**Title:**
SPECIAL SESSION: Nursing Education Research: Global Impact Through an Open Access Platform
**Type:**
Oral

**Keywords:**
Open Access Dissemination, Scholarly Repositories and Self-archiving

**Summary:**
Sigma's Virginia Henderson Global Nursing e-Repository exists to assist nurses (individually or through organized groups) with the open publication and dissemination of research, research-related items, educational resources, and evidence-based practice materials. Attend this session to learn more about open access repositories, nursing education research, and global impact.

**Abstract Text:**
What are you waiting for? Have you written research, research-based, educational documents (for students, CE courses, patients, or a community), and/or other evidence-based practice materials that are not a good fit for traditional scholarly and scientific journals, but are otherwise based on sound principals? Do you want credit for *all* your work and not just a few select published manuscripts? Lucky you! The Honor Society of Nursing, Sigma Theta Tau International (Sigma) via its free resource, the Virginia Henderson Global Nursing e-Repository (the Henderson Repository), accepts the following types of documents and more: reports, white papers, faculty created learning objects, dissertations, theses, capstone projects, best practice guidelines, quality improvement tools, surveys, measurements, patient education tools, unpublished manuscripts, and certain published articles. The Henderson Repository has the capability to accept these materials as text-based documents, audio files, still images, and even videos! A variety of formats are accepted: posters, presentation slides, handouts, pamphlets, brochures, reports.

Let the Henderson Repository be the solution for all of your dissemination needs! The repository features an open peer-review component for works submitted to any of the collections under the Independent Submissions community. All other submissions are evaluated or assessed according to community standards prior to posting. There are a number of ways to participate as individuals nurses, students, and groups (i.e., national and international nursing organizations, hospitals, healthcare systems, nursing consortia, and health-related businesses that employ nurses).

Come to this session to learn more about this unique digital venue. The purpose of this session is to inform nurses in all areas of the profession (nurse leaders, faulty members, researchers, clinicians, and nursing students) about the Henderson Repository's mission, the participation options, and the benefits to submitting authors and groups.

Once fully populated with full-text items, it will become a global resource for nursing research and evidence-based practice materials.

**Final Number:**
E 01
**Slot:**
E 01: Friday, 20 April 2018: 4:00 PM-4:45 PM

**References:**
Biagioni, S. S., Goggi, S., & Pardelli, G. (2017). Grey Literature Citations in the age of Digital Repositories and Open Access. Grey Journal (TGJ), 13(1), 23-31.

Ćirković, S. (2017). Transition to Open Access and its implications on Grey Literature Resources. Grey Journal (TGJ), 13(2), 101-109.

Loan, F. A., & Sheikh, S. (2016). Analytical study of open access health and medical repositories. Electronic Library, 34(3), 419-434.

Ocholla, D. o., & Ocholla, L. o. (2016). Does Open Access Prevent Plagiarism in Higher Education?. African Journal Of Library, Archives & Information Science, 26(2), 187-200.

Odell, J., Coates, H. & PALMER, K. (July 2016). Rewarding open access scholarship in promotion and tenure: Driving institutional change. *College & Research Libraries News*, [S.l.], v. 77, n. 7, p. 322-325. ISSN 2150-6698. Available at: <http://crln.acrl.org/index.php/crlnews/article/view/9518/10824>

Serrano-Vicente, R. r., Melero, R. r., & Abadal, E. a. (2016). Open Access Awareness and Perceptions in an Institutional Landscape. Journal Of Academic Librarianship, 42(5), 595-603.

**Content Outline:**

    I.     Introduction
          A.    The introductory slides will explain why the Honor Society of Nursing, Sigma Theta Tau International (Sigma) created the Virginia Henderson Global Nursing e-Repository,
          B.    What Sigma hopes to accomplish by freely sharing this resource,
          C.    Who is eligible to submit to and use the items in the repository, and
          D.    What the repository is and is not.
    II.    Main Presentation
          A.    Login and registration – this section will explain when it is necessary to register and log into the repository.
          B.    Searching for materials – this section will explain the basic search and browse methods to assist patrons in easily locating on-point materials. It will also offer tips such as using the item record live links.
          C.    Commonly asked questions – this section will point attendees to the correct page in the repository to access when they have questions and need quick answers.
          D.    Benefits of open access dissemination – this section will list the benefits of individual and group participation as well as focus on the benefits of dynamic dissemination through the repository's built-in usage statistics and the repository's subscription to Altmetric© online discussion metrics.
          E.    Participation options – this section will explain group participation options.
    III.   Conclusion
          A.    The session will conclude with a question and answer session that allows and encourages attendees to voice concerns about open access dissemination, prior publication issues, and other aspects of open access dissemination via the Henderson Repository not addressed during the main presentation.