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Applying King's Conceptual Framework and Theory of Goal of Attainment:
Telehealth Content in Nursing Education

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Objectives

- At the completion of this presentation, the learner will:
 - Identify at least 3 ways of applying King's conceptual framework and theory to telehealth and telenursing practice.
 - Apply concepts from King's framework to multiple levels of nursing education, including baccalaureate, masters, and doctoral programs with respect to telehealth content in curriculum.

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Telenursing

 "the use of information and communication technology to transmit data relevant to any aspect of nursing activity, encompassing many activities, such as triage, teleconsultations, home care, education, and research"



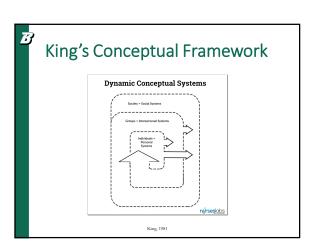
Wynchank & Sabbah, 2016

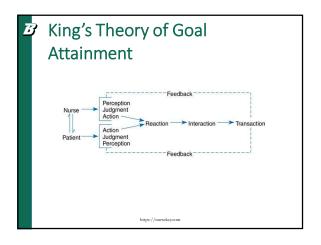
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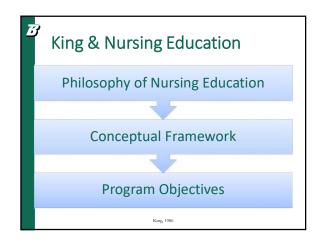
Background of Project

- Initial grant funding to create and equip a telemedicine research, development, and training center to support university and clinical initiatives
- Collaborative efforts of nursing faculty to examine curriculum in terms of what is currently being done to educate students at all levels of practice and current exposure (BS, MS, DNP)

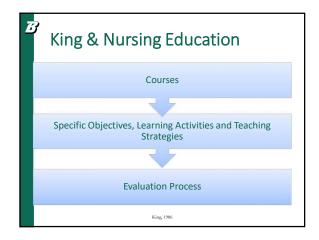
Fronczek, Rouhana, & Kitchin, 2017







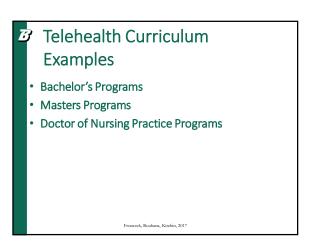




Role of Telehealth Technology

• Many of the interactions in the personal, interpersonal and social systems are being increasingly facilitated by technology

• Internal and External systems with power and authority influencing content placed in curricula so that we have well-prepared graduates



Questioning the Role of Technology

- How does technology influence perceptions, communications, and transactions between nurse and clients (positively or negatively)?
- How do nurses and clients find harmony with technology in giving and receiving care?
- How do nurse educators best assist students?

Firenessk Roubana & Kitchin 20

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Summary and Conclusion

- Where have we been?
- Where are we going?

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