

### Background

- Senior level nursing students participate in preceptorship experience
- Faculty concerns about complexity and diversity of clinical sites and consistency of meeting learning outcomes
- Student preparation for the experience was a concern
- Faculty developed process to prepare and assess students during partnership experience

### Framework

Transitions to Practice Modules and concepts (NCSBN, 2015) guided teaching activities and methodologies

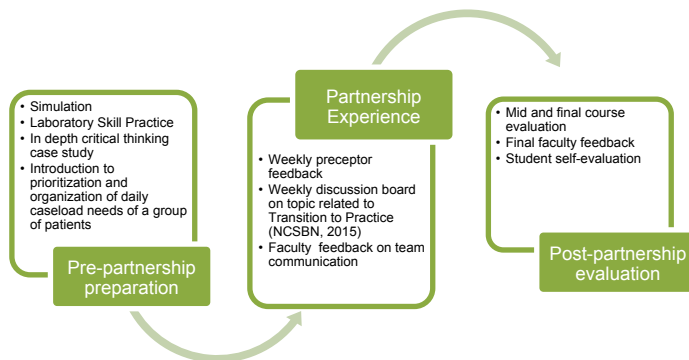
- Communication and Teamwork
- Patient and Family-Centered Care
- Evidence-based practice
- Quality Improvement
- Informatics

### Educational Design

Upon faculty collaboration, preceptorship preparation and assessment updated to include:

- Pre-partnership simulation focused on prioritization and clinical judgement evaluated with standardized rubric
- Weekly discussion board on Canvas® on topic related to Transition to Practice
- Weekly feedback from preceptor using Google® forms
- Faculty feedback on weekly team communication with preceptor and faculty member
- Collaborative mid and final evaluation completed with all data with grading by course lead faculty using rubric

### Partnership Preparation and Assessment Model



### References

- Fisher, D., & King, L. (2013). An integrative literature review on preparing nursing students through simulation to recognize and respond to the deteriorating patient. *Journal of Advanced Nursing*. doi:10.1111/jan.12174
- Mettläinen, S. (2015). Electronic assessment and feedback tool in supervision of nursing students during clinical training. *Electronic Journal of ELearning*, 13(1), 42-56. Retrieved January 25, 2017, from ERIC.
- National Council of State Boards of Nursing. (2015, March). Transition to Practice Study results. Retrieved January 9, 2017, from <https://www.ncsbn.org/6889.htm>

### Acknowledgements

The faculty team wishes to thank Dr. Rhonda Waskiewicz, Dean of the School of Health and Education, for ongoing support of innovation and collaboration in nursing educational practice.

### For more information:

Valerie Sauda, RN-BC, MS, MGSF, course faculty  
[saudav@husson.edu](mailto:saudav@husson.edu)  
Jinger Pepin, BSN, RN, clinical coordinator  
[pepinji@husson.edu](mailto:pepinji@husson.edu)  
Tracey Arno, MSN, RN, CHSE simulation  
[arnot@husson.edu](mailto:arnot@husson.edu)  
Stephen Babin, BSN, CCRN, CHSE simulation  
[babins@husson.edu](mailto:babins@husson.edu)