#### Title:

An Evidence-Based Walking Program to Increase Physical Activity and Healthy Outcomes for Employees

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#### **Session Title:**

Evidence-Based Practice Posters Session 2

## **Keywords:**

Employee wellness programs, Evidence-based walking program and Use of pedometers in walking programs

### References:

Fanous, A.M., Kier, K.L., Rush, M.J., & Terrell, S. (2014). Impact of a 12-week, pharmacist-directed walking program in an established employee preventative care clinic, *American Journal of Health-System Pharmacy*, 77, 1219-1225.

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Park, J.H., Miyashita, M., Takahashi, M., Kawanishi, N., Hayashida, H., Kim, H.S., Suzuki, K., & Nakamura, Y. (2014). Low-volume walking program improves cardiovascular-realted health in older adults, *Journal of Sports Science and Medicine*, *13*, 624-631.

Rongen, A., Robroek, S.J.W., van Ginkel, W., Lindeboom, D., Altink, B., Burdorf, A. (2014). Barriers and facilitators for participation in health promotion programs among employees: a six-month follow-up study, *BMC Public Health*, 14.

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## **Abstract Summary:**

Implementation and evaluation of an eight-week evidence employee walking program utilizing pedometers, one on one weekly check-ins with the nurse, goal setting and caring. Employee participation consisted of pre and post screenings of: weight, BMI, Cholesterol and the IPAQ-SF questionnaire, utilized to measure levels of physical activity.

## **Learning Activity:**

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to identify health outcomes that can be improved by a short 8-week evidence-based walking program.	An eight-week evidence-based walking program will be presented in which employees had significantly improved BP, weight, BMI and total cholesterol levels.
The learner will be able to identify evidence- based strategies for retention and engagement of walking participants in a walking program.	Evidence-based strategies for retention of walking participants will be presented.

The learner will be able to implement a	Program implementation will be discussed in
walking program at their place of employment.	detail to allow the learner to gain knowledge in
	the implementation of an evidence-based
	walking program.

#### **Abstract Text:**

Inactivity is on the rise in America with many individuals' having sedentary jobs that require long days of sitting behind a desk or a computer station. This increase in sedentary lifestyle has had a detrimental impact on the population's health as well as health care costs for our nation. Physical inactivity was ranked by the World Health Organization (WHO) as the fourth leading cause of premature mortality globally, ahead of obesity and dietary factors (World Health Organization, 2016). It is also well documented that inactivity leads to many illnesses and chronic diseases such as obesity, diabetes and cardiovascular realted incidents. Recent studies have shown that seventy million Americans or the equivalent of 20% of the United States (U.S.) population is inactive (Park et al., 2014). This evidence-based eight-week employee walking program was implemented in a community college setting to encourage a more active lifestyle and to have a positive impact on health measurements related to weight, BMI, cholesterol and increased physical activity level as measured by the International Physical Activity Questionnaire (IPAQ-SF).

This evidence-based walking program is based on several relatively short, eight to ten week, walking programs that have demonstrated health outcome-based improvements from pre to post program intervention (Fanous et al., 2014). The evidence-base interventions utilized in this walking program consist of the use of pedometers (Rongen et al., 2014) weekly goal setting, weekly check-ins with a healthcare provider (Leininger et al., 2013), a caring environment (Watson, 2007) and the use of walking groups and peer support (Fanous et al., 2014). The weekly check-in is a time for the participant to meet one on one with the nurse to set their weekly goals, document progress towards their weekly goals, and to discuss any issues or barriers they may be experiencing in keeping them from achieving their weekly step goals. Walking programs typically have a high attrition rate so multiple evidence-based interventions were utilized in this program to encourage and motivate participants to continue in the walking program.