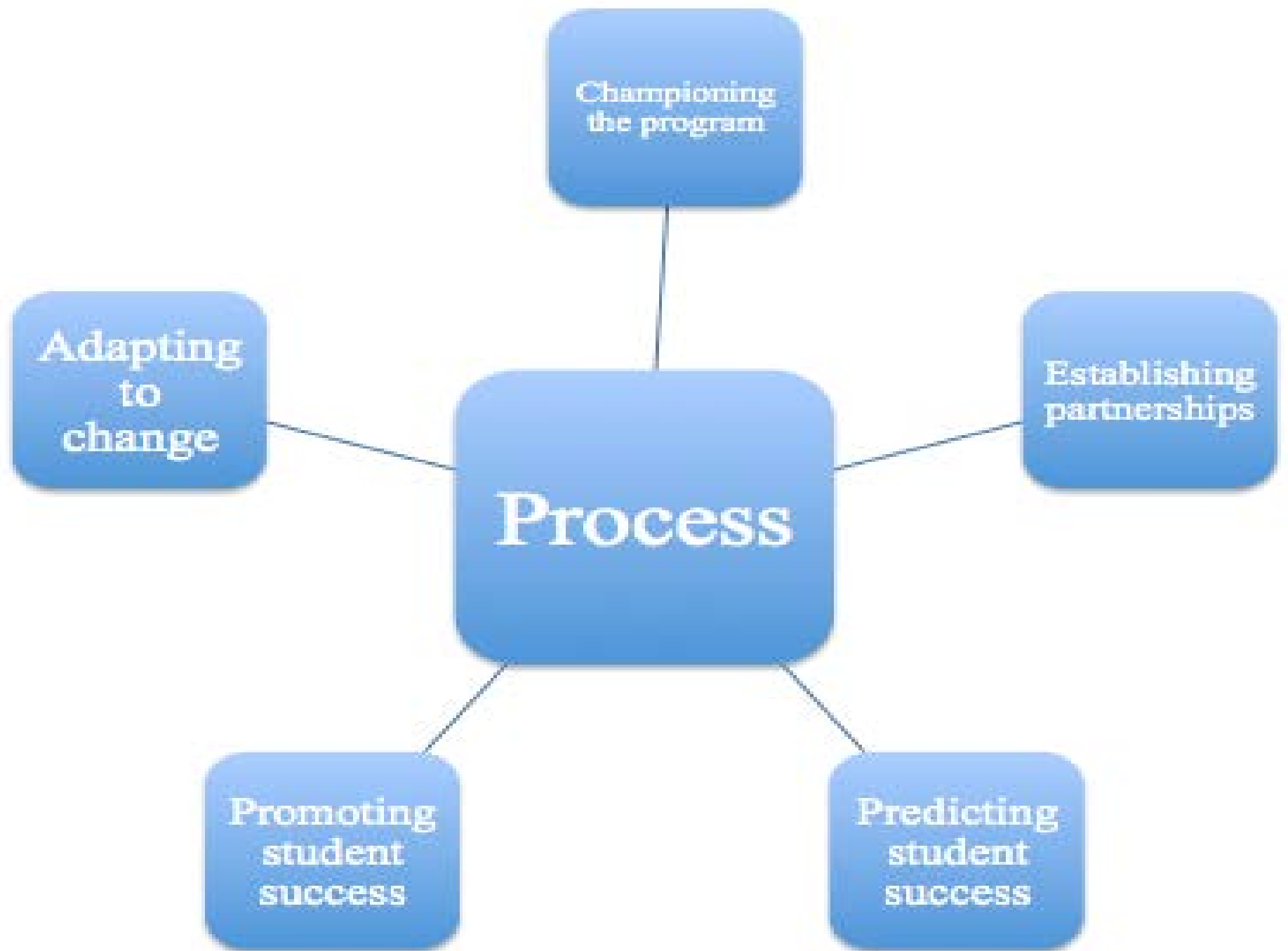
Interpretation of the Findings

- Championing the program
- Establishing partnerships
- Predicting student success
- Promoting student success
- Adapting to change



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING



Discussion

- Concurrent enrollment programs are growing
- Seamless educational model to produce more BSNs
- Increased access to BSN
- Faster path to the BSN, cost effective
- Concerns of added costs, workload and time constraints
- Better attrition and graduation rates
- Compatible with existing practices
- Lack of faculty support



OLD DOMINION UNIVERSITY

College of Health Sciences
SCHOOL OF NURSING

Questions

Thank you for attending

Janice Hawkins

jhawkins@odu.edu

757-683-5245



OLD DOMINION UNIVERSITY

College of Health Sciences

SCHOOL OF NURSING