

Title:

Florence Nightingale: A Monologue to Teach and Inspire

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Session Title:

Creative Arts in Nursing Posters

Keywords:

Acting, Storytelling and Teaching

References:

Billings, D. & Kowalski, K. (2016). Storytelling: A strategy for providing context for learning. *The Journal of Continuing Education in Nursing*, 47(3), 109-110.

Friday, M.J. (2014, July 11). Why storytelling in the classroom matters. *Edutopia*. Retrieved from <https://www.edutopia.org/blog/storytelling-in-the-classroom-matters-matthew-friday>

Abstract Summary:

With an old bridesmaid dress, a little lace, and an English accent learned online, Florence Nightingale appears in one classroom. This presentation shares how to creatively weave story into lecture and its many benefits.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to identify three benefits of storytelling in the classroom.	Benefits of storytelling include: Helps students connect interrelated facts and concepts, engages students in learning, enhances community within the classroom, improves listening, critical thinking and empathy.
The learner will be able to identify three actions that will promote active listening and audience participation when stories are told in the classroom.	To promote active listening and audience participation: Speak slowly with alternating rhythm, walk around, use props, hands and facial gestures, pause to ask students questions before revealing the rest of the story.