

Impact of an Admission, Discharge, Transfer (ADT) Team

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Background

- Patient care in an acute care facility is multifaceted and affected by many factors.
- Admissions, discharges, and transfers add an additional layer of complexity for nurses when multiple patients are admitted or discharged simultaneously.
- The complexity of the patient mix provides opportunities for the nurses to become overwhelmed with providing safe and competent care.
- Without proper support, periods of increased workload can lead to lower quality outcomes as well as nursing dissatisfaction.
- Nursing satisfaction could be increased while situational workload is decreased resulting in safe, high quality outcomes through the implementation of an admission/discharge/transfer (ADT) team.
- To positively impact nursing morale, the ADT Team was established.



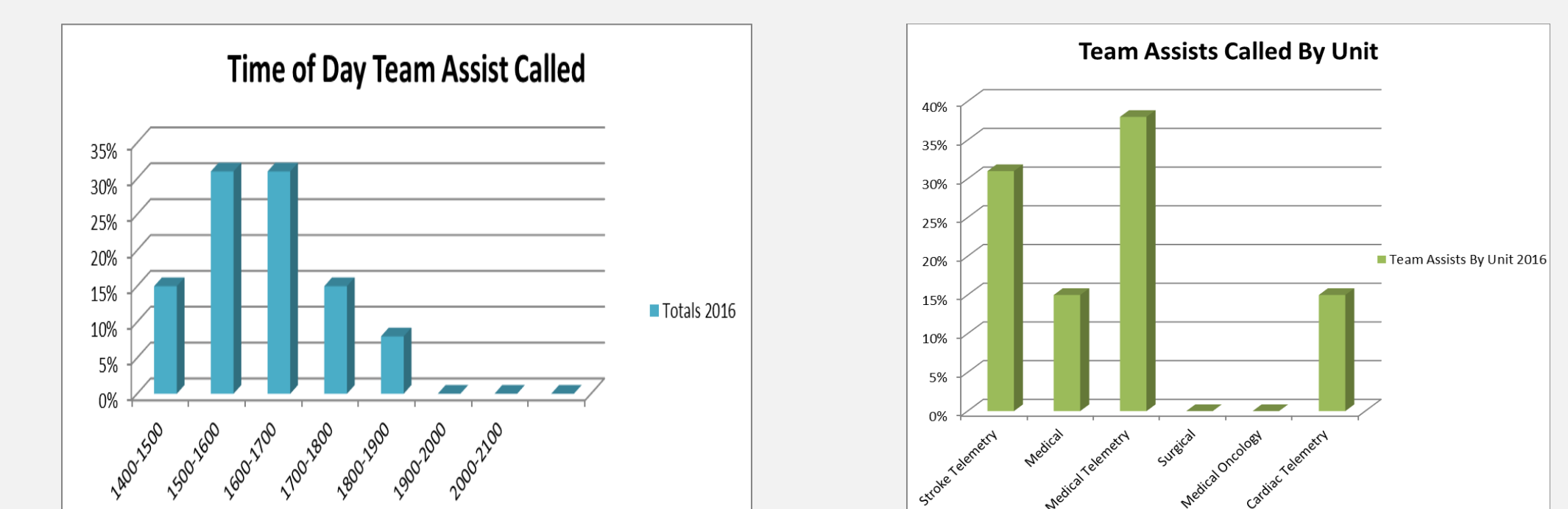
Process

- 402 Bed Acute Care Hospital
- Clinical educators and directors serve as ADT team members
- 3 educators and directors sign up each day
- Requirement of once weekly participation to ensure adequate assistance
- Charge nurse would notify the operator
- ADT team responds to unit in need and provides assistance with admission, discharges, transfers, and various nursing skills
- Once assistance is completed, charge nurse evaluates team response with a debrief card
- ADT team has been in place for over 2 years

Conclusions

Debrief Cards (green card):

- Team Assist used most between 4pm and 6pm
- Overall Satisfaction with the Team was very high
- Team Assist used most by telemetry units



Date: _____ Start Time: _____ End Time: _____
 Unit: _____ # of Staff RN: _____ LVN: _____ CNA: _____ UIC: _____ TMA: _____ PE: _____

1. What went well?
2. What could have been done better?
3. What Team Assist activities were completed?
4. Who responded to the Team Assist? (names of responders)
5. Overall satisfaction with this Team Assist. (1=not satisfied to 5=very satisfied)

1 2 3 4 5

Significance

- Admissions and discharges increase nursing workload and often impede continuity of care (Giangiulio et al, 2008).
- Patient turnover impacts workload as well as quality outcomes (Jennings, Sandelowski, & Higgins, 2013).
- When nurses become overwhelmed with multiple admissions and discharges, quality care can become more difficult to achieve.
- According to Hayes, Bonner, & Pryor (2010) nursing dissatisfaction is linked to increased staff turnover and poor patient outcomes.
- Situational workload can significantly impact patient care and nursing satisfaction (Stuart et al., 2008).

Lewin's Change Model

Phase 1: Unfreeze

- *Communicate purpose of ADT team with staff nurses, leaders, and executive team
- *Gain key stakeholder support for change
- *Enlist clinical career ladder nurses to serve on ADT team

Phase 2: Movement phase

- *Education provided to all staff describing role and function of ADT team, including process for calling team and role of the unit charge nurse in completion of the debrief card
- *ADT team labeled "Team Assist"

Phase 3: Refreeze

- *ADT Team Implemented
- *Team available from 8 am to 5pm
- *Education provided to new staff during orientation regarding Team Assist process

Nursing and Healthcare Implications

- Patient perception of needs being met in a timely manner are increased.
- Team Assist champions were added to accommodate 24 hour coverage.
- Participation allows non clinical nurses to remain engaged in unit and patient care.
- High nursing workload contributes to nurses' dissatisfaction leading to staff turnover (Kelly, Runge, & Spencer, 2015).
- As quality and safety are continuously emphasized, it is vital nurses receive support during periods of increased workload (Berkow, Vonderhaar, Stewart, Virkstis, & Terry, 2014).