

Building a Leadership Backbone: A Scholar's Nurse Faculty Leadership Journey

Malinda L. Whitlow, DNP, FNP-BC, RN, NFLA Faculty Scholar

Diane Billings, Ed.D, RN, FAAN, ANEF, NFLA Leadership Mentor; Barbara Patterson, RN, PhD, ANEF, NFLA Faculty Advisor

INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way

 Instilled positive energy during rapid organizational change & being highly visible to colleagues & students

Inspire a Shared Vision

 Built partnerships & engaged instructional designers, faculty, & students during the creation of a team leadership project

Challenge the Process

Chaired a challenging undergraduate search committee
& negotiated the need for 3 additional faculty

Enable Others to Act

Created a trusting climate to foster collaboration of an interprofessional flipped classroom project

Encourage the Heart

 Celebrated values & victories of colleagues & students to thank them for all their extraordinary accomplishments



TEAM LEADERSHIP PROJECT

Background

- Pharmacology is imperative to nursing education
- Student retention of medication knowledge is challenging
- Innovative collaboration with an interprofessional team by changing the delivery of content could strengthen student medication knowledge

Purpose

- Enlist instructional designers, students, & faculty to design flipped classroom modules
- Create simulated case study videos could help students apply & retain Pharmacology concepts

Outcomes

- Students in the flipped classroom achieved significantly higher scores on Pharmacology exams
- A team-led project strengthened teamwork & empowered mutual trust & respect

Implications for Nursing Education

- Interprofessional team-led innovative teaching strategies inspires a shared vision that enhances student retention of knowledge
- Flipped classroom allows for more active student participation
- Collaboration with interprofessional teams reduces time spent from faculty designing & creating courses allowing more time for teaching & scholarship

THE GEORGE WASHINGTON UNIVERSITY

SCOPE OF INFLUENCE

Nurse Faculty Leadership Academy

Leadership Opportunities

- Developed student-led mentoring & tutoring programs
- Transitioned into leadership roles: Chair of the Undergraduate Search Committee, Executive Director of Accelerated BSN Program

Community

- Led interprofessional teams in Thomonde, Haiti
- Facilitated interprofessional education with students from different healthcare programs

Profession

 Podium presenter at conferences & recipient of excellence in student advising & mentoring



