





# Implementing Couplet Caring in a Maternal Newborn Unit

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# Background

- Keeping mothers and babies together is one step to improve exclusive breastfeeding rates
- Couplet caring is not fully supported by the healthcare team as evidence by separation of mother and babies

# Purpose

 Increase time mothers and newborns spend together during their hospital stay

#### Methods

- Tertiary care hospital providing high risk maternal-newborn care, 42 bed Mother-Infant Center with 3,200 births annually
- Garnered administrative support
- Formed team of 11 direct care nurses
- Created data collection tool
- Identified goals and barriers
- Developed educational and marketing materials
- Educated physicians, nurses, midwives, nursing assistants, and patients and families
- Data collection April 2016- April 2017

#### Measures

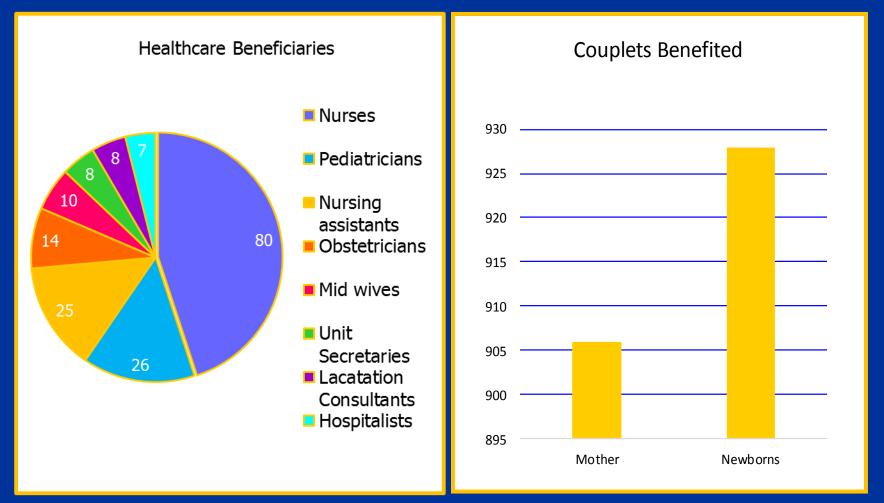
- Pre / Post intervention design used
- Monitored number of newborns spending time in nursery rather than mother's room

# **Project Outcomes**

- Staff were engaged and led the change
- Most newborns spent more time with their mothers during their hospital stay

#### Data

	Pre	Post
Newborns staying with mother in room	80%	82%
In nursery for nonmedical reason	16%	10%
Average Daily Census	18	18



### **Unanticipated Outcomes**

- Unit became quieter
- Less steps taken by nursing in 12 hour shiftminimum 0.8 mile/shift
- Reallocate nursery to Continuing Care Nursery to handle increased NICU volume





#### **Discussion**

The immediate post-implementation findings suggest that couplet caring has begun to taken hold in the Maternal-Newborn Unit. Continued modeling of behavior as a standard of nursing practice and continued tracking will ensure the sustainability of this work and move the unit close to meeting the Joint Commission Perinatal Care standards.

## **Next Steps**

- Project sustainability through peer review and staff accountability
- Quarterly data collection

# **Leadership Journey**

## **Model the Way**

- Acted in positive, upbeat and energetic manner when talking about couplet caring
- Listened and incorporated team ideas in processes

## **Inspire a Shared Vision**

- Increased awareness of bonding
- Collaborated with all personnel to assist in maintaining the mother-baby bond

## **Challenge the Process**

- Investigated the history of newborns taken to nursery
- Redefined appropriate reasons for newborn to be in nursery

#### **Enabling Others to Act**

- Fostered collaboration with staff and team
- Shared knowledge of best practices

#### **Encourage the Heart**

- Recognized team members involvement and impact with small gifts of appreciation
- Verbal acknowledgement of progress

## Interdisciplinary team members:

Chris Bankert, BSN, RN, Stacie Ebersold, BSN, RN, IBCLC, Donna Holland, LPN, Lara Keja, BSN, RN, Sue Heisey, RN, Leah Howard, BSN, RN, Barb Serpiello, BSN, RN, Luann Smith, BSN, RNC, IBCLC, Donna Snyder, BSN, RNC, Greta Yoka, BSN, RN

MCH Project Development Supported by Sigma Theta Tau International, Johnson & Johnson and WellSpan Health